

LAKE CENTRAL SCHOOL CORPORATION

Lake Central High School

LGI ROOM – Enter Door E

8260 Wicker Avenue, St. John, Indiana 46373

Monday, November 19, 2018 at 7:30 p.m.

A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the LGI ROOM at Lake Central High School, 8260 Wicker Avenue, St. John, IN on November 19, 2018. The meeting began at 7:30 p.m.

Board Members Present

Sandy Lessentine, Vice-President
Janice Malchow, Board Member
Howard Marshall, Board Member
Cindy Sues, Secretary

Board Members Not Present

Don Bacso, President

Administration Present

Sarah Castaneda, Director of Secondary Education
Becky Gromala, Director of Special Education
Bill Ledyard, Director of Facilities
Terry Mucha, Director of Human Resources
Theresa Schoon, Director of Primary Education
Dr. Lawrence Veracco, Superintendent

Administration Not Present

Rob James, Director of Business Services
Rick Moreno, Director of Technology

SCHOOL BOARD MEETING MINUTES

Monday, November 19, 2018

*All Motions Were Passed With a 4-0
Vote Unless Otherwise Indicated*

I.	<p>Call to Order – <i>Sandy Lessentine for Don Bacso</i></p> <ul style="list-style-type: none"> • The Board Meeting was called to order at 7:30 p.m. and Pledge of Allegiance led by Board Vice-President, Sandy Lessentine.
II	<p>Agenda: Approval, Deletions, Additions - <i>Dr. Veracco- Action Required</i></p> <ul style="list-style-type: none"> • Revisions to the Agenda include: <ul style="list-style-type: none"> - Revisions to the Professional Leave Request under Dr. Veracco’s section. - Revision to #3 under Dr. Veracco’s section. - Revisions to the Personnel Recommendations under Terry Mucha’s section. - Deletion of a duplicate professional leave request under Rob James’ section. • Cindy Sues moved to approve the Revised Agenda. Janice Malchow seconded the motion. Motion carried.
III	<p>Correspondence – <i>Cindy Sues</i></p> <ul style="list-style-type: none"> • There was no correspondence.
IV	<p>Liaison Committee Updates – <i>Don Bacso</i></p> <ol style="list-style-type: none"> 1. West Lake Joint Managing Board: Howard Marshall: Next meeting in January 2019. 2. Personnel Interview Committee: Howard Marshall/Sandy Lessentine: Nothing to report. 3. Schererville Redevelopment Committee: Sandy Lessentine: Nothing to report. 4. Wellness Committee: Sandy Lessentine/Janice Malchow: Met last week, flu shots recently given at 3 schools, surveys regarding health fair sent out. Winter Challenge in February. Discussed positive phrases for mental health.

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	<p>5. Lake Central Education Foundation: Janice Malchow: Meeting last week.</p> <p>6. Legislative Committee: Janice Malchow: We have new representatives after the election. Will be reaching out in late December or early January for a meeting.</p> <p>7. St. John Redevelopment Committee: Cindy Sues: Meeting on 11/29.</p> <p>8. Dollars for Scholars: Cindy Sues: Nothing to report.</p> <p>9. Dyer Parks Department: Don Bacso: Absent.</p> <p>10. Dyer Redevelopment Committee: Don Bacso: Absent.</p>
V	<p>Official School Board Business Topics: Consent Agenda – <i>Dr. Veracco</i> – Action Required</p> <ul style="list-style-type: none"> ● Howard Marshall moved to approve the Consent Agenda. Janice Malchow seconded the motion.
	<p>A. Approval of Minutes:</p> <ul style="list-style-type: none"> ● November 5, 2018: Executive Session ● November 5, 2018: Regular Meeting
	<p>B. Approval of Claims, Payroll and Extracurricular Expenditures</p>
VI	<p>Public Comments Regarding Action Items</p> <ul style="list-style-type: none"> ● There were no public comments.
VII	<p>Official School Board Business Topics: Regular Agenda</p>
	<p>A. Superintendent – <i>Dr. Veracco</i></p> <p>1. Recognitions:</p> <p>a. Kahler Boys Cross Country: Congratulations to the Kahler Boys Cross Country Team for being crowned conference champions and also took 1st place at the LMSAC meet. Team members are: Andrew Ayi, Jackson Boshears, Cal Bowman, Matteo Contreras, Alex Correa, Jack Correa, Jacobe Cox, Mason Duda, Parker Engel, Humberto Esquivel, Roman Garza, Tyler Gregerson, Gregory Gurtler, Julio Herrera, Nicholas Iannucci, Joseph Iannucci, Aidan Ilic, Justin Krucina, Luke Lauritsen, Nolan Leddy, Drew McGrath, Jason Mikolanis, Humza Mohiuddi, Ryan Morris, Charlie Newton, Roger Ochoa Jr., Noah Pettit, Dominic Rizzo, Patrick Ryan, Samuel Ryan, Kaleb Schmal, Niko Sciarabba, Brady Shone, Jacob Smevoll, Jacob Smith, Michael Szatkowski, Joseph Tan, Maxwell Tennicott, Nathan Tennicott, Max Textor, Owen Thompson, Anthony Tortoriello, Garrett VanHorsen, Nicholas Vorreyer, Ryan Watson, Henry Werner. Coach: Mark Langlois.</p> <p>b. Kahler Girls Cross Country: Congratulations to the Kahler Girls Cross Country Team for being crowned conference champions and also took 1st place at LMSAC meet. Team members are: Isabella Anderson, Lilliana Banowski, Jasmin Baranski, Brianna Berlongieri, Sydney Churilla, Grace Collard, Ava Contreras, Sofia Demantes, Landri Drude, Payton Ericksen, Moira Falli, Orla Fingar, Sophia Garibay, Ava Giovane, Tejveer Kaur, Natalie Kransky, Isabella Kreuger, Scarlett Leddy, Ava Lens, Cylea Loeffler, Nora Markley, Laci Mason, Mia Matthews, Riley Milausnic, Devyn Moore, Danielle Moore, Aubrie Morales, Peyton Morris, Olivia Munsie, Marjo Pama, Deseree Picazzo, Erin Pistello, Ella Puga, Leah Rocha, Vanessa Rodgers, Addison Roth, Rebeca Salazar, Tara Schassburger, Emily Smith, Amanda Spainer, Leah Stanich, Lorelei Sugden, Elizabeth Tocci, Amanda Todd,</p>

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Macy Urbanski, Isabel Urbanski, Victoria Van Horssen, Nicole Vollrath, Rylee Walczak, Madison Walczak, Bailey Wesolowski, Jill Wright. Coach: Christine Gaines.

2. Professional Leave Request – **Action Required**

- Janice Malchow moved to approve the professional leave request of Dr. Veracco and Janice Malchow for December 12. Cindy Sues seconded the motion. Motion carried.
- Howard Marshall moved to approve the professional leave request of Dr. Veracco, Janice Malchow and Cindy Sues. Cindy Sues seconded the motion. Motion carried.

3. Morning Crest Subdivision Elementary and Middle School Assignments

Key Points to Consider When “Assigning a District” for New Neighborhoods

- Despite a demographic study completed in Spring 2016 showing steady total district enrollment, the current sizes of individual elementary and middle schools depict wide variation in enrollment
- It is the objective of this administration to minimize the need to move existing students and families across districts as much as possible
- In the 1980’s and 1990’s, it was common to “redistrict” subdivisions as frequently as every other year
- LCSC administration feels it has a duty to taxpayers to utilize available space prior to seeking additional building funds to add on to buildings, rent modular classrooms or construct a new school
- Student achievement data across elementary schools shows minimal difference
- Student programming across elementary and middle schools is largely the same
- The significant investment in facilities was made at LCHS as this is the facility that benefits every child in our school district prior to their venturing out to post secondary success
- LCSC will always reserve the right to redistrict an existing neighborhood when data indicates the necessity to do so

To Do:

Seek Board Input

Post District Color Coded Map

Post Elementary School Boundaries

Post some rationale for Elementary District Information

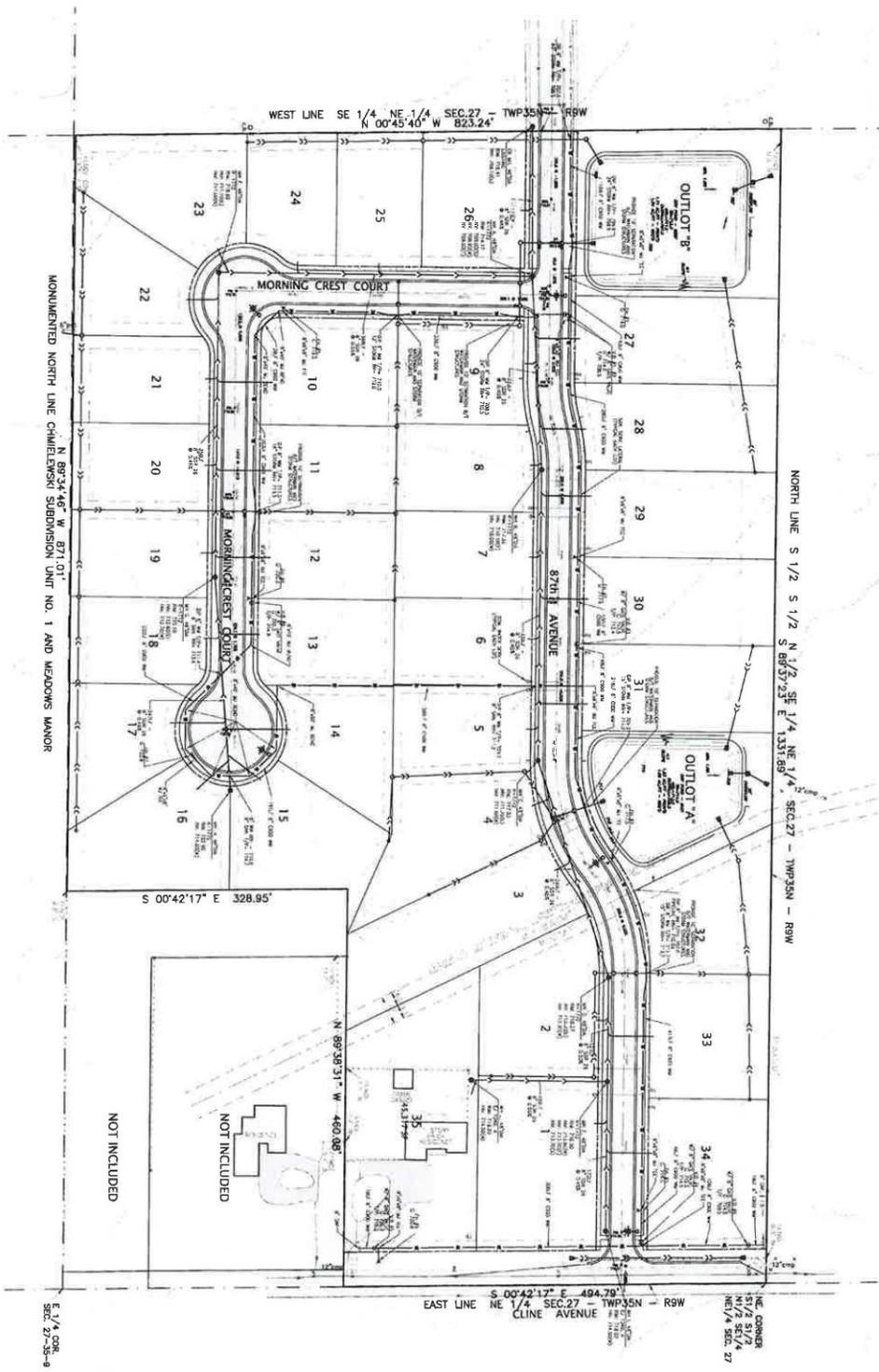
Send Letter to Developer(s)

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Monday, November 19, 2018 at 7:30 p.m.



C103

DATE: 02-20-18
BY: JPH
18-11002



Morning Crest
Utility Plan
Sanitary Sewer & Water Main

DATE: 02-20-18
BY: JPH
18-11002

Lantz Development
511 Hilbrich Drive
Scherville, IN 46375



12345
02-20-18



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<p>Lake Central School Corporation 8260 Wicker Avenue Tel: (219) 365-8507</p>	<p>Saint John, IN 46373 Fax: (219) 365-8406</p>		<p>Lawrence Veracco, Ph.D Superintendent Al Gandolfi Assistant Superintendent Theresa Schoon Director of Primary Education Sarah Castaneda Director of Secondary Education</p>
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November 20, 2018

Lantz Development
511 Hilbrich Drive
Scherverville, IN 46375

RE: Morning Crest Subdivision
School Assignments
John Lantz

Dear Mr. Lantz:

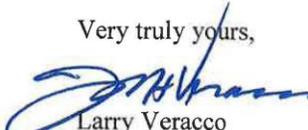
Thank you for letting us know that you have potential homeowners interested in the school assignments for families who are considering purchasing homes in your subdivision. We look forward to welcoming the families of Morning Crest Subdivision to the Lake Central school community.

As of this writing, based on enrollment forecasts and facility capacities, students who will reside in Morning Crest will be assigned to attend Watson Elementary School, Grimmer Middle School and Lake Central High School. The School Corporation of course reserves the right to redistrict as these factors evolve.

We recommend that you inform all prospective homeowners of the same and, for the most up-to-date information, invite them to refer to the elementary and middle school district descriptions and/or maps which are available on the School Corporation's website, www.lcsc.us, under the "Parents" tab.

Any other questions regarding individual school district boundaries and the like may be directed to Terry Mucha or me at 365-8507.

Very truly yours,


Larry Veracco
Superintendent

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4. ISSMA Update

ISSMA Fall 2018 Zone 1 Meeting Notes 11.7.18

- *ISSMA has a \$2million dollar annual budget and \$909,000 in reserves*
- *The state board regularly reviews and amends contest rules for marching band and solo and ensemble competitions*
- *Central Indiana leaders do not have much empathy for the time zone change and travel time experienced by schools in the northern and southern portions of the state*
- *The topic that received the most discussion was Graduation Pathways*
 - *Many schools around the state fear they will lose substantial numbers after freshmen year (schools on a 6 period day likely will be impacted)*
 - *Some schools do not interpret the marching band commitment to satisfy box 2 but Mick Bridgewater of ISSMA has strong evidence that all schools should*
 - *Marching band is a more emotional topic for directors than solo and ensemble*

ISSMA Fall 2018 Statewide Meeting Notes 11.15.18

- *ISSMA has contests at 120 sites statewide with over 200,000 participants*
- *All statewide contests require the recruitment of 1200 judges for each school year and for MB, all judges come from other states*
- *In 1999, the ISSMA broke off from being a principal sponsored activity and expanded to 8 zones*
- *The organization kept one administrative representative from each zone to add some balance to the decisions made by the state board*
- *Other major discussion revolved around marching band judging and the inability of many judges to understand current performance well enough to walk among members during competition thus not accurately judging music quality and participation*
- *The largest debate (as predicted by Mr. Lewis GMS) was regarding the fairness of state competition and the order of performance*
- *A large number of directors across the state do not have much compassion for schools traveling long distances or experiencing a time zone change*
- *Many directors want to have a blind draw for performance times*
- *The state board had a lengthy debate about percussion solos and what requirements of all participants should be*
 - *The main argument revolves around lower classes and whether the same mandatory elements required of the top division should carry all the way down*
 - *Many opinions regarding the improved quality of drumlines and positions in collegiate bands are a direct result of higher standards*
 - *Opposition opinions are that many directors are not percussionists and are not able to encourage participation if the student does not have a private instructor*

** I have committed to a 3 year term, 4 meetings per year, 2 local evening meetings and 2 all day meetings in Indianapolis at ISSMA office*

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5. Stop Arm Initiative

Lake Central School Corporation

8260 Wicker Avenue St. John, In 46373
Tel: (219) 365-8507 Fax: (219) 365-6406

website: lcsc.us



Lawrence Veracco, Ph.D.
Superintendent

Terry Mucha
Director of Human Resources

Theresa Schoon
Director of Primary Education

Sarah Castaneda
Director of Secondary Education

NEWS RELEASE

LAKE CENTRAL SCHOOL CORPORATION

FOR IMMEDIATE RELEASE

School Bus Safety

St. John, Indiana – November 8, 2018

In response to the ongoing problem of motorists in our community failing to stop when school bus “Stop Arms” are activated, and in light of the recent tragedy in Rochester, the Lake Central transportation department is rolling out a Stop Arm Violation Campaign tomorrow, November 9th.

The purpose of the campaign is to educate motorists of the need to pay close attention when encountering a school bus on our streets. All motorists must be aware that when the stop arm is extended, students may be crossing to the other side of the street.

Additionally, all buses will display black ribbons to bring attention to this serious matter and to honor the recent victims of tragedies across our nation related to the failure of motorists to stop every time the arm is activated.

We want to thank our transportation safety committee and our director of transportation for taking the initiative to educate our public and we thank our community in advance for making the commitment to pay closer attention to our buses and the children who enter and exit them on a daily basis.

Contact:

Lawrence Veracco, Ph.D.
Superintendent
Lake Central School Corporation
8260 Wicker Avenue
St. John, IN 46373
[219.865.8507](tel:219.865.8507) lveracco@lcscmail.com

6. Safety Update – Jerry Patrick

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	<p>7. Safety Audit</p> <p>8. 2018 IAG Friend of the Gifted Award</p> <ul style="list-style-type: none"> • Theresa Schoon was named the 2018 Friend of the Gifted by the Indiana Association of the Gifted and Talented. She will be honored on December 11th at a luncheon, and recognized for moving our high ability program forward – congratulations to Theresa!
<p>B.</p>	<p>Director of Human Resources / Personnel – <i>Terry Mucha</i></p> <p>1. Personnel Recommendations – Action Required</p> <p><i>I. Classified Appointments & Transfer:</i></p> <p><i>A. Appointments:</i></p> <ol style="list-style-type: none"> 1. <i>Kristine Kazmierczak (Lowell), Café Assistant, Lake Central High School, (effective November 21, 2018).</i> 2. <i>Rhonda Duffy (Cedar Lake), Café Assistant, Lake Central High School, (effective November 21, 2018).</i> 3. <i>Shelley Kwolek, Café Assistant, Clark Middle School, (effective November 13, 2018).</i> 4. <i>Beth Ridder (St John), Bus Driver, Transportation Department, (effective November 19, 2018).</i> <p><i>Transfer:</i></p> <ol style="list-style-type: none"> 1. <i>Cindy Weir, from Paraprofessional to Secretary at Kolling Elementary School, (effective November 12, 2018).</i> <p><i>II. Certified Extracurricular Appointments:</i></p> <p><i>A. Appointments:</i></p> <ol style="list-style-type: none"> 1. <i>Tony Bartolomeo, Mentor for Andrew Fischer, Lake Central High School, (effective November 13, 2018).</i> <p><i>III. Classified Extracurricular Appointments, Termination & Resignation:</i></p> <p><i>A. Appointments:</i></p> <ol style="list-style-type: none"> 1. <i>Debra Clayton (Schererville), 8th Grade Boy's B-Team Basketball Coach, Clark Middle School, (for the 2018-19 season).</i> <p><i>B. Termination:</i></p> <ol style="list-style-type: none"> 1. <i>Dale Ramsey, Assistant Boys Swimming Coach, Lake Central High School, (effective November 12, 2018).</i> <p><i>C. Resignation:</i></p> <ol style="list-style-type: none"> 1. <i>Savanna Jurkovic, Freshman Volleyball Coach, Lake Central High School, (effective October 23, 2018).</i> <p><i>IV. West Lake</i></p> <p><i>Classified Appointments, Change of Hours, & Resignation:</i></p> <p><i>A. Appointments:</i></p> <ol style="list-style-type: none"> 1. <i>Nancy Chappey (Schererville), Paraprofessional, West Lake/Kahler Middle School, (effective November 8, 2018).</i> 2. <i>Kwanzaa Guin (Gary), Paraprofessional, West Lake/Wilbur Wright Middle School, (effective November 20, 2018).</i> 3. <i>Mara Heinecke (Dyer), Paraprofessional, West Lake/Bibich Elementary School, (effective November 19, 2018).</i>

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B. Change of Hours:

1. *Iracema Kanaya, Paraprofessional, from 6.75 to 7.0 hours per day, West Lake/Kahler Middle School, (effective January 8, 2019).*

C. Resignation:

1. *Jennifer Harder, Paraprofessional, West Lake/Clark Middle School, (effective November 21, 2018).*

Approval of Lake Central School Corporation Substitute Staff Appointments and Resignations - Refer to list of substitutes hired and resigned from November 7, 2018 – November 20, 2018.

- Howard Marshall moved to approve the Personnel Recommendations. Cindy Sues seconded the motion. Motion carried.
2. Safety Presentations – Elementary Secretaries

**Safety Meetings - Corp. Patrick and Corp. Kissenger
Elementary and Middle School Secretaries/Bookkeepers - AM and PM sessions
This is a yearly review**

Topics covered:

- Review of the Standard Response Protocol
- Safe Visitor procedures
- Bomb threats and the Homeland Security checklist
- Reviewed information from the DOE on residency (3 forms)

CO and HS personnel will meet in the near future.

Also, last Wednesday and Thursday, many of our School Safety Specialists attended workshops on "Teens Killing Teens" and "Student Reunification Methods". Each school year, every safety specialist must have two days of training either at their annual conference or at a DOE approved workshop. We have about 33 safety specialists in the corporation.

3. LCCHS Fall Sports Report – *Chris Enyeart*



**Lake Central Athletics
Fall Report
2018**

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Fall Student–Athlete Participants

Total Numbers

- ▶ Girls = 125 (+18)
 - ▶ Boys = 234 (-2)
 - ▶ TOTAL → 359
 - Increase of 16 student-athletes from 2017
- 150 of 359 Fall Athletes were on the "A" honor roll. (42%)
Cheer is counted in Winter



Duneland Athletic Conference

GIRLS

- ▶ Cross Country– 4th
- ▶ Golf– 1st
- ▶ Soccer– 3rd
- ▶ Volleyball– 4th

BOYS

- ▶ Cross Country– 6th
- ▶ Football– 8th
- ▶ Soccer– 2nd
- ▶ Tennis– 4th



IHSAA Post–Season Results

- ▶ Girls Cross Country –2nd at Sectional and Advanced to Semi–State
- ▶ Girls Golf –Team won Sectional, Senior Dominique Colantuono qualified for the State Tournament
- ▶ Girls Soccer–Won Sectionals
- ▶ Girls Volleyball –Lost in Sectional Semifinals

- ▶ Boys Cross Country– 2nd at Sectional and advanced to Semi–State
- ▶ Football – Lost in Sectionals
- ▶ Boys Soccer –Lost in Sectional Semifinals
- ▶ Boys Tennis –Lost in Sectional Championship Match



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INCOME

- ▶ Gate Receipts = \$73,516.00
- ▶ Advertisement = \$19,860.00
Annually Contracted \$56,850
- ▶ Season Passes = \$11,733.00
- ▶ Fall Teams Fundraiser/Fees =
\$88,654.04
- ▶ Concessions = \$7390.75
- ▶ IHSAA = \$1,275.00 (Girls Golf)
- ▶ Athletic Golf Outing = \$24,558.93
(All covering ½ the \$60 Participation Fee)

Gate Receipts

- ▶ Football= \$48,603
- ▶ Soccer= \$12,256
- ▶ Volleyball=\$11,290

TOTAL → \$225,712.72

FALL EXPENSES

- ▶ Game Workers/Officials = \$37,708.00 (*security, ticket taker, supervision...etc.*) \$20,000 to EventPay for Officials
- ▶ Field Equipment/Facility Maintenance = \$18,367.88
- ▶ Equipment/Team Gear/Fee = \$104,458.17
- ▶ Training Room/Weight Room = \$ 25,037.41
- ▶ Corporation Transportation Fee= \$30 Paid via Skyward
- ▶ Miscellaneous = \$18412.33 (*office, flowers, tickets, banquet certificates, letterman awards, plaques, membership dues, coach fees, hotels, programs, etc.*)
- ▶ Hospitality/Banquet = \$10,647.19 (Fall Banquet Meal \$7,800.00)

TOTAL
\$214,630.98

Recent Purchases

- ▶ Soccer Sound System Replacement \$6,618
- ▶ New Mower from Terpstra's \$10,703

WE ARE LC!

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C. Director of Primary Education – *Theresa Schoon*

1. Field Trip Requests – **Action Required**

- Howard Marshall moved to approve the field trip request of Susan Jernberg. Janice Malchow seconded the motion. Motion carried.

2. ELL Presentation – *Liz DeVries*

Lake Central
English Language Learners
Program
(ELL)

2018 - 2019

Overview

- Director – Oversight and implementation of Federal and Indiana codes and regulations.
- Coordinator – Daily implementation of new state guidelines. Is in contact with liaisons from each school to discuss program and any new information. Testing of new students and parent outreach.
- ELL Elementary Specialist- Works to support teachers in the elementary schools. Testing of new students and parent outreach. Works with student groups at the elementary level.
- Liaisons – Licensed teachers who help manage the program in each building.
- Teachers – Deliver daily instruction to ELL students with the accommodations listed on their Individualized Learning Plan(ILP).
- Paraprofessionals – Support classroom teachers.

Identifying ELL Students

- Once student enrolls, the Home Language Survey(HLS) is reviewed to see if another language is listed as an answer to one of the three questions.
 - If another language is listed, the student is screened with the WIDA APT or Screener to determine placement.
 - A student scoring a 4.9 proficiency level or below is eligible for the program.
 - Once eligibility is determined, a committee (teacher, principal, liaison, coordinator, parents) meet to develop an Individualized Learning Plan for that student.
 - Once conference is held, ILP will be put into effect immediately.
- Annual testing will be done in the Spring with the WIDA Access Test.

WIDA

- In 2014, Indiana dropped its own standard for English Language Learners and opted to join World-Class Instructional Design and Assessment Consortium (**WIDA**).
- WIDA is a multi-state consortium.
- As a member, Indiana must use WIDA standards, training materials, assessments, scoring, and reports.
- The organization has existed for many years and began as early as 2004.

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WIDA States

Alabama	Alaska	Colorado	Delaware
Florida	Georgia	Hawaii	Idaho
Illinois	Kentucky	Maine	Maryland
Massachusetts	Michigan	Minnesota	Missouri
Montana	Nevada	New Hampshire	New Jersey
New Mexico	North Carolina	South Carolina	South Dakota
Tennessee	Utah	Vermont	Virginia
Washington	Wyoming		

WIDA ACCESS

ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English.

Features

- ACCESS for ELLs test items are written from the model performance indicators of WIDA's five English Language Proficiency (ELP) standards:
- Social & Instructional Language
- Language of Language Arts
- Language of Mathematics
- Language of Science
- Language of Social Studies

- Test forms are divided into five grade-level clusters:
- Kindergarten
- Grades 1-2
- Grades 3-5
- Grades 6-8
- Grades 9-12

WIDA Levels

Level 1 Entering - They are able to respond to some simple communication tasks; by pointing, using body language, and creating pictures.

Level 2 Beginning - They are able to respond to various communications tasks; by labeling pictures, using single words or short phrases, and answering yes or no questions.

Level 3 Developing - They are able to understand and be understood in many basic social situations. Answers in simple sentences, gives simple explanations, and can restate main idea and supporting details.

Level 4 Expanding - They are able to use English as a means for learning in all academic areas, although some minor errors of conventions are still evident. They can express their ideas more fluently and answer how and why questions.

Level 5 Bridging - They can communicate effectively with various audiences on a wide range of familiar and new topics to meet social and academic demands. They are on par with English speaking peers.

Lake Central currently has 331 students in the ELL program.

304 are receiving direct services.

18 are in the first year of monitoring.

Nine are in the second year of monitoring.

2018-2019	Level 1.0-1.9	Level 2.0-2.9	Level 3.0-3.9	Level 4.0-4.9	Level 5.0-6.0	Alternate
Bibich(23)	2	4	6	10	1	1
Homan(27)	3	2	14	8	1	
Kolling(22)	1	2	10	9	3	
Peifer(26)	2	7	11	6	1	
Protsman(46)	4	5	15	21	3	1
Watson(32)	4	3	6	19	1	
Clark(17)	1	3	6	6	10	1
Grimmer(17)	2	2	5	8	1	
Kahler(28)	4	2	12	8	4	2
LCHS(66)	10	14	24	17	2	

Lake Central Elementary Population 2018

School	Students tested in the spring of 2018.	Students improving their score from 2017.
Bibich	15	8
Homan	17	9
Kolling	26	10
Peifer	13	3
Protsman	39	17
Watson	23	9
Elementary TOTAL	133	56

Lake Central Middle School Population 2018

School	Students tested in the Spring of 2018.	Students improving their score from 2017.
Clark	20	7
Grimmer	14	5
Kahler	14	4
Total	48	15

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Lake Central
High School Population
2018

School	Students tested in the spring of 2018.	Students improving their score from 2017.
Lake Central High School	47	22

Lake Central
School Corporation
2018

	Number of ELL students.	Students improving their score from 2017.
Corporation Total	228	94

Overall % of Corporation Growth (not including first time test takers-64) (not including Alternate scores-6) 59%

**Lake Central
Diversity**

- Currently we service students with 32 languages from over 35 countries.
- This school year the program offers direct services to 304 students, while monitoring 27 students.
- A parent night is held for each school annually.

**ESSA
Every Student Succeeds Act**

The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015. It reauthorizes the 1965 Elementary and Secondary Education Act (ESEA), which was previously reauthorized as No Child Left Behind (NCLB). The Indiana Department of Education (IDOE) developed a summary of each major section within our state’s ESSA plan.

What does this mean for our ELL students?

ESSA requires a measure of progress for English learners toward attaining English language proficiency for elementary, middle and high schools. Beginning with the 2017-18 school year, this indicator will measure the growth and proficiency of English learners on the WIDA ACCESS 2.0 assessment. The indicator is established in alignment with the long-term goal that English learner students attain English

ESSA

language proficiency within six (6) years of initial identification as an English learner. Schools will receive points based on the percentage of English learners that either meet their annual growth target toward attaining proficiency within six years or attain English language proficiency during the school year. This indicator applies to English learners in kindergarten through 12th grade.

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ELL's on ILEARN

- All ELL's are now required to participate in the state testing (ILEARN/ISTEP) regardless of how long they have been in the U.S.
 - The first year their performance is counted only towards participation
 - The second year their performance is counted towards participation and growth
 - The third year it is counted toward participation, growth and performance

Funding for ELL's

- LCSC receives funding to help support English language learners through Title III and NESP grants.
 - Title III is a federal grant program. The funding has decreased slightly over the last few years. Corporations are required to spend part of the funds on professional development and family involvement activities. Lake Central spends the balance of the funds on classroom support for our students through paraprofessionals.
 - NESP (Non-English Speaking Program) is a state program also designed to support ELLs. NESP funding has increased over the last several years. All of our NESP grant is spent on providing classroom support through paraprofessionals

ELL's and Accountability

- Indiana's goal is to have 70% of English learners to achieve proficiency or their individual growth target on WIDA.
- For the 2017-18 school year, 59% of LCSC students met their goal or achieved proficiency.
- Providing adequate service to 304 students with a staff of only 2 full-time ELL teachers and 10 paras is a daunting task. We are hoping to add staff using referendum money.

D. Director of Secondary Education – *Sarah Castaneda*

1. Professional Leave Requests – **Action Required**

- Howard Marshall moved to approve the professional leave requests of Jereme Rainwater, Leta Sena-Lopez (2) and Sarah Stidham. Janice Malchow seconded the motion. Motion carried.

2. Field Trip Requests – **Action Required**

- Howard Marshall moved to approve the field trip requests of Leta Sena-Lopez. Janice Malchow seconded the motion. Motion carried.

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3. School Letter Grades

State Letter Grades 2017-18

- Corporation--A
- High School--A
- Clark, Kahler, Grimmer--B
- Bibich, Kolling, Homan, Peifer--A
- Protsman & Watson--B

Federal Letter Grades 2017-18

- LCHS--B
- Clark, Kahler, Grimmer--B
- Bibich, Kolling, Peifer--A
- Homan, Watson--B
- Protsman--C

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HOW TO CALCULATE A-F SCHOOL GRADES				
DOMAINS				
<ul style="list-style-type: none"> Each domain is issued a score between 0.00 and 100.0 points The scores for each domain are weighted to determine a school's <u>TOTAL</u> score. The total score is the sum of the 3 scores after they have been weighted. 	<p style="margin: 0;">Calculating the Final Score</p> <ul style="list-style-type: none"> Performance: (Score x Weight) Growth: +(Score x Weight) Multiple Measures: <u>+(Score x Weight)</u> <p style="text-align: right; margin: 0;">Final Score</p>			
FINAL SCORE				
A final grade will be given to each school based on their final score using the following scale:				
A	B	C	D	F
100.0 – 90.0	89.9 – 80.0	79.9 – 70.0	69.9 – 60.0	59.9 – 0.00
WEIGHTS OF EACH DOMAIN				
The overall weights of each domain in a final grade depend upon which domains may be calculated for each school. <i>Example: If a school does not have data to calculate the multiple measures domain but does have data to calculate the performance and growth domains then its final grade will be based on the performance domain (50% of final grade score) and the growth domain (50% of final grade score).</i>				
	PERFORMANCE WEIGHT	GROWTH WEIGHT	MULTIPLE MEASURES WEIGHT	
Growth Only	0	100	0	
Performance Only	100	0	0	
Multiple Measures Only	0	0	100	
Performance & Growth Only	50	50	0	
Performance & Multiple Measures Only	40	0	60	
Performance, Growth & Multiple Measures	20	20	60	
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>PERFORMANCE DOMAIN Performance utilizes current data points to calculate scores. Subject area indicator scores are weighted equally to yield the final score. Applies to grade levels 03 – 10.</p> <p>English/Language Arts Indicator Score:</p> $\frac{\# \text{ students passing assessment}}{\# \text{ students taking assessment}} \times \frac{\# \text{ students taking assessment}}{\# \text{ students required to participate}}$ <p>Mathematics Indicator Score:</p> $\frac{\# \text{ students passing assessment}}{\# \text{ students taking assessment}} \times \frac{\# \text{ students taking assessment}}{\# \text{ students required to participate}}$ <p><i>*If participation rate is ≥ 95%, then participation rate = 100%</i></p> </div> <div style="width: 48%;"> <p>GROWTH DOMAIN Growth utilizes current and previous year data to calculate scores. Subject area indicator scores are calculated based on the average of the top 75% and bottom 25% scores for each subject area. Subject area indicator scores are weighted equally to yield the final score. Applies to grade levels 04 – 10 and 12.</p> <p>English/Language Arts & Mathematics Growth Indicator Scores (repeated for each indicator):</p> <p>Top 75% Student Subgroup Group Growth:</p> $\frac{\text{sum of observed growth points per student}}{\# \text{ students receiving observed growth points}} \times 0.5$ <p style="text-align: center;">+</p> <p>Bottom 25% Student Subgroup Group Growth:</p> $\frac{\text{sum of observed growth points per student}}{\# \text{ students receiving observed growth points}} \times 0.5$ <p style="text-align: center;">+</p> <p>Tenth to Graduation Improvement (if available):</p> <p>(% passing graduation exam by end of 12th grade – % passing graduation exam in 10th grade) x 10</p> <p><i>*Observed growth points are determined for each student using the growth to proficiency table</i></p> </div> </div>				
<p>MULTIPLE MEASURES DOMAIN Multiple Measures utilize prior year cohort to calculate scores. Indicator scores are weighted equally to yield the final score. Applies to graduates.</p> <p>Graduation Indicator Score:</p> $\frac{\# \text{ graduates in cohort}}{\# \text{ students in cohort}} + \frac{\# \text{ 5 year grads in previous cohort}}{\# \text{ students in previous cohort}} - \frac{\# \text{ 4 year grads in previous cohort}}{\# \text{ students in previous cohort}}$ <p>College & Career Readiness Indicator Score:</p> $\frac{\# \text{ Passed} + \# \text{ Passed} + \# \text{ Dual College} + \# \text{ Industry Ap Exam} + \# \text{ IB Exam} + \# \text{ Credits Certification}}{\text{Total \# of Cohort Graduates}} \times \text{Goal Factor}$ <p><i>*Students may only count once toward the CCR indicator score</i></p>				

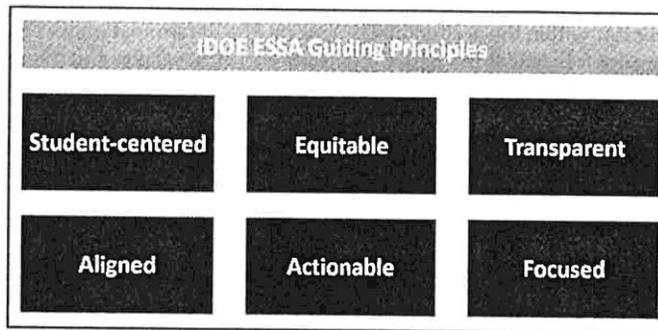
Accountability



The Every Student Succeeds Act (ESSA) was signed into law on December 10, 2015. It reauthorizes the 1965 Elementary and Secondary Education Act (ESEA), which was previously reauthorized as No Child Left Behind (NCLB). The Indiana Department of Education (IDOE) developed a summary of each major section within our state's ESSA plan.

Guiding Principles

The IDOE developed guiding principles to drive ESSA plan development:



Accountability System Overview

The development of Indiana's accountability system was based upon the following tenants. Our system must:

- Drive student achievement and measure the relative effectiveness of schools in a valid, reliable, comprehensible and actionable manner. The system must simultaneously identify contributors to high performance, as well as areas of concern requiring additional support and resources;
- Set achievement targets and goals that incentivize high performance and yield high student achievement, and move schools toward those performance targets; and
- Focus attention on schools that need support in order to provide all Indiana students with an equitable academic experience that contributes to postsecondary and workforce success.

Key Decision Points

Inclusion of a School Quality/Student Success Indicator for Kindergarten through Grade 8

ESSA requires a measure of school quality or student success for elementary and middle schools. Beginning with the 2017-18 school year, this indicator will address chronic absenteeism as demonstrated through excellent or improved attendance rates of students. Schools will receive points based on the percentage of students that meet one of two definitions of a "model attendee:" (a) persistent attendee (i.e., attended at least 95% of days enrolled during school year); or (b) improving attendee (increases at least 3% in days attended based on the student's enrollment from the previous school year). The statewide goal is that at least 80% of students in kindergarten through 8th grade will be model attendees, demonstrating that schools are adequately addressing chronic absenteeism.

This metric was chosen based on the research demonstrating the importance of regular school attendance to the academic and social and emotional advancement of students. Further, attendance/chronic absenteeism is an early warning indicator for identifying students at risk of dropping out of school in the future.

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Inclusion of an English Language Proficiency Indicator for Kindergarten through Grade 12

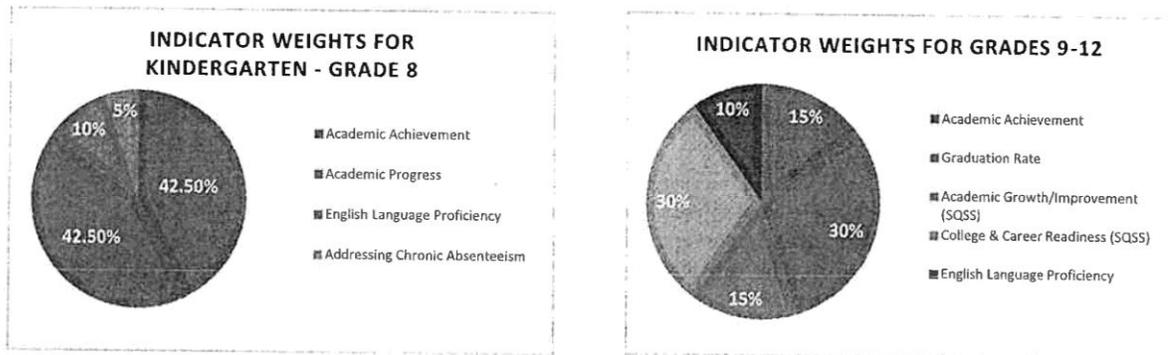
The ESSA requires a measure of progress for English learners toward attaining English language proficiency for elementary, middle and high schools. Beginning with the 2017-18 school year, this indicator will measure the growth and proficiency of English learners on the WIDA ACCESS 2.0 assessment. The indicator is established in alignment with the long-term goal that English learner students attain English language proficiency within six (6) years of initial identification as an English learner. Schools will receive points based on the percentage of English learners that either meet their annual growth target toward attaining proficiency within six years or attain English language proficiency during the school year. This indicator applies to English learners in kindergarten through 12th grade.

Minimum Number of Students Required for Accountability Determinations

The ESSA requires the State to establish a minimum number of students it determines are necessary to be included in accountability calculations. Beginning with the 2017-18 school year, a school must have at least 20 students to calculate any individual indicator within the accountability system. The determination was made to establish the minimum number at 20 because it balances the desire to ensure statistical validity and the desire to include as many students as possible in accountability decisions. A minimum number of 10 will be used for public reporting purposes on the annual report card.

Weights of Indicators in the Overall Accountability System

Beginning with the 2017-18 school year, the weights of individual indicators in the overall accountability system will be adjusted to accommodate for the inclusion of new, additional accountability indicators. The tables below demonstrate the distribution of weights by indicator for kindergarten through 8th grade, and 9th grade through 12th grade.



Where Can I Learn More?

- To view other ESSA section summaries, or review the entire draft plan, visit: <https://www.doe.in.gov/essa>
- For additional information, contact:
 - o Patrick McAlister, Director of Policy, pmcalister@doe.in.gov

E.	Director of Special Education – <i>Becky Gromala</i> <ol style="list-style-type: none"> 1. Professional Leave Requests – Action Required <ul style="list-style-type: none"> • Cindy Sues moved to approve the professional leave request of Mary Ann Medved. Howard Marshall seconded the motion. Motion carried. 2. Results Driven Accountability for Special Education
F.	Director of Facilities – <i>Bill Ledyard</i> <ol style="list-style-type: none"> 1. NIPSCO Primary Electric Upgrades ES - Update 2. LCSC Maintenance Building – Update
G.	Director of Technology – <i>Rick Moreno</i>

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H.	<p>Director of Business Services – <i>Dr. Veracco and Bill Ledyard for Rob James</i></p> <ol style="list-style-type: none">1. Professional Leave Request – Action Required<ul style="list-style-type: none">● Mr. James is requesting professional leave to attend the IASBO School Finance Issues Seminar in Indianapolis on December 11, 2018. The seminar will give us updates on the State of Indiana's fiscal condition, ESSA Reporting, and other school fiscal matters.● Howard Marshall moved to approve. Janice Malchow seconded the motion. Motion carried.2. Resolution Authorizing 2019 Tax Anticipation Warrants – Action Required<ul style="list-style-type: none">● For the past eight years, the Lake Central School Corporation issued tax anticipation warrants through the Hammond Bond Bank. The Hammond Bond Bank gives us more flexibility with our finances in these economic times with a lower cost of issuance. The Hammond Bond Bank allows us to borrow our needs for the entire year; therefore, we will not have to go through this process again in June. The enclosed Hammond Bond Bank Resolution authorizes the Lake Central School Corporation to issue tax anticipation warrants to meet current expenses for the Referendum Debt Service Fund, Exempt Pension Debt Service Fund, and Operations Fund in 2019.● Howard Marshall moved to approve. Cindy Sues seconded the motion. Motion carried.3. Public Hearing and Adoption of Appropriation Reduction Resolution – Action Required<p>As briefly discussed at the November 5th board meeting, I am seeking the Board's approval for an appropriation deduction for our General Fund, Capital Projects Fund, Transportation Fund, and Rainy Day funds. As we discussed last year, with the Department of Local Government Finance (DLGF)'s goal of having budgets set by December 31st in upcoming years, this will probably be an annual resolution we need to do. In summary, unless we have Board action indicating otherwise, the DLGF will presume that we spent every dollar that we were authorized to spend during the current year, which often is not the case. Appropriation reductions in the current year have the effect of increasing fund balances available for the following year; therefore, possibly increasing the authorized budget the following year.</p><p>The school district is required to hold a public hearing to allow the taxpayers to be heard in respect to the aforementioned reductions. Notice of this public hearing was published in the Times and the Post Tribune on November 9th.</p><p>We do not need to suspend the regular board meeting to do this. Rather, after I explain the resolution, I will ask the audience if there are any questions or comments. After any public comments, the school board shall vote on the resolution.</p><ul style="list-style-type: none">● Dr. Veracco asked if there were any questions or comments from the audience. Hearing none, the school board took their vote.● Cindy Sues moved to approve. Howard Marshall seconded the motion. Motion carried.
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4. Donations – Action Required

- Lake Central High School teacher Tom Clark received \$500 from the Military Order of the Purple Heart for his Vietnam Project Fund.
- Lake Central High School received a \$200 donation from the Exelon Dollars for Doers program.
- The Clark Middle School Dance Team received the following donations:
 1. Exp Realty/Frank Lopez \$50
 2. 3K Smoothies \$1,000
 3. Automation and Control \$1,000
 4. Northwest Oral Surgeons \$100
 5. Arctic Engineering Co. \$200

- The High School Interact Club would like to donate \$400 to the Orak Pipes & Drums for the bag pipe players at the LCHS Veteran's Day program.
- The High School History Club sold poppies for Veteran's Day. They would like to donate the proceeds of the sales, \$567.37, to the VFW Hall Post 717 in St. John.
- Janice Malchow moved to approve all donations. Cindy Sues seconded the motion. Motion carried.

5. Teacher Appreciation Grant Update and Approval of Additional Compensation to Employees Outside of the Grant – Action Required

On November 15th, we received our distribution of the 2017/2018 State of Indiana's Teacher Appreciation Grant. This year, the school corporation received \$279,154.93; last year it was \$280,305.55. Most certificated employees who had a full Lake Central RISE evaluation during the 2017/2018 school year, were rated either Effective or Highly Effective, and are still active LCSC employees will receive their direct deposit on Friday, December 7th.

The Indiana General Assembly modified the law during the 2017 legislative session to exclude non-classroom certified staff from being eligible for the grant. This includes Guidance Counselors, Deans, Administrators, School Psychologists, Education Tech Trainers, Assistive Tech Coordinators, etc. The Administrative team feels these employees are just as valuable to the success and achievements of our students as those in the classroom. Therefore, as we have in previous years, the Administration is seeking the School Board's approval to use General Fund money to pay a stipend to these aforementioned employees in the amount equal to the stipends being paid from the Teacher Appreciation Grant. Although we do not have the final calculations at this time, since the grant allocation to Lake Central was similar to last year, I would expect the cost to the General Fund to be similar to the \$36,000 cost from the 2017-2018 school year.

- Janice Malchow moved to approve. Cindy Sues seconded the motion. Motion carried.

6. Summer School Reimbursement Update

On November 14th, we received our reimbursement from the State for conducting summer school in 2018. I will be giving the School Board an update on the amount of the reimbursement and what the net cost to the school corporation was.

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			<p>Lake Central School Corporation Review of 2018 Summer School Costs</p> <p>Summer School Expenses Eligible to Be Claimed to State:</p> <table style="width: 100%; margin-left: 40px;"> <tr> <td>Summer School Salaries to Lake Central Staff</td> <td style="text-align: right;">\$ 91,228</td> </tr> <tr> <td>Student Courses taken via Indiana Online Academy</td> <td style="text-align: right;"><u>308,925</u></td> </tr> <tr> <td>Total Claim Submitted</td> <td style="text-align: right;">400,153</td> </tr> </table> <p>Additional Costs:</p> <table style="width: 100%; margin-left: 40px;"> <tr> <td>Payroll taxes, benefits to Lake Central Staff for teaching summer school</td> <td style="text-align: right;"><u>16,558</u></td> </tr> </table> <p>Total Actual Cost to Run Summer School \$ 416,711</p> <table style="width: 100%; margin-left: 40px;"> <tr> <td>2018 State Reimbursement</td> <td style="text-align: right;">\$ 326,475</td> </tr> <tr> <td> \$ Difference between Claim and Reimbursement</td> <td style="text-align: right;"> (73,678)</td> </tr> <tr> <td>% Reimbursed</td> <td style="text-align: right;">82%</td> </tr> </table> <table style="width: 100%; margin-left: 40px;"> <tr> <td>\$ Difference between Actual Cost and Reimbursement</td> <td style="text-align: right;">(90,236)</td> </tr> <tr> <td>% Reimbursed</td> <td style="text-align: right;">78%</td> </tr> </table>	Summer School Salaries to Lake Central Staff	\$ 91,228	Student Courses taken via Indiana Online Academy	<u>308,925</u>	Total Claim Submitted	400,153	Payroll taxes, benefits to Lake Central Staff for teaching summer school	<u>16,558</u>	2018 State Reimbursement	\$ 326,475	 \$ Difference between Claim and Reimbursement	 (73,678)	% Reimbursed	82%	\$ Difference between Actual Cost and Reimbursement	(90,236)	% Reimbursed	78%
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VIII	Public Comments– <i>Sandy Lessentine for Don Bacso</i> <ul style="list-style-type: none"> ● Dan Reising: Thank you for looking into safety program recently brought to Board’s attention. Also would like voting to be moved out of schools during school days. ● Kristie Hussey: Has concerns about voting in schools. Pointed out an over-the-door light that is not working at Protsman. Question about locking classroom doors at Protsman. 																				
IX	Board Comments and Consideration of Future Agenda Items – <i>Sandy Lessentine for Don Bacso</i> <ul style="list-style-type: none"> ● Howard Marshall: <ul style="list-style-type: none"> -Went to Kahler’s Veterans Day program – was excellent as well as the Veterans Day programs at all of our schools. ● Janice Malchow: <ul style="list-style-type: none"> - Agrees about Veterans Day programs, always enjoys them very much. - Tri-Town Safety Village has built a veterans museum and will have a ribbon cutting ceremony on December 8, 2018 at 1:00pm. - Also, came across the Campus Life Group and intramural program while walking around the school the other evening, there were lots of females at intramural program.. - Happy Thanksgiving. 																				

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	<ul style="list-style-type: none"> ● Cindy Sues: <ul style="list-style-type: none"> - Veterans Day programs were awesome. - Congratulations to Theresa Schoon on your award. - Happy Thanksgiving. ● Sandy Lessentine <ul style="list-style-type: none"> - Ditto.
X	<p>Board Calendar of Future Activities – <i>Dr. Veracco</i></p> <ul style="list-style-type: none"> ● Only one meeting in December on the 17th. ● Board Members watch your email for an upcoming Executive Session that will be scheduled.
XI	<p>Adjournment – <i>Sandy Lessentine for Don Bacso</i> – Action Required</p> <ul style="list-style-type: none"> ● Howard Marshall moved to adjourn the meeting at 9:50 p.m. Cindy Sues seconded the motion. Motion carried.
<p>Minutes of the November 19, 2018 School Board Meeting were approved and adopted by the Board of School Trustees at the December 17, 2018 School Board Meeting.</p> <p style="text-align: right;">_____ Sandy Lessentine, Vice-President</p> <p style="text-align: center;">ATTEST:</p> <p style="text-align: right;">_____ Cindy Sues, Secretary</p>	
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