

BIBICH ELEMENTARY

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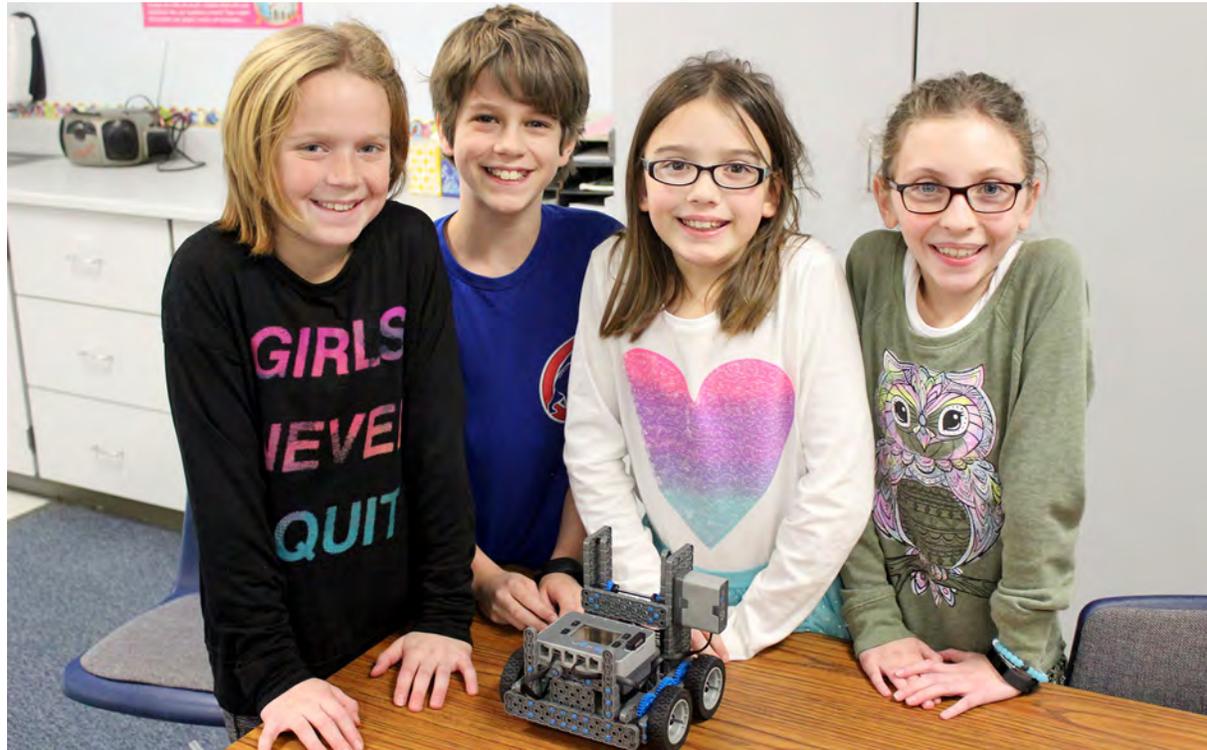
UPCOMING EVENTS

February

- Jan30-Feb 3 Dollars for Scholars Penny War
- Feb. 14 Valentine Parties 1:30pm
- Feb. 15 1st Grade Soil & Water
- Feb. 20 No School President's Day
- Feb. 21 Grade 4 NAEP Testing
- Feb. 23 Jump Rope for Heart
- Feb27-Mar10 ISTEP+ Window Part 1

ABOUT THE EDITOR

Hi, my name is Rachel Front, and I am a Public Relations intern at Lake Central High School. My job is to help show the amazing things that happen within Bibich and the Lake Central School Corporation. So, if you have any interesting stories or events that you want me to know about please email me at Rachelfront@gmail.com



TURNING GEARS

The Bibich Robotics Club take to the battlefield at Portage, on Sat. February 4. They will be competing to get the most Hex Balls into their opponent's zone by using the Robot they have been building since Winter Break.

"So [during a competition] there's an 8 foot by four-foot field, you have a color, and you have to knock the [Hex Balls] into the other team's zone and then the person with the most points wins," Keelan DeVries, 4th grade, said.

The students not only get to compete in the competitions but they get to build and design the robot. The students take on jobs throughout the process of putting it together. Some take on the task of building the robot, others build their playing field, and some do research so that they are prepared for the competition.

"Well Keelan [DeVries and I] have been building the Robot. There's the "Brain" which is the controller, it controls all of it. And there's a bunch of gears that help it [move], and there's a claw that will go on it and

it will pick up the five- inch Hex Balls and put them in the slots," Gracie Jensen, 4th grade, said.

For students to get into the Robotics club they had to pass a few tests including a tower building competition, and a written test.

"And every first and second place [winner] from the tower [contest in] fourth grade got a paper we had to fill out. Then Miss. Snow went through the papers and whoever did the [best] jobs explaining everything would be in Robotics," Isabella Kreuger, 4th grade, said.

Students who are in the Robotics club not only wanted to learn about robots but were searching for new experiences and the chance to try something new.

"I wanted to be sure that I could do something that I didn't normally do every day. Like I'll build Lego sets, but I've never ever done anything as advanced as this. I thought it would be fun to try it because it's a new year and you want to do something that you [didn't] previous years," Mary Anne Falli, 4th grade, said.



HIGHLIGHTS

IN THE CLASSROOM



MRS. MARY GERLACH, 1ST GRADE

"We are doing animal reports, so now they are looking for animal words in the word search. We [also] have a snowman theme going on. So, we hang [the snowmen] up on the fence so that they can see [their work]."



BIANCA DUDY, 3RD GRADE

"I'd say learning how to touch type [is my favorite thing about computer class]. It's interesting learning how to use the keys. I'm doing a power-point about my favorite things. [To put my power-point together] I've learned how to touch type, I've learned how to clip pictures, I've learned how to save, [and] I've also learned how to close out properly."



GIANNA ROCHA, KINDERGARTEN

"We're reading about [100 day Worries]. So [the main Character] is worried about things because she doesn't know what to bring [to school]. All of her family helps her so she had 100 things. [One of the Illustrations] is funny because it's a 100 and the zeros are looking at her."



FAMILY DANCE

"The dance is a PTO run function that is a free event to all of our families. It's just a way for people to come and mingle and meet, and the kids to run around and play. This year we [did] a sock hop. It's just a fun event people can come to, no strings attached, no fundraising."

LAURA ERICKSON, PTO



FEATURE



Q AND A WITH MRS. PRATT

WHY DID YOU MOVE TO THE UNITED STATES?

"When I was 18 years old, in England college and university is completely different. We leave school at 16, so basically you have three options: there's college, you can stay at school for a few more years or you can go out into the world and get a job. I finished college when I was 18. So I applied for lots of jobs, and I got this job as a Nanny in Germany for seven months. I only had a week to decide so I packed up everything, and took off. I ended up living there for five years. I did meet my husband over there. He was in the Military, the Air Force. We got married and I came [to the United States] through him."

WHY DID YOU DECIDED TO GO INTO TEACHING?

"Part of the college [in England] was helping in a classroom and I just loved it. I really enjoyed working with kids. Even my mom said ever since I was little [I enjoyed working with kids]. So when we got back to the states I went back to teaching."

HOW DO YOUR STUDENTS FEEL ABOUT YOUR CULTURE?

"I think the kids love it, [especially my accent], the kids don't really do it in front of me, but I've heard that they like to practice my accent away from me, which I think is cool."

WAS IT DIFFICULT TO MOVE TO THE UNITED STATES?

"No, but it's still hard today, because I miss my family. All of my family is over [in England] and that's really hard for me. I go back every couple of years. I'm actually going back this summer, and usually when I don't go back, my mom comes that year. My mom's on her own so it was hard for me to leave her. But with technology it's a little easier."

DO YOU INVOLVE YOUR CULTURE IN YOUR TEACHING?

"I do because that's part of me. My culture is a big part of me so I do refer to a lot of things that I have done in the past. I've involved my culture by a few years ago we wrote to the Queen. We actually got a letter back from her Lady in Waiting. The year after that we wrote to a second grade class in England, so I try to involve that part [of me]."

WHAT'S YOUR FAVORITE PLACE IN THE WORLD?

"It's the easiest; Hungary, Budapest. I feel so much at home when I'm there, but my dad's from Hungary, so that's a big part of my culture too. One of my goals actually is to take a sabbatical and go back to Hungary and teach English, because I have some family over there and it's hard because they don't speak very much [English], so we had to translate a little bit."

