

LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
LGI ROOM – Enter Door E
8260 Wicker Avenue, St. John, IN 46373
Monday, December 12, 2022 at 7:00 p.m.

SCHOOL BOARD MEETING MINUTES
Monday, DECEMBER 12, 2022

Board Members Present

Nicole Kelly, Secretary
Janice Malchow, Board Member
Howard Marshall, Board Member
Jennifer Medlen, Vice-President
Cindy Sues, President

Board Members Not Present

Administration Present

Dr. Lawrence Veracco, Superintendent
Sarah Castaneda, Director of Secondary Education
Terry Mucha, Director of Human Resources
Rob James, Director of Business Services
Rebecca Gromala, Director of Student Services
Yolanda Bracey, Director of Primary Education

Administration Not Present

Rick Moreno, Director of Technology
Bill Ledyard, Director of Facilities

*To view the archived video of the meeting in its entirety,
go to the School Board section of website at www.lcsc.us*

*All Motions Were Passed With a 5-0
Vote Unless Otherwise Indicated*

- I. Call to Order – *Cindy Sues*
 - The meeting was called to order and Pledge of Allegiance led by Board President Cindy Sues.
- II. Agenda: Approval, Deletions, Additions – *Dr. Veracco* – **Action Required**
 - Revisions to the Agenda include:
 - The addition of Swearing in Ceremony for Howard Marshall and Nicole Kelly under Dr. Veracco's section.
 - The revision to the Schedule of Board of Education Meeting Dates under Dr. Veracco's section.
 - Revisions to the Personnel Recommendations under Terry Mucha's section.
 - Jennifer Medlen moved to approve the Agenda.
 - Nicole Kelly seconded the motion.
 - Motion carried.
- III. Correspondence – *Nicole Kelly*
 - There was no correspondence to report.
- IV. Liaison Committee Updates – *Cindy Sues*
 - A. Personnel Interview Committee: Howard Marshall
 - B. Schererville Redevelopment Commission: Nicole Kelly
 - C. Schererville Parks Department: Nicole Kelly
 - D. Lake Central Education Foundation: Janice Malchow
 - E. Dyer Parks Department - Janice Malchow

- F. St. John Redevelopment Commission: Cindy Sues
- G. Dollars for Scholars: Cindy Sues
- H. Wellness Committee: Jennifer Medlen
- I. Dyer Redevelopment Commission: Jennifer Medlen

V. Official School Board Business Topics: Consent Agenda – *Dr. Veracco* – **Action Required**

A. Approval of Minutes

- Executive Session: 11/21/22
- Special Board Meeting: 11/21/22
- Regular Board Meeting: 11/21/22
- Executive Session: 11/22/22
- Special Board Meeting: 11/28/22

B. Approval of Claims, Payroll and Extracurricular Expenditures

- Nicole Kelly moved to approve.
- Howard Marshall seconded the motion.
- Motion carried.

VI. Public Comments Regarding Action Items

- There were no public comments regarding action items.

VII. Official School Board Business Topics: Regular Agenda

A. Superintendent – *Dr. Veracco*

1. Homan Choir
2. Recognitions: - *Documents Attached*
 - a. Homan Elementary Spell Bowl Team
 - b. Bibich Elementary Spell Bowl Team
3. ISBA Legal Workshop Update
 - a. Minimizing Regulatory Requirements and State Mandates
 4. b. Legal Ramifications of Camera Recordings
5. Swearing In Ceremony: Howard Marshall and Nicole Kelly
6. Schedule of Board of Education Meeting Dates - **Action Required** - *Document Attached*
 - Jennifer Medlen moved to approve.
 - Cindy Sues seconded the motion.
 - Motion carried.

B. Director of Human Resources/Personnel – *Terry Mucha*

1. Personnel Recommendations – **Action Required** - *Document Attached*
 - Howard Marshall moved to approve.
 - Janice Malchow seconded the motion.
 - Motion carried.

C. Director of Primary Education – *Yolanda Bracey*

1. Professional Leave Requests - **Action Required** - *Document Attached*
 - Nicole Kelly moved to approve.
 - Jennifer Medlen seconded the motion.
 - Motion carried.
2. Revised High Ability Plan

D. Director of Secondary Education – *Sarah Castaneda*

1. Professional leave Requests - **Action Required** - *Document Attached*

- Howard Marshall moved to approve.
- Janice Malchow seconded the motion.
- Motion carried.

2. Field Trip Requests - **Action Required** - *Document Attached*

- Nicole Kelly moved to approve.
- Cindy Sues seconded the motion.
- Motion carried.

E. Director of Student Services - *Becky Gromala*

1. ELL Update - *Liz DeVries* - *Document Attached*

F. Director of Facilities – *Bill Ledyard*

G. Director of Technology – *Rick Moreno*

H. Director of Business Services – *Rob James*

1. Donations - **Action Required** - *Document Attached*

- Howard Marshall moved to approve.
- Jennifer Medlen seconded the motion.
- Motion carried.

VIII. Public Comments – *Cindy Sues*

- There were no public comments.

IX. Board Comments and Consideration of Future Agenda Items – *Cindy Sues*

Howard Marshall: I'd like to compliment Lynn, the Homan Choral Director, on having a very spirited group and that's a nice way to start the holiday season.

Jennifer Medlen: Happy holidays to everyone.

Janice Malchow: Merry Christmas to everybody and enjoy. Take some time to relax and enjoy family. So very proud of so many things going on at Lake Central. It's amazing to me when I walk at night and there's so many activities. Dr. Veracco, I think you provide the support for all of those [activities], and your team, and thank you for doing that because it's endless. Just like the other morning, the debate club, I didn't even know we had a debate team. Are we allowed to go watch them debate, can we visit those competitions? Can we find out, I'd love to go hear them.

Board Calendar of Future Activities – *Dr. Veracco*

- Lot of extracurricular activities, I encourage all board members to look at the calendar and attend some of the fun things that are coming up and our next meeting will be January 3rd at 6:00 in the Kay Trapp Room.

XI. Adjournment – *Cindy Sues* – **Action Required**

- Nicole Kelly moved to adjourn the meeting at 7:50 pm.
- Cindy Sues seconded the motion.
- Motion carried, meeting adjourned.

Minutes of the January 3, 2022 School Board Meeting were approved and adopted by the Board of School Trustees at the January 23, 2022 School Board Meeting.

Cindy Sues, President

ATTEST:

Nicole Kelly, Secretary

BOARD RECOGNITION OF OUTSTANDING PERFORMANCE

For a student/teacher to be eligible for Board Recognition, the following criteria must be met before his/her name is submitted:

- A. Honors or awards received while participating in school corporation-sponsored activities.
 - 1. State and national honors and awards
 - 2. Athletic honors and awards beyond the conference and sectional level (i.e. regional, state, national)
 - 3. Awards and honors that are rare and bring credit to the Lake Central School Corporation.
- B. Honors and awards from activities NOT directly sponsored by the lake Central School Corporation which are rare and bring credit to the school corporation.
 - For group or team recognition, a certificate will be made out to the Team/Group (more than 12 members) and will be accepted by the captain or designee. Individual team members will receive their certificates at a later date to be determined by the coach or mentor. If the team has fewer than 12 members, certificates are issued to individual team members at the Board meetings.
 - The office will mail letters to the students and their parents, inviting them to attend a particular Board Meeting to receive their certificates (usually one week prior to the Board Meeting). Copies of the letters will be sent to the principal and sponsor/coach.
 - It is the responsibility of the school principal, coach, or mentor to submit, to the corporation office, the correct names and addresses of the students to be recognized.
 - Please take pictures during meets/events so the entire team is present. Pictures should be sent to Jeanne Nowacki and Matt Toczek.

BUILDING PRINCIPAL'S AUTHORIZATION: Kathi Tucker DATE: 11/17/2022

All Recognition Requests must be approved by Dr. Veracco before being presented to the School Board

Please complete this form in its entirety and send to Central Office, ATTN: Susie Glasgow/Lori Olson

SCHOOL Homan Elementary CONTACT PERSON Kathi Tucker

NAME OF EVENT: Elementary Spell Bowl LOCATION OF EVENT: Kahler Middle School DATE OF EVENT: 11/14/2022

CRITERIA/GENERAL INFORMATION REGARDING ACHIEVEMENT

(To be read by Dr. Veracco during Board Meeting – attach sheet or use reverse side for additional information)

On November 14th, Homan participated in the Indiana Academic Spell Bowl Competition that was held at Kahler

Middle School. Homan's team of 10 fourth grade students was led by coaches Melissa Cummins and Lynn

Malatestinic. Homan placed 10th in the state out of 60 teams.

CERTIFICATE OF ACHIEVEMENT

(Please indicate exact writing that should be on the certificate)

Homan Elementary Spell Bowl Team

10th Place at the State Level

Please indicate the following information on separate sheet of paper or on back of this form: ☐ Individual ☒ Group/Team

Name of Student, Address, Zip, Grade and any additional information. Name of Sponsor, Coach or Mentor

Name Melissa Cummins - Homan Teacher and Spell Bowl Coach Title

Name Lynn Malatestinic - Homan Teacher and Spell Bowl Coach Title

Name Title

Dec 12, 2022

BOARD RECOGNITION OF OUTSTANDING PERFORMANCE

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 - The office will mail letters to the students and their parents, inviting them to attend a particular Board Meeting to receive their certificates (usually one week prior to the Board Meeting). Copies of the letters will be sent to the principal and sponsor/coach.
 - It is the responsibility of the school principal, coach, or mentor to submit, to the corporation office, the correct names and addresses of the students to be recognized.
 - Please take pictures during meets/events so the entire team is present. Pictures should be sent to Jeanne Nowacki and Matt Toczek.

BUILDING PRINCIPAL'S AUTHORIZATION: APetrulia DATE: 11/15/22

All Recognition Requests must be approved by Dr. Veracco before being presented to the School Board

Please complete this form in its entirety and send to Central Office, ATTN: Susie Glasgow/Lori Olson

SCHOOL Bibich CONTACT PERSON Allison Petralia

NAME OF EVENT: Spell Bowl LOCATION OF EVENT: Kahler Middle School DATE OF EVENT: 11/14/22

CRITERIA/GENERAL INFORMATION REGARDING ACHIEVEMENT

(To be read by Dr. Veracco during Board Meeting – attach sheet or use reverse side for additional information)

The 2022 Bibich Spell Bowl team led by Miss Ellen O'Rourke
and Miss Michelle Snow placed third in their category
in the State of Indiana.

CERTIFICATE OF ACHIEVEMENT

(Please indicate exact writing that should be on the certificate)

Indiana Academic Spell Bowl
Third Place

Please indicate the following information on separate sheet of paper or on back of this form: ☐ Individual ☒ Group/Team

Name of Student, Address, Zip, Grade and any additional information. Name of Sponsor, Coach or Mentor

Name	<u>Miss Ellen O'Rourke</u>	<u>Teacher</u>	<u>at</u>	<u>Bibich</u>	Title
Name	<u>Miss Michelle Snow</u>	<u>Teacher</u>	<u>at</u>	<u>Bibich</u>	Title
Name	Title				

December 12, 2022

LAKE CENTRAL SCHOOL CORPORATION

**SCHEDULE OF
BOARD OF EDUCATION
MEETING DATES**

JANUARY, 2023 – JANUARY, 2024

Tuesday, January 3, 2023	(Only One Meeting in July) Monday, July 17, 2023
Monday, January 23, 2023	Monday, August 7, 2023
Monday, February 6, 2023	Monday, August 21, 2023
Tuesday, February 21, 2023	Tuesday, September 5, 2023
Monday, March 6, 2023	Monday, September 18, 2023
Monday, March 20, 2023	Monday, October 2, 2023
Monday, April 3, 2023	Monday, October 16, 2023
Monday, April 17, 2023	Monday, November 6, 2023
Monday, May 1, 2023	Monday, November 20, 2023
Monday, May 15, 2023	(Only One Meeting in December) Monday, December 11, 2023
Monday, June 5, 2023	
Tuesday, June 20, 2023	Monday, January 8, 2024
	Monday, January 22, 2024

*Submitted for Approval
on December 12, 2022*

Lake Central School Corporation

8260 Wicker Avenue
Tel: (219) 365-8507

Saint John, IN 46373
Fax: (219) 365-6406

website: lcsc.us



Lawrence Veracco, Ph.D.
Superintendent

Terry Mucha
Director of Human Resources

Yolanda Bracey, Ph.D.
Director of Primary Education

Sarah Castaneda
Director of Secondary Education

Rebecca Gromala
Director of Student Services

TO: Board of School Trustees
FROM: Terry Mucha, Director of Human Resources
DATE: December 8, 2022
RE: Board Meeting of December 12, 2022

Personnel

REVISION

(Board action required)

We are recommending that the following be approved:

I. Certified Appointment:

A. Appointment:

1. Nichole Hay (Crown Point), Temporary Special Education Teacher, Kahler Middle School, (effective December 23, 2022; B/.5-Western Governors University).

II. Classified Appointments, Resignations, Transfer, & Change of Hours/Days:

A. Appointments:

1. Melissa Rushing (Re-Hire), Paraprofessional, Homan Elementary School, (effective December 5, 2022).
2. Courtney Carbon (Re-Hire), Paraprofessional, Kolling Elementary School, (effective January 9, 2023).
3. Lee Toren (Munster), Custodian 1A, Protsman Elementary School, (effective November 11, 2022).
4. Christine Swartz (Schererville), Paraprofessional, Protsman Elementary School, (effective November 28, 2022).
5. Gayle Podowski (Dyer), Paraprofessional, Homan Elementary School, (effective December 13, 2022).
6. Michelle Howes (St John), Paraprofessional, Kolling Elementary School, (effective January 9, 2023).
7. Tiffany Wilson (Schererville), Café Assistant, Lake Central High School, (effective December 19, 2022).
8. Jennifer Tipman (St John), Paraprofessional, Clark Middle School, (effective January 9, 2023).

B. Resignations:

1. Vanessa Pascual, Paraprofessional, Kolling Elementary School, (effective December 22, 2022).

2. Alexis Gallegos, Paraprofessional, Kolling Elementary School, (effective December 22, 2022).
3. Gina Daniele, Paraprofessional, Clark Middle School, (effective December 22, 2022).
4. Mari Santos, Custodian 1A, Lake Central High School, (effective December 9, 2022).
5. Lucretia Biancardi, Paraprofessional, Kolling Elementary School, (effective December 8, 2022).

C. Transfer:

1. Larry Chambers, Head Mechanic from Mechanic, Transportation, (effective December 28, 2022).

D. Change of Hours/Days:

1. Jennifer Davids, Café Assistant – from 4 to 5.5 hours per day, Lake Central High School, (effective December 13, 2022).

III. Certified Extracurricular Appointments & Resignations:

A. Appointments:

1. Amanda Coffman, Mentor Teacher for Nichole Hay, Kahler Middle School, (effective December 23, 2022).
2. Kim King, 5th Grade Fitness Club, Kahler Middle School, (effective January 2023).
3. Kim King, 5th Grade Cooking Club, Kahler Middle School, (effective January 2023).
4. Eric Graves, Assistant Boys Golf Coach, Lake Central High School, (effective December 7, 2022).
5. Julie Shupyr, Academic Super Bowl Sponsor/Science, Lake Central High School, (effective December 7, 2022).

B. Resignations:

1. Tim Powers, 7th Grade Girls Basketball Coach, Grimmer Middle School, (effective November 22, 2022).
2. Jordan Ludwig, 8th Grade Volleyball Coach, Grimmer Middle School, (effective November 16, 2022).

IV. Classified Extracurricular Appointment:

A. Appointment:

1. Haley Earl, Head Co-Coach JV Softball, Lake Central High School, (effective November 2, 2022).
2. Hannah Best, Co-Assistant Gymnastics Coach (with Sydney Barcelli), Lake Central School Corporation, (effective December 5, 2022).

V. Approval of Lake Central School Corporation Substitute Staff Appointments and Resignations – Refer to attached list of substitutes that have been hired and have resigned.

Lake Central School Corporation

**8260 Wicker Avenue
Tel: (219) 365-8507**

**Saint John, IN 46373
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website: lcsc.us



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Director of Primary Education
Sarah Castaneda
Director of Secondary Education
Rebecca Gromala
Director of Student Services

December 12, 2022

Certified FMLA Leave

Mary Joan Martin - Teacher – LCHS

Lisa Rebey – Counselor - Grimmer

12/12/2022

Substitutes - Hired

[illegible]

Substitutes - Resigned

[illegible]

T.A.G. Supplemental Payments, Non-Teaching Positions
2022 - 2023 Distribution
Education Fund 010-1

<u>Emp #</u>	<u>Employee Name</u>	
7807	ADAMS, EMILY	School Psych
7825	AGUILERA, STEVEN	Guidance Counselor
9084	ALLEVA, DeANN	Admin
9294	ALLEN, KRISTEN	Guidance Counselor
5156	ARENS, ELANA E	Media Specialist
9379	ASHCRAFT, SARAH	School Psych
9649	BANNERMAN, LINDSAY	School Psych
7309	BARAJAS, KAITLIN	Guidance Counselor
9656	BARTHELEMY, JACQUELINE	Guidance Counselor
4433	BEACH, KIM	Admin
660	BECK, ED	Admin
3954	BOGACKI, JOLENE J	Ed Tech Trainer
9584	BRACEY, YOLANDA	Admin
5771	CAIN, CAMERON L	Dean
8042	CARROLL (HORVAT), MALLORY	Guidance Counselor
5288	CASTANEDA, MARIO	Admin
7330	CASTANEDA, SARAH	Admin
9760	CHRISTOFANELLI, MELISSA	School Psych
5290	CHURILLA, ERICA M	Guidance Counselor
8539	CLABAUGH, MARISSA	Admin
9655	CONLON, JENNIFER	Admin
7264	CRUZ, CASSANDRA	Admin
1899	DELAUGHTER, DOUG	Admin
3426	DOYLE, TIM	Admin
8007	ENYEART, CHRIS	Admin
9658	FATOUROS, KAREN	Guidance Counselor
8248	GOLUMBECK, THOMAS	Guidance Counselor
1659	GRABER, SCOTT	Admin
9664	GRAMAN, MEGAN	Guidance Counselor
5231	GROMALA, REBECCA	Admin
9685	GRUNEWALD, DANIEL	Admin
3783	HAMACHER, BETH V	Ed Tech Trainer
791	HARTMAN, KELLY A	Social Worker
4250	HAYES, KIMBERLY A	Admin
6467	JAMES, ROBERT	Admin
5246	KAMMER, DESSIE A	Guidance Counselor
5539	KEPCHAR, BARB	Admin
4618	KILINSKI, JEFF	Admin
4800	KIRN, ELIZABETH M	Dean
1856	KLAICH, CARA M	Dean
7649	KLINE, ASHLEY M	Guidance Counselor
4811	LANNON, LINDSEY M	Admin
7952	LAVIN, MICHELLE	Admin
6001	LEDYARD, BILL	Admin

**T.A.G. Supplemental Payments, Non-Teaching Positions
2022 - 2023 Distribution
Education Fund 010-1**

<u>Emp #</u>	<u>Employee Name</u>	
9660	MARINKOVICH, GINGER	Guidance Counselor
1083	MAY, ROBIN D	Guidance Counselor
1537	MAZURKIEWICZ, ALISON	Admin
1073	MEDVED, MARY ANN	Assistive Tech Coordinator
9666	MEGYESI, LINDSEY	Guidance Counselor
1993	MOORE, JULIE M	Ed Tech Trainer
1687	MOORE, RICHARD	Admin
8563	MORALES, MEGHAN	Guidance Counselor
2227	MORENO, ENRIQUE	Admin
8769	MUCHA, TERRY	Admin
3160	NEWTON, KEN	Admin
3781	NOVAK, ERIN A	Admin
9652	OSWALD, EMILY	Social Worker
4804	RABER, NICOLE	Guidance Counselor
4058	REBEY, LISA A	Guidance Counselor
2871	REBEY, MARY	Admin
700	REGAN, KARI	Admin
9147	SANCHEZ, JESSICA	Guidance Counselor
306	SANDOR, JEFFREY R	Admin
8770	SAPYTA, KATHY	Admin
620	SCHWEITZER, SUSAN L	Ed Tech Trainer
344	SMOLINSKI, TODD F	Admin
5196	SNYDER, JEREDA L	Case Conference Coordinator
302	SPINKS, ERIN S	Guidance Counselor
8540	STABLEIN, RYAN	Admin
2124	STAN, MICHELLE S	Social Worker
5277	STANISZ, JOSEPH	Admin
9645	STOIT, JENNA	Guidance Counselor
8482	STREBAR, CHARLES	Admin
661	TUCKER, KATHLEEN	Admin
9123	VAIL, SHARON	Guidance Counselor
298	VERACCO, LAWRENCE	Admin
6166	WIERZBA, JOSHUA W	Admin
4212	YURKANIN, KIM	Guidance Counselor

- These employees will be paid the same dollar amount as the 'Effective' and 'Highly Effective' staff members within the Teacher Appreciation Grant. Classified Administrators will receive the average of the two.

Total Additional Gross Pays Outside of Grant Fund \$48,789.24

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Director of Human Resources

Yolanda Bracey, Ed. D.

Director of Primary Education

Sarah Castaneda

Director of Secondary Education

Rebecca Gromala

Director of Student Services

TO: Board of School Trustees
FROM: Yolanda Bracey, Director of Primary Education
DATE: December 8, 2022
RE: **Board Meeting of December 12, 2022**

PROFESSIONAL LEAVE REQUESTS

NAME	Kim Hayes
POSITION	Assistant Principal
SCHOOL	Bibich Elementary
EVENT	INALI – Indiana New Administrator Leadership Institute
DATES	2/06 – 2/07/2023
PLACE	Indianapolis, IN
DESCRIPTION	Workshop for early administrators
SPONSORING ORGANIZATION	IASP
EXPENSES	Estimated Meal Cost - \$35 Estimated Hotel Cost – \$175 Estimated Required Fees – \$0 Estimated Travel Cost – Mileage
FUNDING	

YB/vv

NAME	Lisa Alessandri
POSITION	Elementary Math Coach
SCHOOL	District
EVENT	HASTI-ICTM Conference
DATES	2/12 – 2/14/2023
PLACE	Indianapolis, IN
DESCRIPTION	Science & Math Conference
SPONSORING ORGANIZATION	HASTI and ICTM
EXPENSES	Estimated Meal Cost - \$70 Estimated Hotel Cost – \$301.86 Estimated Required Fees – \$199 Estimated Travel Cost – Mileage & Parking
FUNDING	District Title II

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Mission

Lake Central School Corporation High Ability Program challenges students to reach their potential by providing a wide range of opportunities designed to meet their intellectual, social, and emotional needs. The corporation recognizes these learners are found in all socio-economic, cultural, and ethnic groups.

Definition of a High Ability Student

A high ability student is one who “performs at, or shows the potential for performing at, an outstanding level of accomplishment in one of the following domains, Mathematics, Language Arts, or general intellectual, when compared to other students of the same age, experience, or environment; and is characterized by exceptional gifts, talents, motivation, or interests.” (Indiana Code 20-36-1-3)

IDENTIFICATION PLAN:

Assessment used to measure verbal and quantitative ability/potential

Elementary (K-4) The CogAT (Cognitive Abilities Test) will be administered mid-year to all currently enrolled kindergarten and Grade 2 students who are not currently identified or are identified in only one area. Students scoring at the 96th percentile or above on either the verbal, quantitative, or the quantitative/nonverbal subtest will qualify for high ability services in either language arts, mathematics, or both.

Middle School (5-8) Students identified as a high ability student will continue to receive services unless they are withdrawn through our exit procedure. The CogAT (Cognitive Abilities Test) will be administered mid-year to all currently enrolled grade 5 students who are not currently identified or are identified in only one area. Students scoring at the 96th percentile or above on either the verbal, quantitative, or the quantitative/nonverbal subtest will qualify for high ability services in either language arts, mathematics, or both.

High School (9-12) Students identified as a high ability student and participating in high ability programming, will continue to receive services unless they are withdrawn through our exit procedures. Student scores on the PSAT will be reviewed each year and students who show potential will be identified and counseled into appropriate courses.

Assessment used to measure verbal and quantitative achievement/performance

Elementary (K-4) Students who score at the 88th to 95th percentile on at least one of the above CogAT subtests, will be screened further in the appropriate content area using the IOWA Test of Basic Skills at one grade level above their current grade level. Students scoring at the 96th percentile or above on the IOWA Test of Basic Skills Math Total or Language Arts Total will qualify for high ability services in the corresponding content area.

Middle School (5-8) Students who score at the 88th to 95th percentile on at least one of the above CogAT subtests, will be screened further using the IOWA Test of Basic Skills in the appropriate content area at one grade level above their current grade level. Students scoring at the 96th percentile or above on the Math Total or Language Arts Total will qualify for high ability services in either language arts, mathematics, or both.

High School (9-12) Students identified as a high ability student and participating in high ability programming, will continue to receive services unless they are withdrawn through

our exit procedures. Student scores on the PSAT will be reviewed each year and students who show potential will be identified and counseled into appropriate courses.

Assessments used for qualitative/observational measure of gifted characteristics

Elementary (K-4) Classroom teachers of students scoring at the 93rd to 95th percentiles on the Iowa Test of Basic Skills will complete a Scales for Identifying Gifted Students (SIGS) on those students. SIGS is a quantitative measure that was developed to assist in identifying high ability students. The information will help determine if the students scoring within the standard error of measure on the Iowa qualify for services.

Each year, school administrators and teachers will review current achievement data for students who are not identified but may be in need of high ability services. They may refer these students for further review by contacting the building principal or High Ability Coordinator and sending any additional data to be considered.

Students identified as a high ability student will continue to receive services unless they are withdrawn through our exit procedure.

Middle School (5-8) Classroom teachers of students scoring at the 93rd to 95th percentiles on the Iowa Test of Basic Skills will complete a Scales for Identifying Gifted Students (SIGS) on those students. SIGS is a quantitative measure that was developed to assist in identifying high ability students. The information will help determine if the students scoring within the standard error of measure on the Iowa qualify for services.

Students in 8th grade are given the PSAT. The results will be reviewed by principals and counselors to identify students for high ability services.

School administrators and teachers will review current achievement data for students who are not identified but may be in need of high ability services. They may refer these students by submitting assessment data to be reviewed by the committee consisting of the Corporation High Ability Coordinator, principal, and teachers licensed in high ability for possible inclusion in high ability programming.

High School (9-12) Students identified as a high ability student and participating in high ability programming, will continue to receive services unless they are withdrawn through our exit procedures. Student scores on the PSAT will be reviewed each year and students who show potential will be identified and counseled into appropriate courses.

The parameters used to identify using an ability/potential assessment

Table 1.1 identifies the parameters used for achievement/performance assessments. The table is included in the CogAT results letter sent to parents.

Table 1.1 CogAT

Score	Subject	Result Key	What does it mean?
96th percentile or above	Reading/ ELA and/or Math	1	Student will be placed in the high ability program for 2022-23
88th-95th percentile	Reading/ ELA and/or Math	2	Parent/Guardian will be notified of additional testing (IOWA) to further determine proper placement
87th percentile or below	Reading/ ELA and/or Math	3	Student will remain in the general education setting. <ul style="list-style-type: none">• K students will retest in 2nd grade.• 2nd grade students will retest in 5th grade.• 5th grade students will not retest.

Parameters used to identify using an achievement/performance assessment

Table 1.2 identifies the parameters used for achievement/performance assessments. The table is included in the IOWA results letter sent to parents.

Table 1.2 IOWA

Score	Subject	Results/ Placement	What does it mean?
96th percentile or above	Reading/ELA and/or Math	1	Student will be placed in the high ability program for 2022-23
93rd-95th percentile	Reading/ELA and/or Math	2	Parents/Guardians will be notified of additional testing (SIGS) to further determine proper placement.

92nd percentile or below	Reading/ELA and/or Math	3	Student will remain in the general education setting. <ul style="list-style-type: none"> • K students will retest in 2nd grade. • 2nd grade students will retest in 5th grade. • 5th grade students will not retest.
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Parameters used to identify using qualitative/observational assessment

Table 1.3 identifies the parameters used for the qualitative/observational assessment.

Table 1.3 SIGS

SIGS Standard Score	Probability of Being Gifted
>130	Very Likely
120-129	Likely
110-119	Somewhat Likely
90-109	Average
80-89	Somewhat unlikely
70-79	Not Likely
<70	Very Unlikely

Identifying Students New to Lake Central

Students new to Lake Central may participate in summer high ability testing if they provide documentation that they were identified as high ability in their previous school. They may also provide any assessment data from their previous school that indicates they are performing at significantly above grade level.

Testing will occur **no later than 14 days** prior to the first student day of the new school year. If a student enrolls after this date or does not provide data supporting the need for additional testing, they will be tested during the school year during our regular assessment window.

High ability placement in a previous district is not an automatic placement in Lake Central, as school districts often have different measures and criteria for placement.

Identifying Students for Grade Skipping

There are times when a student's academic needs are not being met in their current academic placement and acceleration to another grade level may be warranted. The IOWA Acceleration Scale will be used by a committee consisting of parents, principal, High Ability Coordinator and teachers to assist in making the best decision for the student.

High Ability Services

Description of how curriculum, instruction, and learning experiences are clearly differentiated beyond what the core curriculum provides and how differentiated curriculum and instruction is provided at all grades K-12

Elementary Elementary students may be identified as high ability in math, language arts, or both.

Students in kindergarten are identified for high ability services at the beginning of the second semester. Their regular classroom teacher will provide differentiated instruction for the remainder of the school year.

Students in grades 1-4 who have been identified as high ability in math or language arts will be placed in a classroom containing only identified high ability students or a classroom made up of a cluster of identified students and as well as students who are not identified as high ability. The make-up of the classroom will be determined by the number of identified students at each grade level in the building. The curriculum in both classroom models has been designed for high ability students.

If a student is identified as high ability in only one subject area, they will participate in the high ability curriculum for that subject only.

Middle School Middle school students are also identified as high ability in math, language arts, or both. Students will participate in a specialized curriculum designed for high ability students in classrooms with other identified students in the area of identification. Middle school students who are identified as high ability in language arts will also participate in the advanced social studies class. Students who are identified as high ability in math will also participate in the advanced science class.

High School There are numerous opportunities for identified high ability students to participate in courses that are appropriate for their abilities. Lake Central High School offers a variety of Advanced Placement courses as well as dual credit and honors classes in English, Math, and Science.

DIFFERENTIATED GUIDANCE AND COUNSELING PLAN

A description of how differentiated support, services, and affective curriculum is provided/how differentiated support, services, and affective curriculum is provided at each grade level K-12/ description of how differentiated career and college guidance is provided

Lake Central School Corporation recognizes the unique social and emotional needs of high ability students. There are counselors at each building who are available to support those needs individually or in small groups. Elementary high ability students participate in social/emotional lessons in their classroom with their teacher weekly, and with the counselor in their school no less than once per quarter to address Indiana SEL and Employability skills. Middle school students participate in social/emotional lessons during the Advisory period each week at all middle schools. High school students also meet with counselors and/or participate in social emotional lessons during their PTE classes.

It should also be noted that all teachers (certified in high ability) have been trained in the differing social emotional needs of high ability students. The training was woven into all high ability courses taken by teachers.

PROFESSIONAL DEVELOPMENT PLAN

Description of how training and coaching is regularly provided has been included/how training and coaching for educators, counselors, and administrators is included

It is the goal of Lake Central School Corporation to have high ability students taught by a teacher with specialized training in gifted education. To accomplish this goal we have implemented several strategies:

1. Encourage all teachers of high ability students to obtain a high ability license through university coursework. Each year, money for tuition support is included as part of the High Ability State Grant whenever possible. In addition, the HA Coordinator informs teachers of any additional tuition support opportunities available through the state or other organizations.

2. Encourage teachers (of high ability students), counselors and administrators to attend state and local workshops pertaining to high ability education.
3. Encourage teachers (of high ability students), counselors and administrators to collaborate to discuss curriculum, assessment, and social/emotional issues by providing subs if the meeting is planned during the day or pay teachers for their time collaborating outside of the school day.

PROGRAM EVALUATION PLAN

Systematic plan for program evaluation that monitors the continuous development and implementation of K-12 services

Lake Central School Corporation will review our High Ability Program annually to ensure we are providing this group of students with the best possible curriculum, instruction, and emotional support. All of the following areas of the program will be reviewed and compared to the latest research on high ability education:

- Multi-faceted Student Assessment Plan
- Curriculum and Instruction
- Counseling and Guidance Plan
- Program Assessment
- Professional Development Plan

Academic achievement data and identification demographics will be reviewed to help guide any changes or modifications to the program. The results of this evaluation will be shared with the Broad-Based Planning Committee to help them develop goals for the year.

Broad-Based Planning Committee A description of the broad based planning committee who is composed of diverse stakeholders

Lake Central has a Broad-Based Planning Committee for its high ability program. During the 2022-23 school year, Lake Central's BBPC consists of the following stakeholders:

- Charity Lyda, 2nd grade (High Ability Teacher)
- Julie Crary, 3rd Grade (High Ability Teacher)
- Emily Graves, 4th Grade (High Ability Teacher)
- Letitia Gustas, 6th Grade (Regular & Advanced Language Arts)
- Kathryn Clark, HS (AP English Language & AP Seminar)
- Erin Spinks, Middle School Counselor

- Valerie Gardner, High School Math Coach
- Lisa Alessandri, Elementary School Math Coach
- Marcie Claesgens, School Service Provider (elementary)
- Amie Dupin, Parent Representative
- Jessica Saxsma-Bultema, Parent Representative
- Alison Mazurkiewicz, Assistant Principal/Special Education Representative
- Alison Petralia, Principal (Bibich Elementary)
- Sarah Castaneda, Director of Secondary Education/District Testing Coordinator
- Yolanda Bracey, Director of Primary Education/High Ability Coordinator

The committee meets at least three times each school year to review the current data and progress of the high ability program. They also support the program in the following ways:

- Sounding board for programmatic ideas and changes
- Keeper of the vision for high ability education
- Ambassador for high ability program in the community

Identification Appeal Procedure

Parents may appeal the corporation's decision on the identification of their child by submitting a completed High Ability Appeal Form (located on our website) to the district High Ability Coordinator. The form must be emailed, hand-delivered, or postmarked by March 24, 2023.

An appeal does not re-evaluate student data already considered in the original identification process. Scoring at the Above Proficiency level on ILEARN, high grades, or high performance on classroom benchmark assessments are not valid reasons for an appeal. The purpose of the appeal is to bring new information to the attention of the committee that could lead to a different decision. These may include alternate measures of ability and/or achievement.

A committee consisting of the coordinator, a principal, and teachers who are licensed in high ability will convene to review the appeals and any additional information the parent submits and reach a decision about the most appropriate placement for the student. Parents will be notified in writing of the results of the appeal.

Exiting A Student from High Ability Program

If a student, parent/guardian, or teacher believes participating in high ability services is no longer appropriate, they may request a conference with the principal, counselor, student (if applicable), and anyone else involved in the student's education. The person making the request should contact the student's principal or counselor via email or phone to request a conference. The participants will:

1. Discuss the areas of concern.
2. Create a plan that includes realistic goals, supports, responsibilities and a timeline for review.
3. Monitor the student's progress and communicate with parents as necessary.
4. At the end of the agreed time period, no less than one grading period, reassess the situation and gather the original group for a review meeting. If the student has made progress, decide whether to continue with a new contract or let the student progress on their own. If little or no progress has been made, arrange for the student to exit the program.
5. If an exit from the program is deemed necessary, the parent will sign the permission form which will be placed in the student's file and a copy sent to the High Ability Coordinator.
6. Once a student has exited the program, they can only re-enter by making a request to the school principal. The request will be reviewed by the Appeal Committee. The committee may suggest testing to determine the best placement.

Conferences to discuss a student exiting the program may be held in-person or virtually. After the conference, the parent/guardian must submit their decision in writing to the building principal. The student's counselor must also be made aware of the decision.

Resources for Parents

Indiana Department of Education

<http://www.doe.in.gov/achievement/individualized-learning/office-high-ability-education> Indiana

College Board

<http://apcentral.collegeboard.com/apc/Controller.ipf>

Indiana Association for the Gifted

The Indiana Association for the Gifted educates and advocates for meeting the academic and social/emotional needs of gifted youth <http://www.iag-online.org/>

National Association for Gifted Children

NAGC's mission is to support those who enhance the growth and development of gifted and talented children through education, advocacy, community building, and research. We aim to help parents and families, K-12 education professionals including support service personnel, and members of the research and higher education community who work to help gifted and talented children as they strive to achieve their personal best and contribute to their communities. <http://www.nagc.org>

Purdue GERI (Gifted Education Research and Resource Institute)

Centered at Purdue University, the Gifted Education Research and Resource Institute (GERI) is an innovative center dedicated to the discovery, study, and development of human potential. Founded by John Feldhusen in 1977, GERI's mission is holistic development of giftedness, creativity, and talents among individuals throughout their life-span. This is accomplished through enrichment programs for gifted, creative, and talented youth; graduate programs for future scholars and leaders; professional development and coursework for educators of gifted, creative, and talented students and cutting-edge research in psychology and education related to giftedness, creativity, and talent development. <https://www.education.purdue.edu/geri/>

Purdue GERI Summer Residential Programs

<https://www.education.purdue.edu/geri/youth-programs/summer-residential/>

SENG

SENG is a nonprofit organization that empowers families and communities to guide gifted and talented individuals to reach their goals: intellectually, physically, emotionally, socially, and spiritually. <https://www.sengifted.org>

Northwestern University Center for Talent Development

Center for Talent Development (CTD) provides a unique array of advanced, gifted programs for academically talented students. <https://www.ctd.northwestern.edu/gifted-programs>

Lake Central School Corporation

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website: lcsc.us



Lawrence Veracco, Ph.D.
Superintendent

Terry Mucha

Director of Human Resources

Yolanda Bracey, Ed. D.

Director of Primary Education

Sarah Castaneda

Director of Secondary Education

Rebecca Gromala

Director of Student Services

TO: Board of School Trustees
FROM: Sarah Castaneda, Director of Secondary Education
DATE: December 8, 2022
RE: **Board Meeting of December 12, 2022**

PROFESSIONAL LEAVE REQUESTS

NAME	MaryJoan Martin
POSITION	Teacher
SCHOOL	LCHS
EVENT	Science Olympiad Competition
DATES	12/02 – 12/03/2022
PLACE	Sylvania, OH
DESCRIPTION	Science Olympiad Competition
SPONSORING ORGANIZATION	Lake Central High School Science Olympiad Team
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$0 Estimated Travel Cost – \$0
FUNDING	Self Funded

NAME	Kyle Stephens / Sarah Stidham
POSITION	Reading Specialists
SCHOOL	Grimmer / Kahler
EVENT	Fountas and Pinnell Literacy Continuum
DATES	12/14/2022
PLACE	Virtual
DESCRIPTION	Workshop on Literacy Curriculum
SPONSORING ORGANIZATION	Heinemann
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$189 x (2) Estimated Travel Cost – \$0
FUNDING	District Title II

NAME	Joe Huppenthal
POSITION	Teacher
SCHOOL	LCHS
EVENT	Basketball Tournament
DATES	12/21 – 12/22/2022
PLACE	Bedford, IN
DESCRIPTION	Lake Central High School Girls Varsity Basketball Tournament
SPONSORING ORGANIZATION	Bedford North Lawrence High School
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$0 Estimated Travel Cost – \$0
FUNDING	Athletics

NAME	Luke Triveline
POSITION	Head Wrestling Coach
SCHOOL	LCHS
EVENT	Wrestling Tournament
DATES	12/29 – 12/30/2022
PLACE	Mishawaka, IN
DESCRIPTION	Varsity Boys Wrestling Tournament
SPONSORING ORGANIZATION	Mishawaka High School
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$0 Estimated Travel Cost – \$0
FUNDING	Athletics

NAME	Kyle Stephens / Sarah Stidham
POSITION	Reading Specialists
SCHOOL	Grimmer / Kahler
EVENT	Reciprocal Teaching: Strategies for Reading Comprehension
DATES	1/18/2023
PLACE	Virtual
DESCRIPTION	Workshop on supporting struggling readers
SPONSORING ORGANIZATION	Brainspring
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$99 x (2) Estimated Travel Cost – \$0
FUNDING	District Title II

NAME	S. Castaneda/J. Stanisz/L. Bridgeman, H. Davis, K. Cooper, A. Guzman/K. Zeremba, K. Iler, D. Kelly, M. Jen/M. Schrage, L. Mullaney, N. Meyer, M. Coyle/K.Ellis, T. Lindzy, C. Brown, K. Rachowicz, J. Rhody, MJ Martin, G. Holdeman, S. Parks, J. Shupryt, L. Moreno, D. Verpooten
POSITION	Director of Secondary Ed/Assistant Prinipal/Teachers
SCHOOL	District/LCHS/Clark/Kahler/Grimmer/LCHS
EVENT	Science Textbook Caravan
DATES	1/19/2023
PLACE	Merrillville, IN
DESCRIPTION	Teachers from textbook adoption committee will hear presentations from textbook vendors
SPONSORING ORGANIZATION	NWIESC
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$0 Estimated Travel Cost – Mileage x (up to 25)
FUNDING	

NAME	Luke Triveline
POSITION	Head Wrestling Coach
SCHOOL	LCHS
EVENT	Wrestling Tournament
DATES	2/16 – 2/19/2023
PLACE	Indianapolis, IN
DESCRIPTION	Wrestling State Finals
SPONSORING ORGANIZATION	Bankers Life Stadium
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$0 Estimated Travel Cost – \$0
FUNDING	Athletics

NAME	Kyle Stephens / Sarah Stidham
POSITION	Reading Specialists
SCHOOL	Grimmer / Kahler
EVENT	Structures Refresher
DATES	2/22/2023
PLACE	Virtual
DESCRIPTION	Review of the Brainspring Structures Level One
SPONSORING ORGANIZATION	Brainspring
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$159 x (2) Estimated Travel Cost – \$0
FUNDING	District Title II

NAME	RB Fredrick
POSITION	Teacher / Coach
SCHOOL	LCHS
EVENT	Legends Classic Track and Field Meet
DATES	3/24 – 3/25/2023
PLACE	Cincinnati, OH
DESCRIPTION	Varsity Girls Track Meet
SPONSORING ORGANIZATION	LaSalle High School
EXPENSES	Estimated Meal Cost - \$0 Estimated Hotel Cost – \$0 Estimated Required Fees – \$0 Estimated Travel Cost – \$0
FUNDING	Athletics

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Director of Secondary Education
Rebecca Gromala
Director of Student Services

TO: Board of School Trustees

FROM: Sarah Castaneda, Director of Secondary Education

DATE: December 8, 2022

RE: **Board Meeting of December 12, 2022**

FIELD TRIP REQUESTS

MaryJoan Martin, teacher and Science Olympiad Coach at LCHS, requests to take approximately (20) members of the Science Olympiad Team to Sylvania, OH on December 2 – December 3, 2022 to compete in a Science Olympiad competition at Northview High School. This is a self-funded trip.

Joe Huppenthal, teacher and coach at LCHS, requests to take approximately (15) members of the Varsity Girls Basketball team to Bedford, Indiana on December 21 – December 22, 2022 to compete in a basketball tournament at Bedford North Lawrence High School. All fees will be covered by athletics.

Luke Triveline, head wrestling coach at LCHS, requests to take approximately (18) members of the Varsity Boys Wrestling team to Mishawaka, Indiana on December 29 – December 30, 2022 to compete in a wrestling tournament at Mishawaka High School. All fees will be covered by athletics.

He also requests to take approximately (1-5) members of this same team to Indianapolis, Indiana on February 16 – February 19, 2022 to compete in the state finals at Bankers Life Stadium. All fees will be covered by athletics.

Ron Fredrick, teacher and coach at LCHS, requests to take approximately (25-30) members of the Varsity Girls Track and Field team to Cincinnati, Ohio on March 24 – March 25, 2023 to compete in the Legends Classic Track and Field Meet at LaSalle High School. All fees will be covered by athletics.

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Lawrence Veracco, Ph.D.
Superintendent

Rob James
*Director of Business
Services*

To: Board of School Trustees

From: Mr. Rob James, Director of Business Services

Date: December 8, 2022

RE: Board Meeting December 12, 2022

Donations (Action Required)

Received

Lake Central High School received \$100 from the Lansing Memorial Honor Guard to be deposited into the War Memorial – Phase 2 fund.

The Lake Central Food Service Department received \$100 from Nancy Evans to help clear out negative balances from Clark Food Service student accounts.

Kahler Middle School has received \$1,825 from various donors to help offset the costs of the upcoming dance invitational for our three middle schools.

Grimmer Middle School received a donation of \$20 from Shannon Burke to be placed in the NJHS Fund.

Given

The Kahler Student Council sponsored a Pink Out event to raise money and awareness for breast cancer. They would like to donate \$660 to the Susan G. Komen Breast Cancer Foundation.

Homan Elementary School would like to use recent fundraiser money to donate \$250 to Special Olympics.

The Administration recommends approving the donations as indicated above.