

LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8260 Wicker Avenue, St. John, IN 46373
Monday, March 20, 2023 at 7:00 p.m.

SCHOOL BOARD MEETING MINUTES
MONDAY, MARCH 20, 2023

Board Members Present

Nicole Kelly, Secretary
Howard Marshall, Board Member
Jennifer Medlen, Vice-President
Cindy Sues, President

Board Members Not Present

Janice Malchow, Board Member

Administration Present

Dr. Lawrence Veracco, Superintendent
Terry Mucha, Director of Human Resources
Rob James, Director of Business Services
Rebecca Gromala, Director of Student Services
Bill Ledyard, Director of Facilities
Yolanda Bracey, Director of Primary Education
Sarah Castaneda, Director of Secondary Education

Administration Not Present

Rick Moreno, Director of Technology

*To view the archived video of the meeting in its entirety,
go to the School Board section of website at www.lcsc.us*

*All Motions Were Passed With a 5-0
Vote Unless Otherwise Indicated*

- I. Call to Order – *Cindy Sues*
 - The meeting was called to order and Pledge of Allegiance led by Board President Cindy Sues.
- II. Agenda: Approval, Deletions, Additions – *Dr. Veracco* – **Action Required**
 - Revisions under Yolanda Bracey's section, both Professional Leave Requests and Field Trip Requests.
 - Howard Marshall moved to approve.
 - Nicole Kelly seconded the motion.
 - Motion carried.
- III. Correspondence – *Nicole Kelly*
 - There were no public comments.
- IV. Liaison Committee Updates – *Cindy Sues*
 - A. Personnel Interview Committee: Howard Marshall
 - B. Schererville Redevelopment Commission: Nicole Kelly
 - C. Schererville Parks Department: Nicole Kelly
 - D. Legislative Committee: Nicole Kelly
 - E. Lake Central Education Foundation: Janice Malchow
 - F. Dyer Parks Department - Janice Malchow
 - G. St. John Redevelopment Commission: Cindy Sues

- H. Dollars for Scholars: Cindy Sues
- I. Wellness Committee: Jennifer Medlen
- J. Dyer Redevelopment Commission: Jennifer Medlen

V. Official School Board Business Topics: Consent Agenda – *Dr. Veracco* – **Action Required**

A. Approval of Minutes

- Special Board Meeting: March 6, 2023
- Regular Board Meeting: March 6, 2023
- Jennifer Medlen moved to approve.
- Howard Marshall seconded the motion.
- Motion carried.

VI. Public Comments Regarding Action Items

- There were no public comments regarding action items.

VII. Official School Board Business Topics: Regular Agenda

A. Superintendent – *Dr. Veracco*

1. School Board Policies for Approval - **Action Required:**

- a. 1662 Anti-Harassment
 - b. 3362 Anti-Harassment
 - c. 4362 Anti-Harassment
 - d. 5517 Anti-Harassment
 - e. 2260 Nondiscrimination and Access to Equal Educational Opportunity
 - f. 2260.01 Section 504/ADA Prohibition Against Discrimination Based on Disability
 - g. 1422.02 Nondiscrimination Based on Genetic Information of the Employee
 - h. 3122.02 Nondiscrimination Based on Genetic Information of the Employee
 - i. 4122.02 Nondiscrimination Based on Genetic Information of the Employee
 - j. 1623 Section 504/ADA Prohibition Against Disability Discrimination in Employment
 - k. 3123 Section 504/ADA Prohibition Against Disability Discrimination in Employment
 - l. 4123 Section 504/ADA Prohibition Against Disability Discrimination in Employment
 - m. 1422 Nondiscrimination and Equal Employment Opportunity
 - n. 3122 Nondiscrimination and Equal Employment Opportunity
 - o. 4122 Nondiscrimination and Equal Employment Opportunity
 - Howard Marshall moved to approve all school board policies listed above.
 - Nicole Kelly seconded the motion.
 - Motion carried.
2. Lake Central Education Foundation Grant Round 58
3. Budget Bill Update

B. Director of Human Resources/Personnel – *Terry Mucha*

1. Personnel Recommendations – **Action Required**

- Nicole Kelly moved to approve.
- Jennifer Medlen seconded the motion.
- Motion carried.

C. Director of Primary Education – *Yolanda Bracey*

1. Professional Leave Requests - **Action Required**

- Nicole Kelly moved to approve.
- Howard Marshall seconded the motion.
- Motion carried.

2. Field Trip Requests - **Action Required**

- Jennifer Medlen moved to approve.
- Howard Marshall seconded the motion.
- Motion carried.

D. Director of Secondary Education – *Sarah Castaneda*

1. Professional Leave Requests - **Action Required**

- Nicole Kelly moved to approve.
- Howard Marshall seconded the motion.
- Motion carried.

2. Indiana Academic Standards Prioritization

E. Director of Student Services - *Becky Gromala*

1. Alternate Diploma for Students with Disabilities

F. Director of Facilities – *Bill Ledyard*

1. LCSC 2023 Capital Projects - Update

- a. Bibich ES Expansion
- b. LCHS Frosh HVAC Renovation
- c. LCHS Varsity Baseball/Softball Lights

G. Director of Technology – *Rick Moreno*

H. Director of Business Services – *Rob James*

1. Application to the Common School Fund Loan Program - **Action Required**

- Jennifer Medlen moved to approve.
- Howard Marshall seconded the motion.
- Motion carried.

2. Professional Leave Request - **Action Required**

- Nicole Kelly moved to approve.
- Cindy Sues seconded the motion.
- Motion carried.

3. Donations - **Action Required**

- Jennifer Medlen moved to approve.
- Nicole Kelly seconded the motion.
- Motion carried.

VIII. Public Comments – *Cindy Sues*

- There were no public comments.

IX. Board Comments and Consideration of Future Agenda Items – *Cindy Sues*

Howard Marshall: It was gratifying to see that we had a number of staff recipients of our grants today and its also satisfying to me personally as well as my fellow board members. We now have the team all together again, we have a new director of secondary, and Sarah (Castaneda) moving into Terry's soon to be vacated spot.

Nicole Kelly: I just want to say, welcome to Misty, congratulations to Sarah, and a 'we'll miss you' to Terry.

Jennifer Medlen: Ditto.

Cindy Sues: Triple that. That only think I have to add is to wish everyone a safe spring break. Come back refreshed because it will be may before we know it.

X. Board Calendar of Future Activities – *Dr. Veracco*

- Next School Board Meeting: Monday, April 3, 2023

XI. Adjournment – *Cindy Sues* – **Action Required**

- Nicole Kelly moved to adjourn the meeting at 7:31pm.
- Cindy Sues seconded the motion.
- Motion carried, meeting adjourned.

Minutes of the March 20, 2022 School Board Meeting were approved and adopted by the Board of School Trustees at the April 3, 2022 School Board Meeting.

Cindy Sues, President

ATTEST:

Nicole Kelly, Secretary

Lake Central Education Foundation

Grant Round 58

Number of Grants Funded: 7
 Amount: \$4,610.54
 Impacting Approximately 1,483 Students

Cumulative Grants Funded: 629
 Cumulative Amount: \$336,513.50

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 3-20-23
1	Jeff Emond	Clark	Students Selections and Further Reading	\$746.92
2	Trish Giese	Homan	Love Your Brain!	\$717.80
3	Karen Arehart and Ann Downey	LCSC	Swim Fins	\$749.85
4	Ashley Kostelnik	Peifer	Fitness Drumming	\$482.58
5	Laurie Rosine	Clark	Building Reading Stamina	\$749.45
6	Paul Hickey	Peifer	Augmenting Drum Skills and Experiences	\$518.94
7	Danielle Carr	LCSC	Drone for Computer Science	\$645.00
Grand Total				\$4,610.54

Summaries:

One: Exposure to literature selected by other students, or inspired by interesting topics, will help create lifelong readers. When students see themselves and their interests in books, they feel prepared to step into more challenging reading.

Two: The "Love Your Brain" unit facilitates a brain-aligned approach to supporting our students in understanding how their brains work, and how to self-regulate. First grade is a great place to start teaching students about the functions of their brains and their autonomic nervous systems. Students will gain knowledge that will enable them to apply these practices into their daily lives. Teaching students about their brains and their nervous systems can be built into our daily routines and procedures. This unit provides students with the tools they need to identify sensations, self-regulate, and navigate through traumatic and stressful experiences in life.

Three: The Centers for Disease Control and Prevention (CDC) states that drowning is the second leading cause of death for kids ages 5-14. Lake Central is taking an active role in the reduction of this statistic by providing professional guidance in the learn to swim process. The use of fins greatly enhances each student's ability to adapt to the water and gain confidence in their ability to survive in the water.

Four: Fitness drumming is a learning tool that enhances the development of auditory (listening) skills, gross and fine motor skills, sense of rhythm while maintaining a steady beat, body awareness,

coordination, and following directions. In addition to being a good fitness option to promote heart health and whole body fitness, it promotes mental well being by relieving stress and giving the students a mental health boost.

Five: In order to prepare students for the complex texts of high school and college, we need to build reading stamina in our students. With engaging literature in the classroom, I will be able to help my students extend the length of time that they can read, comprehend, and enjoy choice reading.

Six: Second-grade students at Peifer Elementary school will augment their experiences and understanding of various drum skills and related instruments by playing a “ride” cymbal and learning of its inherent techniques during a drum unit of study.

Seven: Computer Science is more than just coding games or programs on a computer; it is also about programming tangible objects. Currently, students are able to code physical computing devices that turn on lights or make sounds. With the purchase of drones, the students will be able to see their code executed on technology that they may use in their future careers.

Lake Central School Corporation

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Lawrence Veracco, Ph.D.
Superintendent
Terry Mucha
Director of Human Resources
Yolanda Bracey, Ed. D.
Director of Primary Education
Sarah Castaneda
Director of Secondary Education
Rebecca Gromala
Director of Student Services

TO: Board of School Trustees
FROM: Terry Mucha, Director of Human Resources
DATE: March 16, 2023
RE: Board Meeting of March 20, 2023

Personnel

(Board action required)

We are recommending that the following be approved:

I. Certified Appointments & Retirement:

A. Appointments:

1. Misty Scheuneman (St John), Director of Secondary Education, Lake Central School Corporation, (effective July 1, 2023).
2. Courtney Leonhardt (Crown Point), Music Teacher, Kolling Elementary School, (effective August 14, 2023).

B. Retirement:

1. Karen Gross, Science Teacher, Grimmer Middle School, (effective at the end of the 2022-23 school year; 32 years of dedicated service with L.C., 36.5 years total).

II. Classified Appointments, Change of Hours/Days, Resignation, & Retirements:

A. Appointments:

1. Lauren Spaseska (St John), ELL Paraprofessional – 2 days per week, Kolling Elementary School, (effective March 6, 2023).
2. Paige Cook (Crown Point), Paraprofessional, Kolling Elementary School, (effective March 7, 2023).
3. Gloria Lelo (Calumet City), Paraprofessional, TAP, (effective March 9, 2023).
4. Lisa Orze (Crown Point), Paraprofessional, Peifer Elementary School, (effective March 13, 2023).
5. Shannon Follmar (St John), Paraprofessional, Clark Middle School, (effective March 15, 2023).
6. Haley Ferrell (Portage), Paraprofessional, Homan Elementary School, (effective March 20, 2023).

B. Change of Hours/Days:

1. Susan Hofstra, ELL Tutor – from 5 days to 3 days per week, Kolling Elementary School, (effective March 6, 2023).

C. Resignation:

1. Taylor Zezovski, Paraprofessional, Homan Elementary School, (effective March 6, 2023).

D. Retirements:

1. Susan Hofstra, ELL Tutor, Kolling Elementary School, (effective May 24, 2023; *19 years of dedicated service*).
2. Connie Jordan, Custodian 1A, Lake Central High School, (effective April 21, 2023; *25 years of dedicated service*).

NEW CERTIFIED HIRES FOR 2023-24

[illegible]

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March 20, 2023

Certified FMLA Leave

Nicole Raber – Counselor – LCHS

Ray Clayton – SSP – Clark

Agnes Wypych-Kaeb – Clark/Kolling – ELL Teacher (for 23-24)

Extended Leave 2023-2024

Kelley Lambert – Teacher – Watson

Emily Jeffries – Teacher - Kolling

3/20/2023

Substitutes - Hired

[illegible]

Substitutes - Resigned

[illegible]

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Rebecca Gromala
Director of Student Services

TO: Board of School Trustees
FROM: Yolanda Bracey, Director of Primary Education
DATE: March 16, 2023
RE: **Board Meeting of March 20, 2023**

PROFESSIONAL LEAVE REQUESTS

REVISED

NAME	A. Krooswyk, C. Michniewicz, A. Montez, S. Hemphill, M. Barrett, M. Dillard
POSITION	Teachers
SCHOOL	Protsman Elementary
EVENT	2 nd Grade Field Trip
DATES	4/12/2023
PLACE	Chicago, IL
DESCRIPTION	Student field trip to Lincoln Park Zoo
SPONSORING ORGANIZATION	Protsman 2 nd Grade Team
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost - \$0 Estimated Required Fees - \$0 Estimated Travel Cost - \$0
FUNDING	Self Funded Field Trip

NAME	Melisa Lopez, Amanda Murzyn
POSITION	Teachers
SCHOOL	Watson Elementary
EVENT	Kindergarten and 1 st Grade Field Trip
DATES	4/13/2023
PLACE	University Park, IL
DESCRIPTION	Field Trip to Governors State to see Tortoise & Hare at the Center for Performing Arts
SPONSORING ORGANIZATION	Governors State University
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost - \$0 Estimated Required Fees - \$0 Estimated Travel Cost - \$0
FUNDING	Self Funded Field Trip

NAME	B. Bowen, C. Cruz, M. Gerlach, S. Hanson
POSITION	Teachers
SCHOOL	Bibich Elementary
EVENT	1st Grade Field Trip
DATES	5/04/2023
PLACE	Chicago, IL
DESCRIPTION	Student field trip to Lincoln Park Zoo
SPONSORING ORGANIZATION	Bibich 1 st Grade Team
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost - \$0 Estimated Required Fees - \$0 Estimated Travel Cost - \$0
FUNDING	Self Funded Field Trip

NAME	Kim Yelich, Sheri Thompson
POSITION	Teachers
SCHOOL	Watson Elementary
EVENT	Building Thinking Classrooms Conference
DATES	6/28 – 6/30/2023
PLACE	Franklin, IN
DESCRIPTION	K-12 Math Conference
SPONSORING ORGANIZATION	Keep Indiana Learning
EXPENSES	Estimated Meal Cost - \$70 x (2) Estimated Hotel Cost – \$333.76 x (2) Estimated Required Fees – \$300 x (2) Estimated Travel Cost – \$0
FUNDING	684-3

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TO: Board of School Trustees

FROM: Yolanda Bracey, Director of Primary Education

DATE: March 16, 2023

RE: **Board Meeting of March 20, 2023**

FIELD TRIP REQUESTS

REVISED

Amanda Murzyn, Kindergarten teacher, and Melisa Lopez, 1st Grade teacher at Watson Elementary, request to take approximately (100) Kindergarten students and (115) 1st grade students to Governors State University in University Park, IL on April 13, 2023 to see a live performance of The Adventure of Tortoise and Hare at the Center for Performing Arts. There will be paraprofessionals and parent chaperones assisting with this field trip. Parents are responsible for their student's fees.

The second grade teachers at Protsman Elementary School, (Krooswyk, Michniewicz, Montez, Hemphill, Barrett and Dillard) request to take approximately (120) second grade students to Lincoln Park Zoo in Chicago, IL on April 12, 2023. The students will be observing the animals to finish up their unit on Zoo Animals. This is a self-funded field trip.

The first grade teachers at Bibich Elementary School, (Bowen, Cruz, Gerlach, Hanson) request to take approximately (85) first grade students to Lincoln Park Zoo in Chicago, IL on May 4, 2023. The students will explore exhibits and record observations. This is a self-funded field trip.

YB/vv

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Superintendent

Terry Mucha

Director of Human Resources

Yolanda Bracey, Ed. D.

Director of Primary Education

Sarah Castaneda

Director of Secondary Education

Rebecca Gromala

Director of Student Services

TO: Board of School Trustees
FROM: Sarah Castaneda, Director of Secondary Education
DATE: March 16, 2023
RE: **Board Meeting of March 20, 2023**

PROFESSIONAL LEAVE REQUESTS

NAME	Karen Fatouros, Ginger Marinkovich
POSITION	LCHS Guidance Counselors
SCHOOL	LCHS
EVENT	PNW High School Counselor & Community
DATES	4/21/2023
PLACE	Westville, IN
DESCRIPTION	Meeting focusing on Next Level, Core Transfer Library, 2024/2025 FAFSA
SPONSORING ORGANIZATION	Purdue Northwest
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost - \$0 Estimated Required Fees - \$0 Estimated Travel Cost - Mileage x (2)
FUNDING	11300-58000-0002

NAME	Kari Regan
POSITION	Assistant Principal
SCHOOL	LCHS
EVENT	ISSSA Spring Advanced Training
DATES	5/14 – 5/16/2023
PLACE	Indianapolis, IN
DESCRIPTION	School Safety Specialist Advanced Training
SPONSORING ORGANIZATION	Indiana School Safety Specialist Academy
EXPENSES	Estimated Meal Cost - \$70 Estimated Hotel Cost – \$297.18 Estimated Required Fees – \$0 Estimated Travel Cost – Mileage & Parking
FUNDING	030-26600-58000-0002

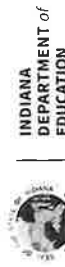


INDIANA
DEPARTMENT of
EDUCATION

INDIANA ACADEMIC STANDARDS PRIORITIZATION PUBLIC COMMENT SCHEDULE

Content Standards	Opens	Closes
English/Language Arts (K-12)		
Mathematics (K-8, Algebra I, Algebra II, Analytical Algebra II, Geometry)	Thursday, March 2	Wednesday, March 22
Social Studies (Geography and History of the World, World History and Civilization)		
Science (K-8, Biology, Chemistry, Physics I, Integrated Chemistry and Physics, Earth and Space Science, New Integrated STEM Standards)	Friday, March 10	Thursday, March 30
Social Studies (U.S. Government, Economics)		
Social Studies (K-8, U.S. History)	Thursday, March 16	Wednesday, April 5

Following initial prioritization of the Indiana Academic Standards pursuant to Indiana Code 20-31-3-1, updated standards will be available on the Indiana Department of Education's (IDOE's) [Indiana Academic Standards webpage](#) beginning Thursday, March 2.



Contact IDOE's [Office of Teaching and Learning](#) with questions.



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Indiana Alternate Diploma Frequently Asked Questions (FAQs)

The Indiana Alternate Diploma is a diploma available to a student with the most significant cognitive disability who participates in alternate assessments and satisfies graduation requirements. Eligible students in cohort 2023 may earn the Indiana Alternate Diploma beginning this spring. The Indiana Department of Education (IDOE) has provided answers to frequently asked questions regarding this new diploma.

Number	Question	Answer
1	What is a state-defined alternate diploma for a student with the most significant cognitive disability?	A state-defined alternate diploma is a diploma that: (1) is standards-based, and (2) aligned with the state's requirements for the regular high school diploma. Under the Elementary Secondary Education Act (ESEA), a state has the option to offer a state-defined alternate diploma to an eligible student with the most significant cognitive disability and count the student as a graduate in the state's federal adjusted cohort graduation rate (ACGR) if the student receives the state defined alternate diploma within the time period for which the state ensures the availability of a free appropriate public education (FAPE) under section 612(a)(1) of the Individuals with Disabilities Act (IDEA). (ESEA section 8101(23)(A)(ii)(I)(bb), (25)(A)(ii)(I)(bb); 34 C.F.R. § 200.6(a)(1)(ii),(c)(3),(d)(1)).
2	Who is eligible for a state-defined alternate diploma?	Only a student with the most significant cognitive disability is eligible for a state-defined alternate diploma if the student has taken the state's alternate assessment aligned with alternate academic achievement standards under Section 1111(b)(2)(D) of ESEA, and met any state-defined requirements. ESEA § 81019 (23)(A)(ii)(1)(bb), (25)(A)(ii)(I)(bb); 34 C.F.R. § 200.6(c)(3)). See question three for state requirements.
3	What are the state requirements to earn an alternate diploma?	The alternate diploma is intended for students with most significant cognitive disabilities for whom a case conference committee (CCC) has determined that the alternate diploma is appropriate, as indicated in the student's Individualized Education Program (IEP), and has taken the alternate assessment. To earn an Indiana Alternate Diploma, a student must complete the following: <ul style="list-style-type: none"> • A minimum of 40 high school credits, applied units, or a combination of high school credits and applied units. • At least one of the following activities aligned with the student's transition goals: <ul style="list-style-type: none"> ○ Complete an industry-recognized certification, one year



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		<p>certificate, or state-approved alternative;</p> <ul style="list-style-type: none"> ○ Complete a project-based or work-based learning experience as determined by the CCC; ○ Earn a work ethic certificate; or ○ Participate in part-time employment or other work related activities as determined by the CCC. <ul style="list-style-type: none"> ● Beginning with cohort 2023 students, develop a transition portfolio that demonstrates the work experience, credentials, or work certificates the student completed during high school. <p><i>511 Indiana Administrative Code (IAC) 6-7.1-10 (Adopted Graduation Requirement) (LSA Document #22-325)</i></p>
4	How does the state define a “student with the most significant cognitive disability”?	<p>511 IAC 7-32-93.5 Sec. 93.5. "Student with the most significant cognitive disability" means a student:</p> <p>(1) who falls within one or more of the existing categories of disability identified in 511 IAC 7-41; and</p> <p>(2) whose cognitive impairments and adaptive behavior may prevent them from attaining grade-level and age-appropriate achievement standards, even with substantial adaptations and modifications of instruction.</p>
5	What are the characteristics of a student with the most significant cognitive disability?	<p>The characteristics of a student with the most significant cognitive disability as determined by the case conference committee include:</p> <ul style="list-style-type: none"> ● A disability that significantly impacts intellectual functioning and adaptive behavior; ● Requires extensive, repeated, individualized direct instruction and substantial support that is not of a temporary nature; and ● Requires substantially adapted materials and individualized methods of accessing information in alternative ways to achieve measurable gains on the state academic content standards for the grade in which the student is enrolled.
6	When will the alternate diploma be available to students?	<p>The alternate diploma is available to students beginning with cohort 2023.</p>
7	Is there a cap on the percentage of students from a local educational agency (LEA) who	<p>No. A student with the most significant cognitive disability shall be granted an alternate diploma upon completing the requirements included in the course of study.</p> <p><i>Additional information related to reporting for the purposes of the school's</i></p>



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	may receive the Indiana Alternate Diploma?	<i>graduation rate will be forthcoming.</i>
8	May a student earn an alternate diploma and a regular high school diploma?	Yes. A student with the most significant cognitive disability may continue in pursuit of a regular high school diploma following receipt of an alternate diploma where the student is subsequently able to complete all requirements for a regular high school diploma as outlined in the specific diploma's course of study.
9	If a student graduates with an alternate diploma, does the student's special education eligibility end?	No. The alternate diploma does not end a student's eligibility to continue to receive special education and related services. The student would continue to be eligible to receive a free appropriate public education through the school year in which the student becomes 22 pursuant to 511 IAC 7-33-2(a).
10	For current high school students who have already been identified as a student with the most significant cognitive disability, have taken alternate assessments, and will complete alternate diploma graduation requirements, must the CCC convene to include the alternate diploma pathway for 2023?	<p>Yes. Where the student's course of study currently reflects a certificate of completion and they meet the requirements (course of study requirements and participation in the alternate assessment) for an alternate diploma, the CCC must revise the IEP prior to receipt of an alternate diploma. If the annual CCC meeting has already been held, the student's IEP may be revised without holding a CCC meeting in accordance with the requirements of 511 IAC 7-42-9(e) to have the student's IEP reflect the appropriate course of study.</p> <p>After the annual CCC meeting, changes to the IEP may be made</p> <ul style="list-style-type: none"> • (1) by the CCC at a CCC meeting; or • (2) without a CCC meeting if the parent and the public agency agree: <ul style="list-style-type: none"> ○ (A) not to convene a CCC meeting; and ○ (B) to collaboratively develop a written document to amend or modify the student's current IEP. 511 IAC 7-42-9(e). <p>For students who are not yet seniors or part of the 2019-2020 cohort, the CCC may consider Graduation Pathways at the next annual CCC meeting.</p>
11	Will the certificate of completion continue to be available?	<p>An LEA may award a locally developed certificate, such as a certificate of completion, to a student who does not meet the graduation requirements for a regular diploma or an alternate diploma. A certificate of completion is not an Indiana recognized academic credential.</p> <p><i>Additional information related to reporting of certificate of completion for the purposes of the school's graduation rate will be forthcoming.</i></p>



Indiana Department of Education

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12	Are there changes to the Indiana IEP (IEP) development process?	Yes. For the 2022-2023 school year, IIEP will add the Indiana Alternate Diploma Graduation Pathway option. In addition, the CCC will consider three participation criteria instead of four. After the 2022-2023 school year, a school that elects to offer a certificate of completion to students will have the option to select “other” and include the locally developed certificate in the student’s IEP.
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For additional information, please contact IDOE’s Office of Special Education.

Version: 2023.02.17

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Lawrence Veracco, Ph.D.
Superintendent

Rob James
*Director of Business
Services*

To: Board of School Trustees

From: Mr. Rob James, Director of Business Services

Date: March 16, 2023

RE: Board Meeting March 20, 2023

Application to the Common School Fund Loan Program (Action Required)

The Administration is seeking permission to apply for a loan from the Common School Fund, Educational Technology Program. The maximum amount that we can apply for is our February '23 ADM count multiplied by \$100, which will be \$905,000. We believe that the district should make every effort to bring additional dollars into our district to upgrade the technology in our buildings. The loan would be payable over five years at an interest rate of 1%, if awarded.

The Administration is recommending board approval for this application.

Professional Leave Requests (Action Required)

I am requesting professional leave to attend the IASBO Purchasing Seminar on April 18th in Indianapolis.

The Administration recommends approving the professional leave requests as indicated above.

Donations (Action Required) **Received**

The Lake Central Cultural Club received a \$30 donation from an anonymous donor.

Peifer Elementary School received donations of \$100 and \$150 on behalf of the Charities Aid Foundation of America.

The Kolling PTO would like to donate \$69,750 to the school corporation for the purchase of a new piece of playground equipment at Kolling.

Given

The Administration recommends approving the donations as indicated above.

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Lawrence Veracco, Ph.D.
Superintendent

Rob James
Director of Business
Services

TO: Board of School Trustees
FROM: Rob James, Director of Business Services
DATE: March 16, 2023
RE: **Board Meeting Of March 20, 2023**

PROFESSIONAL LEAVE

NAME	Rob James
POSITION	Director of Business Services
SCHOOL	Lake Central School Corporation
EVENT	IASBO Purchasing Seminar
DATES	April 18, 2023
PLACE	Indianapolis, IN
DESCRIPTION	IASBO Purchasing Seminar
SPONSORING ORGANIZATION	Indiana Association of School Business Officials
EXPENSES	Estimated Meal Cost - \$35 Estimated Hotel Cost - \$250 Estimated Required Fees - \$195 Estimated Travel Cost - Mileage
FUNDING	030-0-25110-580-0001



Purchasing Seminar

April 18, 2023

Primo Banquet & Conference Center, 2615 National Ave., Indianapolis, IN 46227

AGENDA

8:30 a.m. Registration Opens

9:00 a.m. Equipment, Material, & Supply Procurement Processes

This session will cover the general state and federal requirements and processes that apply the purchase of equipment, materials and supplies by Indiana school corporations, some of the more common special purchase exceptions, correction of certain misinformation and related matters.

-Jon Becker, Partner, Church Church Hittle + Antrim, IASBO Silver Sponsor

-Jeff Qualkinbush, Partner, Barnes & Thornburg LLP, IASBO Gold Sponsor

-Chris Street, Chief Financial Officer, New Albany-Floyd County Schools, IASBO Region 10 Director.

10:30 a.m. Break

10:45 a.m. Purchasing from a CFO Perspective

Rules and regulations are important, but how do I implement a solid purchasing policy in my office? Hear how school representatives have set up their offices with time for Q & A.

-Carla Gambill, Director of School Finance, Linton-Stockton Schools
IASBO Board of Directors - Past President

-Shane Hacker, Chief Financial Officer, Brownsburg Community Schools

11:15 a.m. Break

11:25 a.m. Bid Document and Notice Forms

This session will cover some of the possible forms and language to be used by Indiana school corporations when conducting a public bid for the purchase of equipment, materials, and supplies.

-Jon Becker, Partner, Church Church Hittle + Antrim, IASBO Silver Sponsor

-Jeff Qualkinbush, Partner, Barnes & Thornburg LLP, IASBO Gold Sponsor



12:00 p.m.

Lunch

1:00 p.m.

Indiana State Board of Accounts

- Chase Lenon, *Government Technical Assistance and Compliance Director for Schools and Townships, Indiana State Board of Accounts*
- Jonathan Wineinger, *Government Technical Assistance and Compliance Director for Schools and Townships, Indiana State Board of Accounts*

2:00 p.m.

Cooperative Purchasing with Indiana Educational Service Centers

Learn how partnering with your local cooperative can enhance your purchasing practices.

- Dr. Andrew Melin, *Executive Director, Central Indiana Educational Service Center*
- Brent Minton, *Executive Director, Wilson Education Center*

3:00 p.m.

Adjourn