

**LAKE CENTRAL SCHOOL CORPORATION**  
**Lake Central High School**  
**KAY TRAPP BOARD ROOM – Enter Door E**  
**8260 Wicker Avenue, St. John, Indiana 46373**  
**Monday, March 19, 2018 at 7:30 p.m.**

A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the Kay Trapp Room at Lake Central High School, 8260 Wicker Avenue, St. John, IN on March 19, 2018. The meeting began at 7:30 p.m.

**Board Members Present**

Don Bacso, President  
Sandy Lessentine, Vice-President  
Janice Malchow, Board Member  
Howard Marshall, Board Member  
Cindy Sues, Secretary

**Board Members Not Present**

**Administration Present**

Sarah Castaneda, Director of Secondary Education  
Al Gandolfi, Assistant Superintendent  
Becky Gromala, Director of Special Education  
Rob James, Director of Business Services  
Bill Ledyard, Director of Facilities  
Theresa Schoon, Director of Primary Education  
Dr. Lawrence Veracco, Superintendent

**Administration Not Present**

Rick Moreno, Director of Technology

<u><b>MINUTES</b></u> <u><b>SCHOOL BOARD MEETING AGENDA</b></u> <b>Monday, March 19, 2018</b> <i>All Motions Were Passed With a 5-0 Vote Unless Otherwise Indicated</i>	
I.	Call to Order – <i>Don Bacso</i> <ul style="list-style-type: none"> <li>The Board Meeting was called to order at 7:30 p.m. and Pledge of Allegiance led by Board President, Don Bacso.</li> </ul>
II	Agenda: Approval, Deletions, Additions - <i>Dr. Veracco</i> - <b>Action Required</b> <ul style="list-style-type: none"> <li>Revisions to the Agenda include: <ul style="list-style-type: none"> <li>Revisions to the Personnel Packet under Mr. Gandolfi's section.</li> <li>Additional items under Mrs. Schoon's section as (3) Kindergarten Enrollment 2018-2019 and (3) Four Star Schools.</li> <li>Revision to the Field Trip Requests under Sarah Castaneda's section.</li> <li>Changes to the Donations under Mr. James' section.</li> </ul> </li> <li>Howard Marshall moved to approve. Cindy Sues seconded the motion. Motion carried.</li> </ul>
III	Correspondence – <i>Cindy Sues</i> <ul style="list-style-type: none"> <li>There was no correspondence.</li> </ul>
IV	Liaison Committee Updates – <i>Don Bacso</i> <ol style="list-style-type: none"> <li>West Lake Joint Managing Board: Howard Marshall: Next meeting 3/21/19 in Munster at 4pm.</li> <li>Dyer Parks Department: Don Bacso: Nothing to report.</li> <li>Personnel Interview Committee: Howard Marshall/Sandy Lessentine: Interviews held for</li> </ol>

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	<p>Assistant Superintendent position. Candidate chosen and will be announced later in meeting.</p> <p>4. Legislative Committee: Janice Malchow: Please keep talking to local legislators and also consider reaching out to federal legislators.</p> <p>5. Lake Central Education Foundation: Janice Malchow: LCEF worked concessions at recent swim meet. Spring grant recipients are here this evening.</p> <p>6. Wellness Committee: Sandy Lessentine/Janice Malchow: Winners of February Challenger are Mickey Zolfo from Peifer and Beth Gonzalez from Homan. Overall building winner was Peifer Elementary School.</p> <p>7. Dollars for Scholars: Cindy Sues: Penny Wars going on at Kolling.</p> <p>8. Dyer Redevelopment Committee: Don Bacso: Will attend upcoming meeting.</p> <p>9. St. John Redevelopment Committee: Cindy Sues: Nothing to report.</p> <p>10. Schererville Redevelopment Committee: Sandy Lessentine: Nothing to report.</p>																																	
V	<p>Official School Board Business Topics: Consent Agenda – <i>Dr. Veracco</i> – <b>Action Required</b></p> <ul style="list-style-type: none"><li>Cindy Sues moved to approve the Consent Agenda. Sandy Lessentine seconded the motion. Motion carried.</li></ul>																																	
	A.	Approval of Minutes: <ul style="list-style-type: none"><li>Monday, March 5, 2018 – Regular Meeting</li></ul>																																
	B.	Approval of Claims, Payroll and Extracurricular Expenditures																																
VI	<p>Public Comments Regarding Action Items</p> <ul style="list-style-type: none"><li>There were no public comments.</li></ul>																																	
VII	<p>Official School Board Business Topics: Regular Agenda</p>																																	
	A.	<p>Superintendent – <i>Dr. Veracco</i></p> <p>1. Lake Central Education Foundation Grant Recipients Spring 2018</p> <p style="text-align: center;"><b>Lake Central Education Foundation</b> <b>Round 47 – Spring 2018</b></p> <div><div>Number of Grants Funded: 9 Amount: \$3,992.76 Impacting Approximately 1,113 Students</div><div>Cumulative Grants Funded: 538 Cumulative Amount: \$275,355.23</div></div> <table><tr><th><i>Grant #</i></th><th><i>Person Awarded</i></th><th><i>School</i></th><th><i>Project Title</i></th><th><i>Amount Requested &amp; Awarded 3-19-18</i></th></tr><tr><td>1</td><td>Linda Pawlak</td><td>Kolling</td><td>It's Electrifying!</td><td>\$406.86</td></tr><tr><td>2</td><td>Jennifer Zollman</td><td>Kahler</td><td>May We Have a Moment of Science, Please!</td><td>\$500.00</td></tr><tr><td>3</td><td>Aubrey Nelson</td><td>Clark</td><td>Three Cheers for Nearpod</td><td>\$499.72</td></tr><tr><td>4</td><td>Beatrice Verbeek</td><td>Kolling</td><td>It's Egg-trordinary!</td><td>\$459.07</td></tr><tr><td>5</td><td>Laurie Rosine and Lucas Bolz</td><td>Clark</td><td>Much Ado About "Seeing" Shakespeare</td><td>\$498.41</td></tr></table>			<i>Grant #</i>	<i>Person Awarded</i>	<i>School</i>	<i>Project Title</i>	<i>Amount Requested &amp; Awarded 3-19-18</i>	1	Linda Pawlak	Kolling	It's Electrifying!	\$406.86	2	Jennifer Zollman	Kahler	May We Have a Moment of Science, Please!	\$500.00	3	Aubrey Nelson	Clark	Three Cheers for Nearpod	\$499.72	4	Beatrice Verbeek	Kolling	It's Egg-trordinary!	\$459.07	5	Laurie Rosine and Lucas Bolz	Clark	Much Ado About "Seeing" Shakespeare	\$498.41
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6	Allison Castle	Clark	Bard's Birthday Bash	\$495.88
7	Paul Hickey	Peifer	Beginning Keyboard/Piano Skills	\$470.55
8	Vincent Pucci	Kahler	3D Printer	\$422.27
9	Crystal Wiatrowski	Bibich	Centering on Children – Early Invention	\$240.00
Grand Total				\$3,992.76

**Summaries:**

One: As part of a STEM based learning lab, students will gain hands-on experience designing and building models of working electrical circuits including working models of a photo sensor, a flashing light, and an adjustable-volume siren.

Two: Students will be employing STEM (Science, Technology, Engineering, and Math), cooperatively using problem solving strategies to design and construct a variety of devices, use their knowledge of the sciences to run labs and answer questions pertaining to different fields of science.

Three: Grant funds will be used for purchasing a subscription to Nearpod (an interactive presentation and assessment tool) to enhance the students' learning experience, actively engage all students in the class, and appeal to a wide variety of learners.

Four: As part of a direct experience chick embryology unit, students will develop and understanding of biology concepts of chick, embryology, life cycles and habitats.

Five: Through the creation of masks, the complexities of Shakespeare's *Much Ado About Nothing* will be eclipsed by students being able to "see" the story as they engage in acting and embracing the Bard's language and timeless themes.

Six: Through the birthday bash and "party" at each center, Shakespeare's *A Midsummer Night's Dream* along with *Much Ado About Nothing* will come alive for students through students' acting, improvisational games, and fun with his words.

Seven: Second and third grade students at Peifer Elementary school will be able to read and play written music at the keyboard.

Eight: A 3D printer gives students the ability to take their thoughts and turn them into something physical through the design process.

Nine: Shoebox tasks used as an early intervention for students with special needs and/or autism provide foundational skills and contribute to positive brain and behavior changes.

## 2. Indiana Education for Homeless Children & Youth – Recap

### B. Assistant Superintendent / Personnel – *Al Gandolfi*

#### 1. Personnel Recommendations – **Action Required**

##### *I. Certified Appointment & Retirement:*

##### *A. Appointment:*

1. *Terry Mucha, (Highland), Director of Human Resources, Lake Central School Corporation, (effective July 1, 2018).*

##### *B. Retirement:*

1. *Brenda Kovich, Teacher, Watson Elementary School, (effective at the end of the 2017-18 school year; 16 years of dedicated service/35 total yrs).*

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	<p><i>II. Classified Resignations:</i></p> <p><i>A. Resignations:</i></p> <ol style="list-style-type: none"> <li><i>1. Danijela Jokic, Product Assistant, Kahler Middle School, (effective March 6, 2018).</i></li> <li><i>2. Patricia Barrientez, Café Assistant, Lake Central High School, (effective March 12, 2018).</i></li> </ol> <p><i>III. Certified Extracurricular Resignation:</i></p> <p><i>A. Resignation:</i></p> <ol style="list-style-type: none"> <li><i>1. Melissa Miller, 8<sup>th</sup> Grade Volleyball Coach, Clark Middle School, (effective March 15, 2018).</i></li> </ol> <p><i>IV. West Lake:</i></p> <p><i>Classified Appointment:</i></p> <p><i>A. Appointment:</i></p> <ol style="list-style-type: none"> <li><i>1. Carly Ham, (Schererville), Paraprofessional, West Lake/Frank Hammond, (effective March 6, 2018).</i></li> </ol> <p><i>V. Approval of Lake Central School Corporation Substitute Staff Appointments and Terminations – Refer to list of Substitutes hired and terminated from March 7, 2018-March 20, 2018.</i></p> <ul style="list-style-type: none"> <li>Sandy Lessentine moved to approve the revised personnel recommendations. Howard Marshall seconded the motion. Motion carried.</li> <li>Dr. Veracco introduced Terry Mucha, newly appointed Director of Human Resources. Mrs. Mucha comes to us from Highland Middle School where she was principal.</li> </ul> <p>2. NWIESC Food Procurement RFP Agreement 2018-2019 – <b>Action Required</b></p> <ul style="list-style-type: none"> <li>Howard Marshall moved to approve the Agreement. Cindy Sues seconded the motion. Motion carried.</li> </ul> <p>3. Student Demonstrations in Response to School Shooting – Follow-Up</p> <ul style="list-style-type: none"> <li>There were an estimated 200-250 students who participated at Lake Central High School. Middle school participation was as follows: Clark – approximately 200 students, Grimmer – approximately half of the student body participated, and Kahler- approximately 400 students. Students at all buildings were well organized and respectful.</li> <li>Events such as this create their own safety issue, and we did feel guilty about the many resources the local police departments had to have at our facilities. For this reason, any future event will remain inside our schools.</li> <li>Sandy Lessentine asked if there would be any follow up or contacting of legislators by the students.</li> <li>Janice Malchow thanked our local police departments.</li> </ul> <p>4. School Safety Update – <i>Mike Moffett and Jerry Patrick</i></p>
C.	<p>Director of Primary Education – <i>Theresa Schoon</i></p> <ol style="list-style-type: none"> <li>Professional Leave Request – <b>Action Required</b> <ul style="list-style-type: none"> <li>Sandy Lessentine moved to approve the professional leave requests of Janel Grimmer, Renee Lam-Chi, Donna Eatinger and Ciara Vasquez. Cindy Sues seconded the motion. Motion carried.</li> </ul> </li> <li>Math Coach Update – Trish Giese <ul style="list-style-type: none"> <li>Sandy Lessentine asked how this moves to upper levels.</li> <li>Janice Malchow asked if we have enough classroom support.</li> </ul> </li> <li>Kindergarten Enrollment 2018-19</li> </ol>

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**Lake Central 2018-19 Kindergarten Enrollment**

2018-19	BIBICH	HOMAN	KOLLING	PEIFER	PROTSMAN	WATSON	TOTAL
<b>Full Day</b>	70	77	139	64	80	61	491
<b>Half Day</b>	4	0	1	0	0	0	5
<b>TOTAL</b>	74	77	140	64	80	61	496

**Lake Central 2017-18 Kindergarten Enrollment**

2017-18	BIBICH	HOMAN	KOLLING	PEIFER	PROTSMAN	WATSON	TOTAL
<b>Full Day</b>	59	72	102	69	82	43	427
<b>Half Day</b>	4	1	1	2	2	2	12
<b>TOTAL</b>	63	73	103	71	84	45	439

- Sandy Lessentine asked how the class sizes are at Kolling Elementary.
- Janice Malchow asked if this is part of the Title 1 requirement.
- 4. Four Star Schools
  - DOE released the names of our schools that were named 2016-2017 four star schools. Bibich Elementary, Kolling Elementary, Peifer Elementary School and Watson Elementary School.
  - Janice Malchow asked if we are having any textbook adoption for next year.

- D. Director of Secondary Education – *Sarah Castaneda*
1. Professional Leave Request – **Action Required**
    - Howard Marshall moved to approve the professional leave requests of Richard Moore, Erin Novak, Kari Regan, Louise Tallent, Kendal Smith, Jeanette Gray, Louise Tallent, Todd Iwema and Josh Clark. Janice Malchow seconded the motion. Motion carried.
  2. Field Trip Request – **Action Required**
    - Janice Malchow moved to approve the field trip requests of Louise Tallent, Kendal Smith, Cyndi Hurley and Todd Iwema. Sandy Lessentine seconded the motion. Motion carried.
  3. High School AdvancED Visit – *Sean Begley*
    - Janice Malchow asked if Mr. Begley thinks the process was valuable.
    - Don Bacso asked if the analysis results would possible change if they were here for a longer period of time.

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## AdvancED Visit

- School Improvement team started preparation following our last AdvancED visit in 2012
- School Improvement team has compiled data and supporting documentation to demonstrate our commitment to improve LCHS from areas to improve from the 2012 visit
- Visit took place November 8-9, 2017
- Visitation team made up of ten educators from around the state of Indiana
- Mrs. Joy Goshert, Lead Evaluator, Assistant Superintendent, Wawasee Community School Corporation
- Mrs. Rachel Fry, Associate Lead Evaluator, Assistant Principal, Penn High School

## Engagement Review Report Rating System

Once all of the information is compiled and reviewed, the team develops the Engagement Review Report and presents preliminary results to the institution. Results from the Engagement Review are reported in four ratings represented by colors. These ratings provide guidance and insight into an institution's continuous improvement efforts as described below:

Color	Rating	Description
Red	Needs Improvement	Identifies key areas that need more focused improvement efforts
Yellow	Emerging	Represents areas to enhance and extend current improvement efforts
Green	Meets Expectations	Pinpoints quality practices that meet the Standards
Blue	Exceeds Expectations	Demonstrates noteworthy practices producing clear results that exceed expectations

## Lake Central Stakeholder Interviewed

Stakeholder Groups	Number
Superintendent	1
Other District Administration	1
Building Leadership	5
Instructional and Support Staff	31
Students	19
Parents	2
<b>Total</b>	<b>59</b>

## Continuous Improvement Journey Narrative

- Sustain
  - LCHS seeks input from all stakeholders from monthly faculty meetings, department meetings, committees, LCTA meetings, Principal's Advisory Team meetings, and the school improvement team
  - Gather data from multiple sources (ISTEP, graduation rate, AP, Dual Credits)
- Improve
  - Data is processed by class. Instead, the process should be refined in order to better see which populations are struggling and underperforming.

## Leadership Capacity Domain

Leadership Capacity Standards	Rating
1.1 The institution commits to a purpose statement that defines beliefs about teaching and learning including the expectations for learners.	Meets Expectations
1.2 Stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learners.	Meets Expectations
1.3 The institution engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.	Emerging
1.4 The governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness.	Meets Expectations
1.5 The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.	Meets Expectations
1.6 Leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.	Meets Expectations
1.7 Leaders implement operational policies and procedures to ensure organizational effectiveness in support of teaching and learning.	Meets Expectations
1.8 Leaders engage stakeholders to support the achievement of the institution's purpose and direction.	Meets Expectations
1.9 The institution provides experiences that cultivate and improve leadership effectiveness.	Meets Expectations
1.10 Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.	Emerging

## Resource Capacity Domain

Resource Capacity Standards	Rating
3.1 The institution plans and delivers professional learning to improve the learning environment, learner achievement, and the institution's effectiveness.	Emerging
3.2 The institution's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.	Needs Improvement
3.3 The institution provides induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and organizational effectiveness.	Emerging
3.4 The institution attracts and retains qualified personnel who support the institution's purpose and direction.	Needs Improvement
3.5 The institution integrates digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness.	Emerging
3.6 The institution provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the institution.	Emerging
3.7 The institution demonstrates strategic resource management that includes long-range planning and use of resources in support of the institution's purpose and direction.	Needs Improvement
3.8 The institution allocates human, material, and fiscal resources in alignment with the institution's identified needs and priorities to improve student performance and organizational effectiveness.	Emerging

## Learning Capacity Domain

Learning Capacity Standards	Rating
2.1 Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the institution.	Emerging
2.2 The learning culture promotes creativity, innovation and collaborative problem-solving.	Emerging
2.3 The learning culture develops learners' attitudes, beliefs and skills needed for success.	Needs Improvement
2.4 The institution has a formal structure to ensure learners develop positive relationships with and have adults/peers who support their educational experiences.	Meets Expectations
2.5 Educators implement a curriculum that is based on high expectations and promotes learners for their next levels.	Meets Expectations
2.6 The institution implements a process to ensure the curriculum is aligned to standards and best practices.	Emerging
2.7 Instruction is monitored and adjusted to meet individual learners' needs and the institution's learning expectations.	Needs Improvement
2.8 The institution provides programs and services for learners' educational futures and career planning.	Emerging
2.9 The institution implements, evaluates, and monitors processes to identify and address the specialized social, emotional, developmental, and academic needs of students.	Meets Expectations
2.10 Learning progress is reliably assessed and consistently and clearly communicated.	Emerging
2.11 Educators gather, analyze, and use formative and summative data that lead to demonstrable improvement of student learning.	Needs Improvement
2.12 The institution implements a process to continuously assess its programs and organizational conditions to improve student learning.	Needs Improvement

## eleot Observations

eleot Observations	75
Total Number of eleot Observations	75
Endorsements	3.44
Well-Managed Learning Environment	3.63
Learners speak and interact respectfully with teacher(s) and each other	3.49
Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others	3.27
Learners transition smoothly and efficiently from one activity to another	3.36
Digital Learning Environment	1.81
Learners use digital tools/technology to gather, evaluate, and/or use information for learning	1.86
Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning	1.59
Learners use digital tools/technology to communicate and/or work collaboratively for learning	1.37



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**Effective Learning Environments  
Observation Tool (eleot) Narrative**

- 73 observations completed (approximately 15 minutes each)
- Well-Managed Learning Environment received the highest team rating with a rating of 3.44 on a 4 point scale
- Highest individual scores were "Learners speak and interact respectfully with teachers and others" (3.63), "Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others" (3.49) was rated 3.49.
- Second highest rated environment was the Supportive Learning Environment at 3.09 and included a higher individual rating for "Learners demonstrate a congenial and supportive relationship with their teacher" at 3.38.
- The next three highest rated environments were: Equitable Learning Environment rated at 2.75, the High Expectations Environment rated at 2.72, and the Progress Monitoring Environment at 2.64.

**Powerful Practices**

- Powerful Practices reflect noteworthy observations and actions that have yielded clear results in student achievement or organizational effectiveness and are actions that exceed what is typically observed or expected in an institution.
- Development of Bell Schedule that includes the Pathway to Excellence (PTE) period
  - Preparing for College and Careers
  - ISTEP Preparation
  - Academic Assistance
  - Class Meetings and Counselor Meetings during PTE
- Community Partners to help prepare students for success after high school
- Dollars for Scholars
- CTE: Print shop, Automotive shop, Machine shop and HACCC
- Robust Course Offerings

**Effective Learning Environments  
Observation Tool (eleot) Narrative**

- The team assigned the two lowest overall ratings to the Active Learning Environment rated at 2.52 and the Digital Learning Environment at 1.61.
- Lake Central High School is not a 1:1 school; however, it does have Chromebook carts available for teachers to use with students along with computer labs and does use Canvas as a learning management system.
- The team did not observe much hands on, student collaboration, or inquiry based learning during the observations as there seemed to be quite a few tests and quizzes taking place.
- Teacher interviews indicated tests and quizzes tended to happen more on Wednesdays than other days of the week.
- CTE and Fine Arts had the classrooms with the most active learning.
- Other low ratings include: "Learners engage in differentiated learning opportunities and/or activities that meet their needs" (1.97)
- The team observed many classrooms where students were doing the exact same classroom activity or worksheet and did not see differentiation of student learning or work.
- The team enjoyed their time in classrooms at Lake Central High School and found students to be on task and respectful to teachers and each other.

**Opportunities for Improvement**

- Create and implement a strategic resource management plan that includes integrating digital resources for teaching, learning and operations and includes a systematic evaluation tool correlated to the school improvement plan.

**Improvement Priorities**

- Develop a professional learning program for certified staff that is driven by data and best practices and specifically addresses instructional strategies to improve student learning.
- Develop and implement lesson plans to prioritize frequent formative assessments that are used by teachers to provide individualized quick feedback and create differentiated opportunities for learners based on mastery of standards and/or skills.

**Conclusion**

- Lake Central High School and its community have a culture of high expectations, and the school consistently performs well by Indiana standards.
- Lake Central High School has a healthy culture, a clear mission and strong core beliefs that are regularly shared with students, staff, and parents.
- The school strives to gather input from stakeholders as evidenced by the survey data collected
- Lake Central High School makes having quality resources and programs a priority which is demonstrated through the passing of a referendum to renovate the building. Construction was completed in the fall of 2015 and now is a state-of-the-art facility for students and staff with increased technology access for students.
- The school has worked to restructure the school day to try to better meet needs of students.
- Lake Central High School provides many different programs to meet needs of many students.
- In order to maintain those quality resources and programs, having a strategic resource management plan correlated to the school improvement plan that includes a systematic evaluation tool will help Lake Central High School stay focused on meeting the goals in the school improvement plan and staying true to its core beliefs.
- In order for continuous improvement to impact student achievement and success, a focus must be put on disaggregating data, providing differentiated instruction with quality formative assessments, and professional development that provides teachers with the tools needed.
- Lake Central University (LCU) provides the vehicle for true professional development, but a very clear plan focused on the above areas must be integrated into this excellent vehicle for professional development. Teachers of like courses and departments already meet to align curriculum and revise common assessments.
- Using student data to evaluate strengths of curriculum and assessments and drive revision decisions will positively impact student learning and success.
- The team acknowledges Lake Central High School's commitment to the continuous improvement process and its high performance results by Indiana standards.
- With a focus on areas requiring attention, Lake Central High School can become an even higher performing school meeting the individual learning needs of its students.



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E.	Director of Special Education – <i>Becky Gromala</i>	<ol style="list-style-type: none"> <li>1. Professional Leave Requests – <b>Action Required</b> <ul style="list-style-type: none"> <li>• Sandy Lessentine moved to approve the professional leave requests of Mary Ann Medved, Amy Monesmith (2), Lauren Bateman, Kelly Hartman and Mary Brown. Howard Marshall seconded the motion. Motion carried.</li> </ul> </li> </ol>
F.	Director of Facilities – <i>Bill Ledyard</i>	<ol style="list-style-type: none"> <li>1. Professional Leave Request – <b>Action Required</b> <ul style="list-style-type: none"> <li>• Janice Malchow moved to approve the professional leave request of Bill Ledyard. Sandy Lessentine seconded the motion. Motion carried.</li> </ul> </li> <li>2. IFA Water Sampling Program – Update</li> </ol>
G.	Director of Technology – <i>Rick Moreno</i>	
H.	Director of Business Services – <i>Rob James</i>	<ol style="list-style-type: none"> <li>1. Donations – <b>Action Required</b> <ul style="list-style-type: none"> <li>• The Lake Central High School Choir received a donation of \$60 from an anonymous donor.</li> <li>• The Kahler Choir Boosters would like to donate \$4,909 for the purchase of a new sound system for the cafeteria.</li> <li>• Bibich received \$200 from the Exelon Dollars for Doers program.</li> <li>• Lake Central High School students collected money for the Puerto Rico Hurricane Relief Fund. The school would like to donate the \$454.05 raised to the Relief Fund.</li> <li>• The Lake Central High School Athletics Department recently held a dinner/fundraiser for the family of Amayah Mysak, the Grimmer Middle School student who suffered injuries in an accident this fall. They would like to donate the \$3,985.60 raised to the family.</li> <li>• Homan Elementary recently held their Jump Rope for Heart fundraiser for the American Heart Association. The school would like to donate the \$360 raised to the AHA.</li> <li>• Protsman Elementary recently held their Jump Rope for Heart fundraiser for the American Heart Association. The school would like to donate \$8,345 raised to the AHA.</li> <li>• The Lake Central Class of 2018 collected money from the paper hearts they sold. They would like to donate the \$135 raised to the American Heart Association.</li> <li>• Cindy Sues moved to approve all donations. Don Bacso seconded the motion. Motion carried.</li> </ul> </li> <li>2. 2018 Tax Rates <ul style="list-style-type: none"> <li>• Now that the 2018 tax rates have been set by the Department of Local Government Finance, Rob James gave the School Board an update on our Lake Central School Corporation rate, as well as the overall tax rates for the communities we serve.</li> </ul> </li> <li>3. Update on HB 1001 <ul style="list-style-type: none"> <li>• Now that the legislative session is officially over for the Indiana General Assembly, Rob James gave the School Board an update on HB 1001, the legislation that addresses some school finance issues.</li> </ul> </li> </ol>



**LAKE CENTRAL SCHOOL CORPORATION**  
**Lake Central High School**  
**KAY TRAPP BOARD ROOM – Enter Door E**  
**8260 Wicker Avenue, St. John, Indiana 46373**  
**Monday, March 19, 2018 at 7:30 p.m.**

VIII	Public Comments– <i>Don Bacso</i> <ul style="list-style-type: none"> <li>Stephanie Dines addressed the Board with concerns regarding student safety and building security, asked about possibility of bulletproof glass.</li> </ul>
IX	Board Comments and Consideration of Future Agenda Items – <i>Don Bacso</i> <ul style="list-style-type: none"> <li>Janice Malchow: <ul style="list-style-type: none"> <li>-Big Fish Production was awesome;</li> <li>-Science Olympiad placed second at State and had some 1<sup>st</sup> place individual wins as well;</li> <li>-A former student was named the National Forensic Science Debate champion;</li> </ul> </li> <li>Mr. Begley commented on the success of the St. Baldricks event and donations raised going to cancer research.</li> <li>Cindy Sues: Joint Parent/Student Meeting tomorrow in LGI Room.</li> </ul>
X	Board Calendar of Future Activities – <i>Dr. Veracco</i> <ul style="list-style-type: none"> <li>Spring Break runs March 26<sup>th</sup> through April 2<sup>nd</sup>.</li> <li>Next Board Meeting, Tuesday April 3<sup>rd</sup>.</li> </ul>
XI	Adjournment – <i>Don Bacso</i> – <b>Action Required</b> <ul style="list-style-type: none"> <li>Janice Malchow moved to adjourn the meeting at 9:30 p.m. Cindy Sues seconded the motion. Motion carried, meeting adjourned.</li> </ul>
Minutes of the March 19, 2018 School Board Meeting were approved and adopted by the Board of School Trustees at the April 3, 2018 School Board Meeting.	
<div style="text-align: right;"> _____  Don Bacso, President </div> <div style="text-align: center; margin-top: 20px;"> ATTEST: </div> <div style="text-align: right; margin-top: 20px;"> _____  Cindy Sues, Secretary </div>	
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