



Welcome to 1st–4th Grade High Ability

Lake Central School Corporation
2025-26



Introducing Our 1st Grade Team

- , Bibich: Sarah Hanson
- , Homan: Kim Martin
- , Kolling: Michelle Vogt
- , Peifer: Morgan Garton
- , Protsman: Sydney Malm
- , Watson: Melisa Lopez



Introducing Our 2nd Grade Team

Bibich: Laura Collin

Homan: Janel Grimmer

Kolling: Dana Ranich

Peifer: Amy Anderson

Protsman: Melissa Dillard

Watson: Charity Lyda



Introducing Our 3rd Grade Team

Bibich: Julie Crary
Homan: Brooke Vance
Kolling: Bea Verbeek
Peifer: Lauren Martinez
Protsman: Lisa Patrick
Watson: Sheri Thompson



Introducing Our 4th grade Team

Bibich: Michelle Snow

Homan: Emily Graves

Kolling: Kristi Blankenship

Peifer: Becky Spanier

Protsman: Kathy Galosich

Watson: Andrea Guzek



Identification Plan

- Public school corporations must identify high ability students in grades K-12.
- They must provide advanced curriculum in language arts and math.
- Identification plan must include a measure of ability, a measure of achievement, and a qualitative measure.



LCSC High Ability Identification Plan

- Ability: CogAT (Cognitive Ability Test)
- Achievement: Iowa
- Qualitative: SIGS
(Scales for Identifying Gifted Students)



High Ability Services

ELA

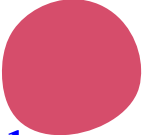
During WIN Time
Each Day

Math

During WIN Time
Each Day




High Ability students will be provided with opportunities to:



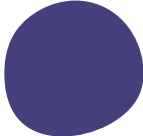
Build creative
thinking skills



Develop research
& independent
study skills



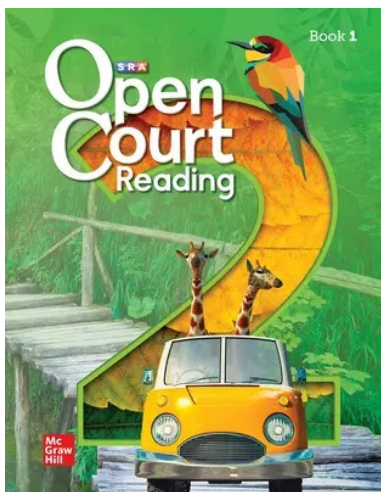
Promote inquiry
& connected
learning



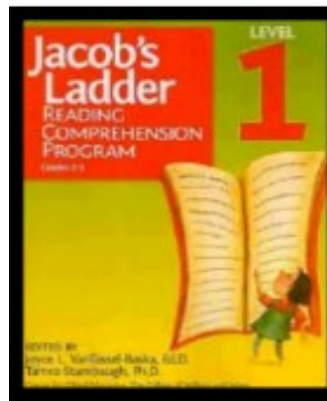
Life skills: coping
with challenges

1st-4th Grade Curriculum (ELA)

The “separate curriculum” requirement means that there is a written plan of differentiation/acceleration for HA students. This may be a separate curriculum or modifications to the curriculum used by the rest of the students. The important thing is to ensure that HA students are challenged and allowed to move through curriculum at a pace that is appropriate to their needs.

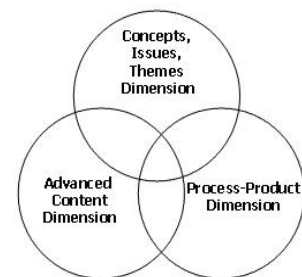


Open Court



Jacob's Ladder

The Integrated Curriculum Model for Gifted Learners



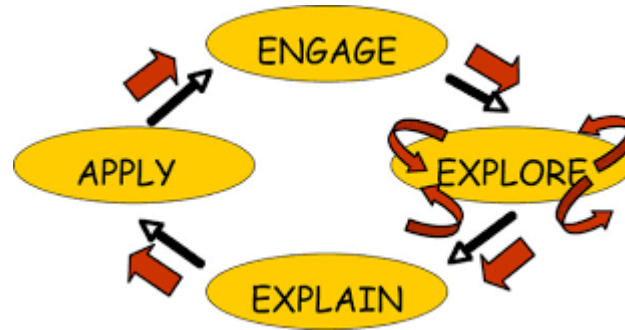
(Van Tassel-Baska, 1987)

College of
William & Mary

1st-4th Grade Curriculum (Math)

The “separate curriculum” requirement means that there is a written plan of differentiation/acceleration for HA students. This may be a separate curriculum or modifications to the curriculum used by the rest of the students. The important thing is to ensure that HA students are challenged and allowed to move through curriculum at a pace that is appropriate to their needs.

- **Make sense of problems and persevere in solving them**
- **Reason abstractly and quantitatively**
- **Construct viable arguments and critique the reasoning of others**
- **Model with mathematics**



Reveal Math



During WIN Time and/or in the classroom...



Student Engagement

Students will be engaged in alternative activities that go beyond the regular curriculum.



Interested

Students will participate in problem-based learning activities and projects throughout the year to reinforce inquiry, tech skills, as well as speaking & listening skills.



Differentiation

Students will participate in tiered assignments which have different expectations for different levels of learners.

An illustration featuring a young boy on the right side, wearing a green baseball cap, a light blue t-shirt, and dark shorts. He is smiling and holding a large, open book that dominates the center of the image. The book's pages are white, and the text 'Questioning is key' is written across them in a large, blue, serif font. Surrounding the book are various school supplies: a purple pencil with a pink eraser and a yellow pencil sharpener on the left; a yellow ruler and a red apple with a green leaf on the right. The background is a soft, light yellow with subtle circular patterns, and the ground is a dark green. The overall style is bright and educational.

Questioning
is key

Sample Reading Question

Example of an **on-level** 2nd or 4th grade question:
Who is the main character?



Example of an **advanced** 2nd or 4th grade question:
What does the story suggest about imagination?

Sample Math Question

Example of an **on-level** 2nd grade question:
Do you notice any patterns?



Example of an **advanced** 2nd grade question:
What is the relationship between ___ and ___?



What happens after elementary?

Middle School:

- High Ability/Advanced classes in math and language arts
 - Students who are identified in language arts will participate in advanced social studies
 - Students identified in math will participate in advanced science

High School:

- Honors classes in Math, English, & Science
- Advanced Placement (AP) courses





Our program offers:

- Open-ended responses
- Inquiry and discovery
- Active exploration
- Inductive and deductive reasoning
- Freedom of choice
- Group interactions/simulations
- Variety
- Multi-discipline
- Opportunities designed to meet their unique social and emotional needs

Broad -Based Planning Committee

- 3 times each year
- virtual
- 30 minutes



Thanks!



If you ever have any questions,
please don't hesitate to contact
your child's teacher or principal.

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