

LAKE CENTRAL SCHOOL CORPORATION

Lake Central High School

KAY TRAPP BOARD ROOM – Enter Door E

8400 Wicker Avenue, St. John, Indiana 46373

Monday, November 20, 2017 at 7:30 p.m.

A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the Kay Trapp Board Room at Lake Central High School, 8410 Wicker Avenue, St. John, IN on November 20, 2017. The meeting began at 7:30 p.m.

Board Members Present

Don Bacso, Vice-President
Sandy Lessentine, Secretary
Janice Malchow, President
Howard Marshall, Board Members
Cindy Sues, Board Member

Board Members Not Present

Administration Present

Sarah Castaneda, Director of Secondary Education
Al Gandolfi, Assistant Superintendent
Becky Gromala, Director of Special Education
Rob James, Director of Business Services
Bill Ledyard, Director of Facilities
Rick Moreno, Director of Technology
Theresa Schoon, Director of Primary Education
Dr. Lawrence Veracco, Superintendent

Administration Not Present

SCHOOL BOARD MEETING MINUTES

Monday, November 20, 2017

*All Motions Were Passed With a 5-0
Vote Unless Otherwise Indicated*

	<p><u>SCHOOL BOARD MEETING MINUTES</u> Monday, November 20, 2017</p> <p><i>All Motions Were Passed With a 5-0 Vote Unless Otherwise Indicated</i></p>
I.	<p>Call to Order – <i>Janice Malchow</i></p> <ul style="list-style-type: none"> The Board Meeting was called to order at 7:30 p.m. and Pledge of Allegiance led by Board President, Janice Malchow.
II	<p>Agenda: Approval, Deletions, Additions - <i>Dr. Veracco</i>- Action Required</p> <ul style="list-style-type: none"> Revisions to the Agenda include: <ul style="list-style-type: none"> Revised Personnel Recommendations under Al Gandolfi’s section. Additional item #5 under Al Gandolfi’s section. Revised Professional Leave Requests under Theresa Schoon’s section. Revised Professional Leave Requests under Sarah Castaneda’s section. Change to item #3 under Mr. Ledyard’s section to include Protsman. Howard Marshall moved to approve the Revised Agenda. Don Bacso seconded the motion. Motion carried.
III	<p>Correspondence – <i>Sandy Lessentine</i></p> <ul style="list-style-type: none"> There was no correspondence.
IV	<p>Liaison Committee Updates – <i>Janice Malchow</i></p> <ol style="list-style-type: none"> West Lake Joint Managing Board: Howard Marshall: Meeting on 11/21/17 at Munster. Dyer Parks Department: Don Bacso: Nothing to report.

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	<p>3. Personnel Interview Committee: Howard Marshall: Nothing to report.</p> <p>4. Legislative Committee: Janice Malchow: Invited all to the Merrillville Freshmen Center next Monday, November 27th at 6:30 to hear State Superintendent Jennifer McCormick speak. Sponsored by the Indiana Coalition for Public Education.</p> <p>5. Lake Central Education Foundation: Janice Malchow: Met last Monday. Working to support the Science Olympiad’s first invitational in January.</p> <p>6. Wellness Committee: Janice Malchow: Met recently and they are putting together a wellness initiative. More to come later.</p> <p>7. Dollars for Scholars: Cindy Sues: Nothing to report.</p> <p>8. Dyer Redevelopment Committee: Don Bacso: Attended last meeting. No school related items to report.</p> <p>9. St. John Redevelopment Committee: Cindy Sues: Nothing to report.</p> <p>10. Schererville Redevelopment Committee: Sandy Lessentine: Attended last meeting. No school related items to report.</p>
V	<p>Official School Board Business Topics: Consent Agenda – <i>Dr. Veracco</i> – Action Required</p> <ul style="list-style-type: none"> • Don Bacso moved to approve the Consent Agenda. Howard Marshall seconded the motion. Motion carried.
A.	<p>Approval of Minutes:</p> <ul style="list-style-type: none"> • November 6, 2017 @ 5:30 pm: Executive Session • November 6, 2017 @ 6:15 pm: Executive Session • November 6, 2017 @ 7:30 pm: Regular Board Meeting
B.	<p>Approval of Claims, Payroll and Extracurricular Expenditures</p>
VI	<p>Public Comments Regarding Action Items</p> <ul style="list-style-type: none"> • Lawrence Rolak, Bus Driver: Concerns regarding the status of his employment and the action being taken this evening.
VII	<p>Official School Board Business Topics: Regular Agenda</p>
A.	<p>Superintendent – Dr. Veracco</p> <p>1. Recognitions:</p> <p>a. Dave Andrews, One Room Schoolhouse – <i>Theresa Schoon</i></p> <p><i>So often the focus in the media is on the negative things that are happening in the world. But the reality is that there are many more positive things going on. Everyday there are good people out there giving their time and talents to help others or make their corner of the world a better place. Tonight, Lake Central would like to recognize someone from our community who is doing just that through his work at the ORSH, Mr. Dave Andrews.</i></p> <p><i>I'd like to share a brief history of the schoolhouse.</i></p> <p><i>It was built in 1853 and sat at the corner of Old St John Road and 77th avenue. It was used as a school until 1907 at which time it was moved to a farm in Dyer and used as a storage shed. In 1993 it was discovered and moved to the St John Twnshp Trustee's office where it was used as a meeting place for the Schererville Historical Society. Mr. Andrews was a member of the historical society and shared with me that the society</i></p>

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members felt the building should be open to the community in some way. He was inspired by the ORSH experience at Connor Prairie and shared his vision of using the schoolhouse for a similar program with the other members who worked to make it a reality. In April of 2003, the ORSH began hosting field trips to the school allowing 4th grade students to see what a typical school day in the 1800s was like. Mr. Andrews is still one of the many volunteers who plan and host those trips. I do have to tell you that while Mr. Andrews was more than happy to tell me the history of the schoolhouse, but I had to do some research to find out what his role was in getting it started and keeping it going. He was even very reluctant to join us tonight as he said it was the collaborative efforts of the volunteers that made it happen. So as a token of our appreciation, Lake Central would like to present this plaque to you for not only your commitment to bringing the ORSH experience to our students but also your continued support of it.

- b. LCHS Girls Golf: Alexis Miestowski, 2nd place at IHSAA Girls State Golf Tournament. Coach: Chris Rossiano. Assistant Coach: Andy Gurnak.
- c. LCHS Boys Cross Country: Billy Dyszinski and Joey Copeland participated in the Boys Cross Country Meet hosted by the IHSAA. Coach: Jeff Rhody

2. Limited Increment

Combatting the Teacher Shortage in Indiana

- The shortage of teachers for k-12 education in Indiana is real and growing
- We appreciate the General Assembly's effort to put in scholarships to attract more high performing students to the field but we need to do more
- One concern shared by many students who begin in Education and sometimes even complete student teaching but never enter the field is the inability to envision lifetime earnings potential
- This would be less of a problem if beginning teacher salary were not so low (\$34,000-\$35,000)
- Educational leaders believe the lack of a "career ladder" or the uncertainty regarding any systemic plan to increase the lowest salaries is contributing greatly to the teacher shortage
- One additional idea that will help give new teachers hope for a decent salary is to restore "increment" on a limited basis
- This idea will be a "may" provision

Potential rules/guidelines and rationale for limited increment

1. Districts must demonstrate that no deficit financing will occur due to granting increment (annual analysis must be completed prior to granting increment)
2. Local school districts would need to strategically set the increment in order to leave some money available for veteran teachers, administrators and classified staff
3. U.S. Bureau of Labor statistics indicates the average teacher salary in Indiana in 2015 was between \$50,000 and \$51,000 depending on developmental level
4. Permit local school districts to negotiate "limited increment" for all certificated staff members up to the most recent documented state average salary (or grant the power to set this number to the SBOE in order to limit how frequently it might change)
5. This system will enable the teachers in the lower end of salary range to know that they will be "first in line" when it comes to increases
6. This system would permit schools to grant larger overall increases to those teachers thereby giving them more ability to meet expenses which include much higher student loans than in the past
7. Over time, this system will also close the gap between teachers earning the most and teachers earning the least. The current gap between highest and lowest compensated teachers across the state is too wide. The current Indiana compensation model does not permit granting different amounts or different percentages to teachers at various salary levels other than the power to set a maximum salary. Superintendents do not want to completely freeze the salary of veterans but are willing to negotiate in a way that offers veterans less in order to help recruit more younger people to the industry.
8. Historically, even with the flawed system of the past, this was in fact something that helped attract more teachers even with the low beginning salary

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B. Assistant Superintendent / Personnel – *Al Gandolfi*

1. Personnel Recommendations – **Action Required**

I. Classified Appointments, Transfers & Termination:

A. Appointments:

- 1. Tiffany Gescheidler (Crown Point), Paraprofessional, Peifer Elementary School (effective November 9, 2017)*
- 2. Lulu Acevez (St. John), Title 1 Tutor, Peifer Elementary School (effective October 30, 2017)*
- 3. Lisa Misirly (Scherverville), Title 1 Tutor, Peifer Elementary School (effective October 30, 2017)*

B. Transfers:

- 1. Georgianna Boatright, from Operational Assistant at Grimmer Middle School to Product Specialist at Lake Central High School (effective November 13, 2017)*

C. Termination:

- 1. Lawrence Rolak, Bus Driver, Transportation (effective 11/17/2017)*

II. Certified Extracurricular Appointments:

A. Appointments:

- 1. Pat Finnegan, Spell Bowl Coach, Protsman Elementary School (effective September 11, 2017)*
- 2. Courtney Palasz, Play Co-Director, Kahler Middle School (effective for the 2017-18 school year)*

III. Classified Extracurricular Appointments & Resignations:

A. Appointments:

- 1. Anne Widowfield (Scherverville), Girls Assistant Track Coach, Lake Central High School (effective February 11, 2018)*

B. Resignations:

- 1. Brad Stewart, Assistant Football Coach, Lake Central High School (effective November 8, 2017)*

IV. West Lake

Classified Appointments:

A. Appointments:

- 1. Mary Guglielmo (Dyer), Paraprofessional, West Lake/Wilbur Wright Middle School (effective November 13, 2017)*
- 2. Michelle Fry (Scherverville), Paraprofessional, West Lake/Wilbur Wright Middle School (effective November 13, 2017)*

V. Approval of Lake Central School Corporation Substitute Staff Appointments and Terminations – Refer to list dated 10/19/2017 to 11/16/2017.

- Howard Marshall moved to approve the Personnel Recommendations as revised. Sandy Lessentine seconded the motion.
- Sandy Lessentine asked if they are removing the personnel item referred to earlier.
- Mr. Gandolfi respectfully requested the Board review the documents provided to them regarding that particular individual and then make a decision.
- Howard Marshall replied he feels sufficient information has been provided both by administration as well as Mr. Rolak by his own comments which included information about a possible “blue flu.” Mr. Marshall feels the Board should move forward with a vote. Sandy Lessentine agreed making a decision with the information they currently have.

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- Motion carried.
- 2. Clark Middle School Fall Sports Report – *Chris Rossiano*
- 3. Kahler Middle School Fall Sports Report – *Bill Gray*
 - a. Girls Cross Country placed first in conference during the 2017-2018 season.
 - b. Boys Cross Country placed first in conference during the 2017-2018 season.
 - c. 7th Grade Girls Volleyball
- Howard Marshall asked if we are having trouble getting officials for games.
- Sandy Lessentine asked when physical nights are held.
- Janice Malchow asked about conference fees and who is in the conference.
- 4. LCHS Fall Sports Report – *Chris Enyeart*



Lake Central Athletics
Fall Report
2017



Fall Student-Athlete Participation
Total Numbers

› Girls = 107	125 of 343 Fall Athletes were on the 'A' honor roll (36%)
› Boys = 236	Cheer is counted in Winter
› TOTAL → 343	

• Increase of 33 student athletes from 2016

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Duneland Athletic Conference

GIRLS

- > Cross Country - 5th
- > Golf - 1st (Tied)
- > Soccer - 3rd
- > Volleyball - 5th

School Standings after Fall Season:

- Girls -> 1st: Valparaiso
- 2nd: Crown Point
- 3rd: LaPorte
- 4th: Lake Central
- 5th: Chesterton
- 6th: Portage
- 7th: Michigan City
- 8th: Merrillville

BOYS

- > Cross Country - 4th
- > Football - 7th (Tied)
- > Soccer - 1st (Tied)
- > Tennis - 4th

School Standings after Fall Season:

- Boys -> 1st: Valparaiso
- 2nd: Crown Point
- 3rd: Chesterton
- 4th: Lake Central
- 5th: Portage
- 6th: Michigan City
- 7th: LaPorte
- 8th: Merrillville

IHSAA Post-Season Results

- > Girls Cross Country - Won Sectional and Advanced to Semi-State
- > Girls Golf - Team won Sectional, Senior Alexis Miestowski finished 2nd at the State Tournament
- > Girls Soccer - Lost in Sectional Semifinals
- > Girls Volleyball - Lost in Sectional Semifinals
- > Boys Cross Country - Won Sectional and advanced 2 members to the State Meet
- > Football - Lost in Sectionals
- > Boys Soccer - Won 16th Consecutive Sectional Championship
- > Boys Tennis - Won Sectional Championship and advanced to Regional Finals

INCOME

- > Gate Receipts - \$1,111,332.43
- > Advertisements - \$24,100.00
- > Season Passes - \$110,250.00
- > Repel Products - \$7,000.00
- > Fall Teams Fundraising - \$111,332.43
- > Concessions - \$8,134.57
- > IHSAA - \$1,935.00 (One Day)

TOTAL -> \$260,971.00

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FALL EXPENSES

- ▶ Game Workers = \$14,360.00 (*security, ticket taker, supervision...etc.*)
- ▶ Officials = \$20,000.00 (ArbiterPay-Online)
- ▶ Field Equipment/Facility Maintenance = \$7814.53
- ▶ Equipment/Team Gear/Fee = \$106,988.08
- ▶ Training Room/Weight Room = \$ 10,920.00
- ▶ Corporation Transportation Fee= \$11,310.00
- ▶ Miscellaneous = \$8747.88 (*office, flowers, tickets, banquet certificates, letterman awards, plaques, membership dues, laundry, coach fees, hotels, programs*)
- ▶ Hospitality/Banquet = \$9,748.20 (Fall Banquet Meal \$7,850.00)

TOTAL
\$189,888.69

Recent Purchases

- ▶ Gymnastics Equipment \$20,000
- ▶ Gymnastics Sound System \$5,549.67
- ▶ Soccer Sound System Replacement \$6,618

National Signing Day at Lake Central High School
November 8, 2017 @ 6 PM in the LGI Room

Girls Basketball

Lauren Ladowski - University of Illinois-Springfield
Rachael Robards - Indiana University South Bend
Lauren Smolen - Indiana University NorthWest

Baseball

Justin Graves - Purdue University Northwest
Ray Hilbrich - Purdue University Northwest
Conner Hoffman - Purdue University NorthWest
Conner Tomasic - Purdue University of West Lafayette
Hunter Zahorsky - South Suburban College

Softball

Jessica Kiefor - Ball State University
Alexa Pinarski - Columbia University
Rylee Platusic - Purdue University
Selena Michko - Purdue University NorthWest
Amanda Noblett - Purdue University NorthWest
Madisen Tucker - University of Saint Francis (IL)

Girls Soccer

Adrianna Naumoski - The University of Iowa

Girls Golf

Alexis Miestowski- Indiana University-Bloomington

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	<ul style="list-style-type: none">• Sandy Lessentine asked where the profits earned by Athletics goes.• Janice Malchow asked about the amount of fees for training and weight room. <p>5. Kolling Arrival and Dismissal Procedure Changes</p> <ul style="list-style-type: none">• Don Bacso asked if there have been any accidents in the Kolling parking lot.
C.	<p>Director of Primary Education – <i>Theresa Schoon</i></p> <p>1. Professional Leave Requests – Action Required</p> <ul style="list-style-type: none">• Howard Marshall moved to approve the professional leave requests of Brett Wartman, Patricia Giese, Jim Bonick, Amanda Caddick, Joanne Madarasz-Pratt, Melody Wolff, Marita Evanson, Charity Lyda, Sarah Hanson. Sandy Lessentine seconded the motion. Motion carried.
D.	<p>Director of Secondary Education – <i>Sarah Castaneda</i></p> <p>1. Professional Leave Requests – Action Required</p> <ul style="list-style-type: none">• Sandy Lessentine moved to approve the professional leave requests of Terri Budlove, Denise Kelly, Jennifer Zollman, Sarah Castaneda, Scott King, Meagan Bruni, Cyndi Hurley, Terri Budlove, Jolene Bogacki, Beth Hamacher, Susan Schweitzer, Julie Moore, Samantha Batres, Letitia Gustas, Allison Castle, Victoria Struder, Alex Thompson, Courtney Palasz, Allie Doyle and Kevin Mathis. <p>2. Field Trip Requests – Action Required</p> <ul style="list-style-type: none">• Don Bacso moved to approve the field trip requests of Cyndi Hurley, Courtney Palasz and Kevin Mathis (3). Cindy Sues seconded the motion. Motion carried.
E.	<p>Director of Special Education – <i>Becky Gromala</i></p> <p>1. Professional Leave Requests – Action Required</p> <ul style="list-style-type: none">• Howard Marshall moved to approve the field trip requests of Michelle Stan, Kelly Hartman, Rebecca Gromala and Elizabeth Gonzalez. Cindy Sues seconded the motion. Motion carried. <p>2. Certificate of Completion Changes</p> <ul style="list-style-type: none">• Janice Malchow asked about ESSA.• Janice Malchow asked who chaired that committee at the State level.

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Spread the Word

October 2017

Certificate of Completion (COC)

BACKGROUND

511 IAC 7-43-4(h) requires that the IEP of a student entering grade 9 or becoming 14 years of age must contain documentation regarding whether the student will pursue a high school diploma, as defined in 511 IAC 6-7-1 (e), or a certificate of completion.

The term "certificate of completion" is not further defined, but is interpreted to be a document awarded to a special education student who has been taken off of the diploma path but completes the public school educational program prescribed in the student's IEP.

The term "Certificate of Completion" may only be used to refer to a document awarded for completion of the special educational program outlined in a student's IEP, and may not be used in any other circumstances.

IMPETUS FOR CHANGE

2014 - Indiana's Alternate Assessment shifted focus from functional to academic skills.

2015 - Vocational Rehabilitation and Workforce Development Partners expressed concerns about the readiness of students who receive the COC to enter the workforce.

2015 - Parents expressed concerns about the ability of their children to access the workforce without a high school diploma.

2015 - Schools report receiving minimal guidance on serving students on a Certificate of Completion track. The students have no documentation of their academic or employability skills.

November 2015 - A Dear Colleague Letter (DCL) from the Office of Special Education Programs clarified the definition of a Free Appropriate Public Education including access to grade level standards.

December 2015 - Every Student Succeeds Act (ESSA) requires Equity and Access for all students. Challenging academic content standards apply to all public schools and students in the State; for students with significant cognitive disabilities, alternate achievement standards must be aligned with state academic standards.

May 2016 - The number of students exiting high school with a certificate of completion significantly increased.

EXIT DATA		
	2016	2017
Total IEP who exited	790	1332
Total SWP who exited with Certificate of Completion	100	100

The Certificate of Completion Work Group, a subset of the Interagency Transition Council, began meeting monthly in September 2015 to examine the issues related to the Certificate raised by schools, parents, students and the community and to develop a plan to address the issues. The group is comprised of representatives from schools, Vocational Rehabilitation, Workforce Development, FSSA, ARC of Indiana, ICASE, INSOURCE, Indiana Resource Network, Indiana Manufacturers Association and various members of the Department of Education.

The Certificate of Completion Course of Study will take effect with those students who enter high school in the 2018-19 school year or the class of 2022.

Diploma First

The majority of students with disabilities are capable of earning a high school diploma if given appropriate instruction, supports and services.

Students who have been removed from the diploma path by the case conference committee must be presented with and follow a course of study that raises expectations, is aligned with grade level standards and/or alternate standards and/or alternate opportunities to gain employability skills.

Certificate of Completion Assumptions

High Expectations for all students is a shared responsibility.

General Education classes are accessed whenever appropriate to fulfill COC Course of Study.

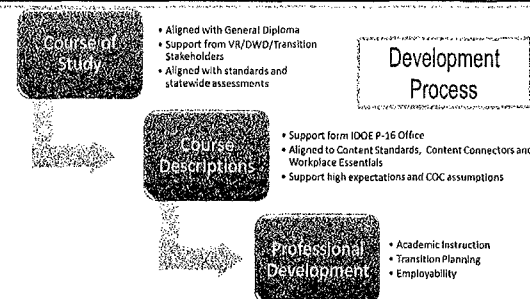
Student's IEP goals are aligned with grade level content standards that drive the curriculum.

Communication skills, reading skills, problem solving skills are woven into all classes.

Classes may be repeated with new goals if appropriate; more than four years may be needed for completion.

Course selection is driven by the Transition IEP and individual goals of students.

As the Certificate of Completion subcommittee has worked on making the COC a more robust and meaningful pathway for students who have been removed from the diploma path, we followed the development process below.



Certificate of Completion resources can be found [here](#).

Indiana Certificate of Completion

Course of Study

Effective with the students who enter high school in 2018-19 school year (class of 2022)

The Course of Study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting the individual goals and transition needs stated in the student's Individual Education Plan (IEP).

Minimum total 40 credits/applied units. It is expected that these requirements are met through enrollment in a combination of general education courses for credit, modified general education courses in which non-credit applied units are earned and special education courses in which non-credit applied units are earned.

Subject Area	Credits/Applied Units
English/Language Arts	8 credits/applied units
Mathematics	4 credits/applied units
Science	4 credits/applied units
Social Studies	4 credits/applied units
Physical Education	2 credits/applied units
Health & Wellness	1 credit/applied unit
Employability	10 credits/applied units
Electives	7 credits/applied units

Students earning a certificate of completion fulfill at least one of the following (aligned with transition goals):

- Career Credential:** Complete an industry-recognized certification, one-year certificate or state-approved alternative
- Career Experience:** Complete project- or work-based learning experience or part-time employment
- Work Ethic Certificate:** Earn a Work Ethic Certificate (criteria to be locally determined)
- Other Work Related Activities:** As determined by the case conference committee

Mirrors regular diploma requirements (minimum 40 applied units or credits with emphasis on academics)

Employability Skills are an integral part of the plan

Transition portfolio is a requirement

Can be earned through any combination of applied units and credits

Aligned with Statewide Assessment (ISTAR or ISTEP)

Course Descriptions

The Indiana Course Descriptions were used to begin the process of developing courses that would meet the applied unit requirement of the Certificate of Completion. The related Content Connectors (alternate achievement standards assessed on ISTAR) and workplace essentials (skills assessed by DWD) were aligned. Link to [Indiana Academic Standards and Alternate Achievement Content Connectors](#).

High School Course Title	Course Description	Applied Course Description	Indiana Content Connector	Employability Skill	Grade Level	IEP Requirement
Business Math	Business Math is a course designed to prepare students for roles as entrepreneurs, producers, and business leaders by developing critical and problem-solving skills that are part of any business environment. A solid understanding of math including algebra, basic geometry, statistics, and probability provides the necessary foundation for students interested in careers in business and related trade areas. The content includes mathematical operations related to accounting, banking and finance, marketing, and management.	Applied Business Math is a course designed to prepare students for roles as entrepreneurs, producers, and business leaders by developing critical and problem-solving skills that are part of any business environment. A solid understanding of application of money management skills, navigating industry specific technology and software, establishing and managing budgets, and maintaining inventory for products and other necessary skills that provides the foundation for students interested in careers in business related fields and everyday life. The content includes	ALDS-S.1: Learn the basic using exponential data. ALI.1.1.1: Solve linear equations with variables. ALDS.2.1.1: Identify the pattern for the sum or product for combinations of rational numbers.	Multi-Tasking Skill in meeting multiple tasks and managing priorities simultaneously with a variety of tasks and managing work flow under varying deadlines (numerical and arithmetic application skills) using data, using numbers in various formats.	2	10+ employability, math
High School English 10	English 10 is an integrated English course based on the Indiana Academic Standards for English Language Arts in Grades 9-10. It is a study of language, literature, composition, and oral communication, focusing on literature and nonfiction within an appropriate level of complexity for each individual student. Students use literary interpretation, analysis, comparison, and evaluation to read and respond to representative works of historical or cultural significance to classic and contemporary literature balanced with nonfiction. Students write responses to literature, expository (informative), narrative, and argumentative/persuasive compositions, and sustained research assignments.	Applied English 10 is an integrated English course based on the Indiana Content Connectors for English Language Arts in Grades 9-10. It is a study of language, literature, composition, and communication, focusing on literature and nonfiction within an appropriate level of complexity for each individual student. Students use literary interpretation, analysis, comparison, and evaluation to read and respond to a variety of text. Students learn to read and respond to representative works of historical or cultural significance to classic and contemporary literature balanced with nonfiction. Students write responses to literature, expository (informative), narrative, and argumentative/persuasive compositions, and sustained research assignments.	9-10.R.2.3.a.1: Cite strong and thorough textual evidence to support analysis of what a text says explicitly 9-10.R.2.3.a.2: Cite strong and thorough textual evidence to support analysis of what a text says explicitly 9-10.W.3.a.1: Analyze how dynamic characters in literature, exposition (informative), narrative, and expository texts develop over the course of a text and interact with other characters 9-10.W.3.a.2: Analyze how and why an author's choices concerning how to	Attention to Detail Skill in reviewing with a critical eye the final, detailed aspects of both quality and products. Decision Making Skill in considering how to risk, evaluate, and make, set goals, plan, and apply information to the process of choosing the best alternative technology and tool usage knowledge.	8	9-12 ELA

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ESSA Alignment

Assessment and Standards – the COC Course of Study provides a structure for schools that allows students to make progress toward either the Academic Standards or Alternate Achievement Standards (aka Content Connectors); Alternate Standards have been developed and Alternate Assessment aligns with the standards.

Supporting Each and Every Student – the revised requirements for earning a Certificate of Completion encourages equity (course of study that mirrors a diploma) and allows flexibility through the credits or units for accessing both the Academic Standards and Alternate Achievement Standards.

Supporting Excellent Educators – the Certificate of Completion, as revised, requires a more rigorous curriculum for students who have been removed from the diploma path. Professional Development is available to all teachers who are working with students who have been removed from diploma path, particularly those who work with students who have a significant cognitive disability.

Accountability – ESSA allows for 1% of students assessed in the state with significant cognitive disabilities to take an Alternate Assessment that could count favorably in the school accountability formula.

School Improvement – As DOE works with districts on improvement, all subgroups must be considered. The Certificate of Completion, as revised, raises expectations for students who have been removed from the diploma path. Raised expectations = Improved Outcomes.

Resources available: <https://www.doe.in.gov/student-services/student-assistance/coc>

Next Steps

1. IDOE course titles and descriptions updated to include the apolled 'unit' course descriptions
2. Development of a commonly asked questions/ answers document
3. Technical assistance-professional development
4. Information e.g., COC Course of Study, Sample 4 and 6 year plans, Guidance Counselor Information Q&A will be posted to the IDOE Academic Guidance website

Raised Expectations=Improved Outcomes

Plan Examples

Recognizing that students earning a certificate of completion will do so in a variety of paths, we are developing sample plans. The plans will highlight a combination of credits and units and multiple courses for employability/capstone requirements.

Four Year Plan Example

Course	Prerequisite	Credits	Units	Employment	Capstone
1001 English I		1	1		
1002 English II	1001	1	1		
1003 English III	1002	1	1		
1004 English IV	1003	1	1		
1005 Algebra I		1	1		
1006 Algebra II	1005	1	1		
1007 Geometry		1	1		
1008 Trigonometry		1	1		
1009 Physical Science		1	1		
1010 Life Science		1	1		
1011 Health and Wellness		1	1		
1012 Physical Education		1	1		
1013 Career Development		1	1		
1014 Work-Based Learning		1	1		
1015 Capstone		1	1		

Six Year Plan Sample

Course	Prerequisite	Credits	Units	Employment	Capstone
1001 English I		1	1		
1002 English II	1001	1	1		
1003 English III	1002	1	1		
1004 English IV	1003	1	1		
1005 English V	1004	1	1		
1006 English VI	1005	1	1		
1007 Algebra I		1	1		
1008 Algebra II	1007	1	1		
1009 Geometry		1	1		
1010 Trigonometry		1	1		
1011 Physical Science		1	1		
1012 Life Science		1	1		
1013 Health and Wellness		1	1		
1014 Physical Education		1	1		
1015 Career Development		1	1		
1016 Work-Based Learning		1	1		
1017 Capstone		1	1		

Four Year Plan Example

Course	Prerequisite	Credits	Units	Employment	Capstone
1001 English I		1	1		
1002 English II	1001	1	1		
1003 English III	1002	1	1		
1004 English IV	1003	1	1		
1005 Algebra I		1	1		
1006 Algebra II	1005	1	1		
1007 Geometry		1	1		
1008 Trigonometry		1	1		
1009 Physical Science		1	1		
1010 Life Science		1	1		
1011 Health and Wellness		1	1		
1012 Physical Education		1	1		
1013 Career Development		1	1		
1014 Work-Based Learning		1	1		
1015 Capstone		1	1		

- F. Director of Facilities – *Bill Ledyard*
1. Award and execute Change Order #03 to Automated Logic for the Kahler MS Controls project – **Action Required**
 - Howard Marshall moved to approve. Cindy Sues seconded the motion. Motion carried.
 2. IFA Water Sampling Program Update
 3. Protsman “EPA Energy Star Award”

LAKE CENTRAL SCHOOL CORPORATION

Lake Central High School

KAY TRAPP BOARD ROOM – Enter Door E

8400 Wicker Avenue, St. John, Indiana 46373

Monday, November 20, 2017 at 7:30 p.m.

	<div data-bbox="761 224 1052 254" data-label="Text"> <p>UNITED STATES ENVIRONMENTAL PROTECTION AGENCY WASHINGTON, D.C. 20460</p> </div> <div data-bbox="594 254 669 327" data-label="Image"> </div> <div data-bbox="589 338 748 373" data-label="Text"> <p>Climate Protection Partnership Division U.S. EPA 60022A Washington, DC 20460</p> </div> <div data-bbox="1075 331 1222 348" data-label="Text"> <p>OFFICE OF AIR AND RADIATION</p> </div> <div data-bbox="589 382 685 399" data-label="Text"> <p>October 31, 2017</p> </div> <div data-bbox="589 409 704 457" data-label="Text"> <p>Bill Ledyard 8260 Wicker Avenue St. John, IN 46373</p> </div> <div data-bbox="589 466 691 483" data-label="Text"> <p>Dear Bill Ledyard:</p> </div> <div data-bbox="589 495 1203 541" data-label="Text"> <p>Congratulations! You have earned EPA's ENERGY STAR for New Protsman Elementary, located at 1121 Harrison Avenue, Dyer, IN 46311 (Registry name: Protsman Elementary). This letter outlines all the ways you can promote your achievement:</p> </div> <div data-bbox="612 552 1180 625" data-label="Text"> <p>Decal and certificate: To help you identify your building as one of America's energy all-stars, enclosed is a certificate of achievement and an ENERGY STAR certification decal that bears the well-recognized ENERGY STAR certification mark. If applicable, we've also enclosed an anniversary decal that you can affix below the main decal. We encourage you to affix the decal prominently near the exterior entrance of your building. Find instructions at www.energystar.gov/Promote.</p> </div> <div data-bbox="612 634 1169 678" data-label="Text"> <p>Promotional toolkit: We have more than a dozen ready-to-use promotional materials for you, such as social media graphics, sample text, posters, a 30-second audio clip, and more. Find them at www.energystar.gov/Promote.</p> </div> <div data-bbox="612 688 1162 724" data-label="Text"> <p>Online store: You can also purchase metal or glass plaques, flags, banners, and static cling decals from the ENERGY STAR online store at www.energystar.gov/OnlineStore.</p> </div> <div data-bbox="612 730 1166 779" data-label="Text"> <p>Registry listing: Your building is now listed in our registry at www.energystar.gov/buildinglist. If you have not already done so, please submit a photo of your building. Simply log in to Portfolio Manager, click on the building name, and follow the instructions.</p> </div> <div data-bbox="612 787 1193 835" data-label="Text"> <p>ENERGY STAR logo: We hope you will proudly use the ENERGY STAR certification logo, which was attached to your "Congratulations" email, in any materials about your building or this achievement. Before doing so, please refer to the US EPA's logo guidelines at www.energystar.gov/LogoUse.</p> </div> <div data-bbox="584 842 1198 873" data-label="Text"> <p>Again, congratulations on your commitment to energy efficiency. We look forward to receiving your application for the ENERGY STAR again next year!</p> </div> <div data-bbox="584 884 643 900" data-label="Text"> <p>Sincerely,</p> </div> <div data-bbox="584 915 735 972" data-label="Text"> </div> <div data-bbox="584 976 669 995" data-label="Text"> <p>Jean Lupinacci</p> </div> <div data-bbox="584 1005 898 1024" data-label="Text"> <p>Director, ENERGY STAR Commercial & Industrial Branch</p> </div> <div data-bbox="584 1033 649 1050" data-label="Text"> <p>Enclosures:</p> </div> <div data-bbox="605 1050 885 1079" data-label="List-Group"> <ul style="list-style-type: none"> (1) ENERGY STAR Certified Building Award Decal (2) Certificate of Achievement </div> <div data-bbox="643 1226 1136 1604" data-label="Image"> </div>
<p>G.</p>	<p>Director of Technology – <i>Rick Moreno</i></p>
<p>H.</p>	<p>Director of Business Services – <i>Rob James</i></p> <p>1. Professional Leave Request – Action Required</p> <ul style="list-style-type: none"> • Cindy Sues moved to approve the professional leave requests of Rob James. Sandy Lessentine seconded the motion. Motion carried.

LAKE CENTRAL SCHOOL CORPORATION

Lake Central High School

KAY TRAPP BOARD ROOM – Enter Door E

8400 Wicker Avenue, St. John, Indiana 46373

Monday, November 20, 2017 at 7:30 p.m.

	<p>2. Resolution Authorizing 2018 Tax Anticipation Warrants – Action Required</p> <ul style="list-style-type: none"> • For the past seven years, the Lake Central School Corporation issued tax anticipation warrants through the Hammond Bond Bank. The Hammond Bond Bank gives us more flexibility with our finances in these economic times with a lower cost of issuance. The Hammond Bond Bank allows us to borrow our needs for the entire year; therefore, we will not have to go through this process again in June. The enclosed Hammond Bond Bank Resolution authorizes the Lake Central School Corporation to issue tax anticipation warrants to meet current expenses for the Referendum Debt Service Fund, Exempt Pension Debt Service Fund, Capital Projects Fund, and Transportation Fund in 2018. <p>3. Donations – Action Required</p> <ul style="list-style-type: none"> • Bibich received a donation of \$400 from their PTO for their Challenger Fund. • The Kahler Science Olympiad received an anonymous donation of \$10 and the Kahler Dance Team received the following donations to help offset the costs of their upcoming invitational: <table style="margin-left: 40px; border: none;"> <tr> <td>Daniel and Lisa Fieldhouse</td> <td style="text-align: right;">\$ 30</td> </tr> <tr> <td>First Financial Bank</td> <td style="text-align: right;">\$ 100</td> </tr> <tr> <td>Beverly Bank & Trust</td> <td style="text-align: right;">\$ 500</td> </tr> <tr> <td>Automation & Control Services, Inc.</td> <td style="text-align: right;">\$ 1,000</td> </tr> <tr> <td>3K Smoothies, Inc.</td> <td style="text-align: right;">\$ 1,000</td> </tr> </table> • The Clark PTO would like to donate \$1,795 to the school to be used for the purchase of BrainPop computer software. • The Clark Dance Team received a \$1,000 donation from Smoothie King • Sandy Lessentine moved to approve all donations. Cindy Sues seconded the motion. Motion carried. 	Daniel and Lisa Fieldhouse	\$ 30	First Financial Bank	\$ 100	Beverly Bank & Trust	\$ 500	Automation & Control Services, Inc.	\$ 1,000	3K Smoothies, Inc.	\$ 1,000
Daniel and Lisa Fieldhouse	\$ 30										
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Automation & Control Services, Inc.	\$ 1,000										
3K Smoothies, Inc.	\$ 1,000										
VIII	<p>Public Comments– <i>Janice Malchow</i></p> <ul style="list-style-type: none"> • John DeVries, St. John: Veterans Day Program – Attended the Lake Central Veterans Day Program and brought with him two veterans (Korean War Vet and Vietnam War Vet) who were very touched by the program. It was a wonderful assembly and the kind of Veterans Day program we have been wanting to see at Lake Central for some time. Congratulations and thank you to those responsible. Personally have never seen so much respect given by a student body, right down to the standing ovation given to the Veterans as they entered. The only improvement would be to broadcast it live so that all of the public could appreciate the program as well. • Janice Malchow thanked John DeVries for his tenacity in pushing for this type of program. Thank you to Howard Marshall as well. 										
IX	<p>Board Comments and Consideration of Future Agenda Items – <i>Janice Malchow</i></p> <ul style="list-style-type: none"> • There were none. 										
X	<p>Board Calendar of Future Activities – <i>Dr. Veracco</i></p> <ul style="list-style-type: none"> • Only one Regular Board Meeting next month on December 11th. • There will also be Special Meeting on December 13th: a community forum re possible referendum. Meeting at 6pm in Town Square. 										

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XI	<p>Adjournment – <i>Janice Malchow</i> – Action Required</p> <ul style="list-style-type: none">Howard Marshall moved to adjourn the meeting at 8:50 p.m. Don Bacso seconded the motion. Motion carried and meeting adjourned.
<p>Minutes of the November 20, 2017 School Board Meeting were approved and adopted by the Board of School Trustees at the December 11, 2017 School Board Meeting.</p>	
ATTEST:	<p style="text-align: right;">_____ Janice Malchow, President</p> <p style="text-align: right;">_____ Sandy Lessentine, Secretary</p>
<p>///</p>	