

Lake Central School Corporation

Dyslexia Interventions and Data

Indiana House Enrolled Act 1108 defines dyslexia as: A specific learning disability that: (1) is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities; (2) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction; (3) may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge; and (4) may require the provision of special education services after an eligibility determination is made in accordance with Article 7.

Effective July 1, 2018, Indiana code requires each Indiana school corporation to report on their website:

- (1) The dyslexia intervention programs that were used during the previous school year to assist students with dyslexia.
- (2) The number of students during the previous school year who received dyslexia intervention under this article.
- (3) The total number of students identified with dyslexia during the previous school year.

Lake Central School Corporation screens all students in K-2 for risk factors of dyslexia each year regardless of the results of the previous year's screening. First and second grade are screened in the first 4 weeks of the school year. Kindergarten students are screened during the first three weeks of the second semester.

	2018-19	2019-20	2020-21
Dyslexia Interventions That Were Used During the Year	Leveled Literacy Intervention Wilson Foundations	Leveled Literacy Intervention Wilson Foundations Literacy Footprints	Leveled Literacy Intervention Wilson Foundations Literacy Footprints
Number of Students Who Received Dyslexia Interventions	0	134	156
Total Number of Students Identified as Being "At Risk for Dyslexia"	0	134	156