



CLARK MIDDLE SCHOOL

March/April Edition

UPCOMING EVENTS

(5/11)
Cheer Call Out
Meeting

(5/17)
Dance Team
Tryouts

(5/18-5/20)
Cheer Tryouts

(5/28)
Last Day of
School

NEWSPAPER CLUB: A LETTER FROM ANDREI DORDEA

"Hi everyone, I am the founder of the Newspaper Club, Andrei Dordea, I am here to talk about why my club exists, how it was made, and how to join. I originally created this club to have news and have fun things around school, and that was my vision for a long time, so when the club actually started, the entire vision was changed and basically the club was entirely different. The idea for the club started in November. When the process actually started, it was the middle of December, it took a while but I finally got the thing back on its feet in February, the month of January it stalled and broke down, the club was really only a cool idea, until the first week of March when this idea became reality and the club's first meeting was scheduled for the second Monday of March. To the date [3/18] we have had six meetings and have in paper in the editing. You can still join, just come over to Door J, at 8:00 [a.m.] on Mondays and Tuesdays to help out, an e-learning meet will be set up if you want to join, but you are an e-learner, Contact AGDordea@lcstudents.com for any questions."



GRANTS

A few times a year, the Lake Central Education Foundation invites teachers to request grants. Teachers can write a grant and send it to the foundation and hope it is picked. Clark Middle School received two of these grants. One for Engaging Reluctant Male Readers and one for Positive Movement Pathways.

"I typically teach Advanced 7th grade English/Language Arts. This year, however, I have a section of regular E/LA. I found that many of my books were not interesting to some of the kids due to their length, reading level, or topic. A handful of mostly male students start books, but have trouble connecting to them and finishing," Ms. Laurie Rosine, Language Arts, said.

When Ms. Rosine realized that some of her students were struggling to find books, she decided to write a grant. She decided to focus it on students she felt were having the hardest time connecting to books.

"I am going to present my regular class with several genres of books that are wrapped in brown packing paper. I will have the genre and a few fun words associated with the book written on the outside. Students can select books that sound interesting and read the first chapter. If a student wants to continue reading the book, then they can unwrap it to see the title and author. I am doing this because I find that students want to pass by books that look older and beaten up or that have 'boring' artwork on the cover. I am hoping that students will discover fun and interesting books that they will finish and enjoy," Ms. Rosine said.

Ms. Rosine was not the only teacher to receive a grant. Ms. Tracy Chandler, Specialty, received a grant for positive movement pathways.

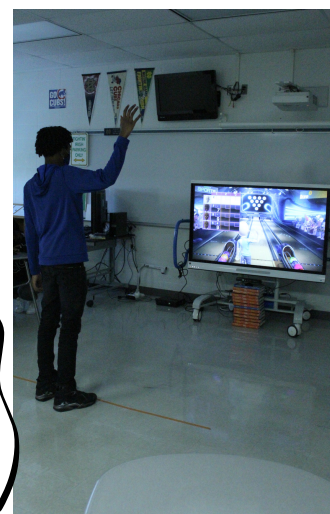
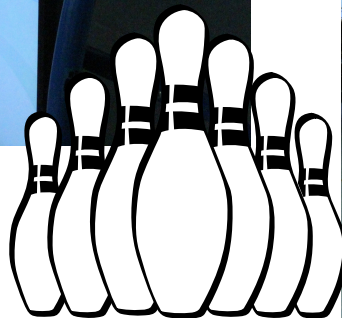
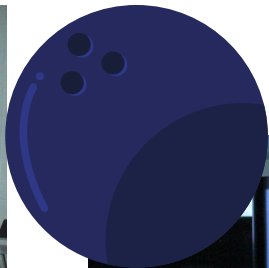
"I have been very interested in positive movement pathways or sensory pathways for some time. I have created sensory time for my students but I know sensory pathways can be used by more students in our building," Ms. Chandler said.

Ms. Chandler realized that her students could benefit from sensory pathways. These pathways include large stickers that students can learn from while moving around and being active.

"Many, many kids need breaks during the day to help with movement needs and emotional self regulation. Being able to purchase the stickers that create the pathways would be so much easier than creating them. Clark staff will work with specific students to create a path of activities that meets that student's needs. There will be multiple paths at Clark to support many students," Ms. Chandler said.

WHAT'S GOING ON IN MR. SCHWEITZER'S

On April 23, in math class, students were given a break from standardized testing and instead played Xbox bowling.



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I Hello!

MAY

