A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the Kay Trapp Board Room at Lake Central High School, 8410 Wicker Avenue, St. John, IN on May 1, 2017. The meeting began at 7:30 p.m.

### Board Members Present
- Don Bacso, Vice-President
- Sandy Lessentine, Secretary
- Janice Malchow, President
- Howard Marshall, Board Members
- Cindy Sues, Board Member

### Board Members Not Present
- Sandy Lessentine, Secretary
- Janice Malchow, President
- Howard Marshall, Board Members
- Cindy Sues, Board Member

### Administration Present
- Sarah Castaneda, Director of Secondary Education
- Al Gandolfi, Assistant Superintendent
- Becky Gromala, Director of Special Education
- Rob James, Director of Business Services
- Bill Ledyard, Director of Facilities
- Theresa Schoon, Director of Primary Education
- Dr. Lawrence Veracco, Superintendent

### Administration Not Present
- Rick Moreno, Director of Technology

---

### SCHOOL BOARD MEETING MINUTES

Monday, May 1, 2017

All Motions Were Passed With a 5-0 Vote Unless Otherwise Indicated

<table>
<thead>
<tr>
<th>I. Call to Order – Janice Malchow</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Board Meeting was called to order at 7:30 p.m. and Pledge of Allegiance led by Board President, Janice Malchow.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II Agenda: Approval, Deletions, Additions - Dr. Veracco- Action Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>• There was an additional item under Dr. Veracco’s section as #4: Review of Board Policy 9130.</td>
</tr>
<tr>
<td>• There was a revision to the Personnel Packet under Mr. Gandolfi’s section.</td>
</tr>
<tr>
<td>• Sandy Lessentine moved to approve the Agenda. Don Bacso seconded the motion. Motion carried.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III Correspondence – Sandy Lessentine</th>
</tr>
</thead>
<tbody>
<tr>
<td>• There was no correspondence.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV Liaison Committee Updates – Janice Malchow</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. West Lake Joint Managing Board: Howard Marshall</td>
</tr>
<tr>
<td>2. Dyer Parks Department: Don Bacso</td>
</tr>
<tr>
<td>3. Personnel Interview Committee: Howard Marshall</td>
</tr>
<tr>
<td>4. Legislative Committee: Janice Malchow</td>
</tr>
<tr>
<td>5. Lake Central Education Foundation: Janice Malchow: Next meeting May 9th.</td>
</tr>
<tr>
<td>6. Wellness Committee: Janice Malchow</td>
</tr>
<tr>
<td>7. Dollars for Scholars: Cindy Sues</td>
</tr>
<tr>
<td>8. Dyer Redevelopment Committee: Don Bacso</td>
</tr>
<tr>
<td>9. St. John Redevelopment Committee: Cindy Sues</td>
</tr>
<tr>
<td>10. Schererville Redevelopment Committee: Sandy Lessentine</td>
</tr>
</tbody>
</table>
### Official School Board Business Topics: Consent Agenda

- Sandy Lessentine moved to approve the Consent Agenda. Howard Marshall seconded the motion. Motion carried.

### A. Approval of Minutes:

- Special Board Meeting/Workshop: April 17, 2017 – No Minutes Taken
- Regular Board Meeting: April 17, 2017

### B. Approval of Claims, Payroll and Extracurricular Expenditures

### VI Public Comments Regarding Action Items

- There were none.

### VII Official School Board Business Topics: Regular Agenda

#### A. Superintendent – Dr. Veracco

1. **Recognitions:**
   a. **Clark Middle School – National Geographic Bee – Declan Gallagher:**

   Declan Gallagher, an 8th Grade student at Clark, recently qualified for the state level of the National Geographic Bee. The Bee competition consists of a series of random questions about national and world geography. The nationwide competition started at the classroom level, in which Declan participated and won in his Advanced Social Studies class. He then went on to compete against other classroom winners from Clark, where he was again successful. After winning the school competition, Declan took an online regional test of 70 difficult geography questions. The top one hundred students taking this test qualified for the state level in Indianapolis---Declan was one of those students. On March 31, Declan competed against 101 other Geography Bee winners. In the initial round, he missed only one of eight questions (a very difficult one). Only twenty other students at the state level missed one question. Normally, scoring seven out of eight questions would have qualified Declan for a tie-breaker round to make it to the finals. Unfortunately, for the first time in competition history, ten other students had a perfect score, so Declan did not make it to the final round.

   By qualifying for the state level of the National Geographic Bee, Declan is in the top 1/10 of one percent---that means only one out of a thousand students nationwide makes it to state! We at Clark are extremely proud of Declan Gallagher. He is a talented student and a great young man.

   b. **Kahler Middle School – Dance Team:**

   The Kahler Dance Team earned the 2017 IHSDTA Junior High AA Hip Hop State Champion title. Team Members: Emma Anthony, Briley Boersma, Madison Gelatka, Hala Haddad, Allison Helfers, Isabella Holdren, Caroline Good, Lilah Lopez, Meghan Martewicz, Gianna Poulos and Lily Rogers. Coach: Kellie Butler

   c. **Kahler Middle School – Science Olympiad:**

   The 16/17 Science Olympiad Team finished in the top five at the state competition in
several events. Team Members: Cadyn Boeckstiegel, Joshua Zapata, Evan Gundelach, Shelby Palmer, Max Cervantes, Ben Kohn, Ethan Schassburger, Jacob McCuaig, Olivia Tacke, Garrett Tacke, Zakaria Mohiuddin, Nirali Bhatt, Abby Beauchamp, Dylan Deyoung, Brittany Geer, Ellie Peloza, Paige Varady, Bridget Cain, Rachel Mendoza, Brandon Mahoney, Alex Watta, and Jabari Morris.

Coaches: Jennifer Zollman and Denise Kelly

2. House Enrolled Act 409

HEA 409 Collective Bargaining

- First day of formal bargaining has been pushed back to September 15
- This date allows for business managers to run a simulated revenue stream based on current ADM
- Rules regarding impasse remain in place
- Timeline disconnects now ensure certified staff will receive retro checks every fall
- Relations with our Association remain strong and as always, “informal bargaining” will take place soon and continue throughout the summer
- LC Administration’s philosophy has been to share revenues and expenditures with all staff and to spend nearly 100% of each year’s revenues on current year’s academic program
- For district’s without any cash balance, using current ADM figures is more significant

3. No World Tobacco Day - May 31, 2017 9:00 AM in Kay Trapp Room

4. Review of Board Policy 9130

Lake Central School Corporation
Bylaws & Policies

9130 - PUBLIC COMPLAINTS AND CONCERNS

Any person or group having a legitimate interest in the operations of this Corporation shall have the right to present a request, suggestion, complaint, or concern relating to Corporation personnel, the program, or the operations of the Corporation. At the same time, the School Board has a duty to protect its staff from unnecessary harassment and students from public scrutiny. It is the intent of this policy to provide the means for judging each public complaint and concern in a fair and impartial manner and to seek a remedy where appropriate.

It is the desire of the Board to rectify any misunderstandings between the public and the Corporation by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences, that more formal procedures be employed.

Any requests, suggestions, complaints, or concerns reaching the Board, Board members, and/or the administration shall be referred to the Superintendent for consideration according to the following procedures:

Matters Regarding a Professional Staff Member

A. First Level

If it is a matter specifically directed toward a professional staff member, the matter must be addressed, initially, to the concerned staff member who shall discuss it promptly with the complainant and make every effort to provide a reasonable explanation or take appropriate action within his/her authority and Corporation administrative guidelines.

This level does not apply if the matter involves suspected child abuse, substance abuse, or any other serious allegation which may require investigation or inquiry by school officials prior to approaching the professional staff member.

As appropriate, the staff member shall report the matter and whatever action may have been taken to the principal.

B. Second Level

If the matter cannot be satisfactorily resolved at the First Level, it shall be discussed by the complainant, the staff member’s supervisor and in compliance with provisions of a collective bargaining agreement, if applicable.

C. Third Level
LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, May 1, 2017 at 7:30 p.m.

If a satisfactory solution is not achieved by discussion with the
superintendent, a written request for a conference shall be submitted to the
Superintendent. This request should include:

1. the specific nature of the complaint and a brief statement of the
   facts giving rise to it;
2. the respect in which it is alleged that the complainant (or child of
   the complainant) has been affected adversely.

Should the matter be resolved in conference with the Superintendent,
the Board may be advised of the resolution.

Fourth Level

Should the matter still not be resolved, or if it is one beyond the
Superintendent’s authority and requires a Board decision or action, the
complainant shall request a meeting with the Board.

The Board, after reviewing all material relating to the matter, shall
provide the complainant with its written decision.

The Board’s decision on the matter will be final, and the Board will not
provide a meeting to other complainants on the same issue.

If the complainant contacts an individual Board member to discuss the
matter, the Board member shall inform the complainant that he/she has no
authority to act in his/her individual capacity and that the complainant
must follow the procedure described in this policy.

Matters Regarding the Superintendent

Should the matter be a concern regarding the Superintendent which cannot be resolved through discussion
with the Superintendent, the complainant may submit a written request for a conference to the Board. This
request should include:

A. the specific nature of the complaint and a brief statement of the facts
   giving rise to it;
B. the respect in which it is alleged that the complainant (or child of the
   complainant) has been affected adversely;
C. the reason that the matter was not able to be resolved with the
   Superintendent;
D. the action which the complainant wishes taken and the reasons why it is
   felt that such action should be taken.

The Board, after reviewing the request, may grant a meeting with the Board or a committee of the Board or
refuse the matter to an executive session.

The complainant shall be advised, in writing, of the Board’s decision. The Board’s decision will be final and not
subject to appeal.

Matters Regarding an Administrative Staff Member

Since administrators are considered members of the Corporation’s professional staff, the general procedure
specified in “Matters Regarding a Professional Staff Member” shall be followed.

Matters Regarding a Support Staff Member

In the case of a support staff member, the complaint is to be directed, initially, toward the person’s supervisor;
and the matter then brought as required to higher levels in the same manner as prescribed for “Matters
Regarding a Professional Staff Member.”

Matters Regarding Corporation Services or Operations

If the request, suggestion, complaint, or concern relates to a matter of Corporation procedure or operation, it
should be addressed, initially, to the building level supervisor and then brought, in turn, to higher levels of
authority in the manner prescribed in “Matters Regarding a Professional Staff Member.”

Matters Regarding the Educational Program

If the request, suggestion, complaint, or concern relates to a matter of Corporation program, it should be
addressed, initially, to the certified staff member and then brought, in turn, to higher levels of authority in the
manner prescribed in “Matters Regarding a Professional Staff Member.”

Matters Regarding Instructional Materials

The Superintendent shall prepare administrative guidelines to ensure that students and parents are adequately
informed each year regarding their right to inspect instructional materials and the procedure for completing
such an inspection. See AG 9130A and Form 9130 F.

If the request, suggestion, complaint, or concern relates to instructional materials such as textbooks, library
books, reference works, and other instructional aids used in the Corporation, the following procedure shall be
followed:

A. The objection is to be addressed to the principal, in writing, and shall
   include:
   1. author;
   2. title;
   3. publisher;
   4. the complainant’s familiarity with the material objected to;
   5. sections objected to, by page and item;
   6. reasons for objection.
B. Assistant Superintendent / Personnel – Al Gandolfi

1. Personnel Recommendations – Action Required
   - Howard Marshall moved to approve the personnel recommendations. Cindy Sues seconded the motion. Motion carried.

   I. Certified Retirements and Resignations:
   A. Retirements:
      1. Marilyn Makely, Grade 1 Teacher, Peifer Elementary School
         (effective at the end of the 2016-2017 school year; 22 years of dedicated service).

   B. Resignations:
      1. Cynthia Cavanaugh, English Teacher, Lake Central High School
         (effective May 5, 2017).

II. Classified Retirements, Resignations, Appointments, Transfers and Change of Hours:
A. Retirements:
   1. Conrad Grigson, Custodian, Lake Central School Corporation
      (effective July 1, 2017; 10 years of dedicated service).

B. Resignations:
   1. Vickie Mosca, Nurse, Lake Central High School
      (inactive since November 15, 2013, submitted resignation April 24, 2017).
   2. Patty Cowser, Paraprofessional, Peifer Elementary School
      (effective April 21, 2017).

C. Appointments:
   1. Amy Alonso (Schererville), Paraprofessional, Peifer Elementary School
      (effective April 24, 2017).
D. Transfers:
   1. Steffanie Moriarity, from Cafeteria Assistant-4 hours per day to Product Assistant-7 hours per day at Clark Middle School (has been working temporarily in this position, now permanent effective April 17, 2017).
   2. Laura Smith, from Product Specialist-7.5 hours per day at Kolling Elementary School to Elementary Manager-7.5 hours per day at Watson Elementary School (effective April 17, 2017).

E. Change of Hours:
   1. Alisha Atwood, Cafeteria Assistant, Kahler Middle School (from 3.25 hours per day to 3.50 hours per day effective April 17, 2017).
   2. Ljubinka Stojakovic, Cafeteria Assistant, Kahler Middle School (from 3.25 hours per day to 3.50 hours per day effective April 17, 2017).
   3. Dyana Butcher, Cafeteria Assistant, Clark Middle School (from 3.50 hours per day to 4 hours per day effective April 20, 2017).

III. Certified Extracurricular Appointments and Resignations:
   A. Appointments:
      1. George Smith, 8th Grade Football Coach/Grimmer Middle School (effective for the 2017-2018 school year).
      2. Milan Ivankovic, 7th Grade Football Coach/Grimmer Middle School (effective for the 2017-2018 school year).
      3. Allison Colgrove, Play Director/Grimmer Middle School (effective for the 2017-2018 school year).
      4. David Harnish, Academic Letterwinners Sponsor/Lake Central High School (effective for the 2017-2018 school year).
      5. Darrell Wierzal, Hoosier Spell Bowl Sponsor/Lake Central High School (effective for the 2017-2018 school year).

   B. Resignations:
      1. Ann Downey, Girls Cross Country Head Coach/Lake Central High School (effective April 24, 2017).
      3. Scott Freckelton, Girls Freshmen Assistant Basketball Coach/Lake Central High School (effective April 24, 2017).
      4. William Frankenberger, Color Guard Director/Lake Central High School (effective at the end of the 2016-2017 school year).

IV. Classified Extracurricular Resignations:
   A. Resignations:
      1. Amanda Rodriguez, Pom Pons Coach/Clark Middle School (effective at the end of the 2016-2017 season).
      2. Angela Malinowski, Head Diving Coach/Lake Central High School (effective April 24, 2017).

V. West Lake
   Certified Resignations:
   A. Resignations:
      1. Beatrice Miller, Special Education Teacher, West Lake/Campagna Academy (effective at the end of the 2016-2017 school year).
**Classified Appointments, Resignations and Retirements:**

**A. Appointments:**
1. Susan Denslaw (Schererville), Paraprofessional, West Lake/Clark Middle School (effective April 24, 2017).

**B. Resignations:**
1. Ryan Potter, Paraprofessional, West Lake/Lake Central High School (effective at the end of the 2016-2017 school year).

**C. Retirements:**
1. Susan Jutkus, Paraprofessional, West Lake/Elliott Elementary School (effective at the end of the 2016-2017 school year; 25 years of dedicated service).

2. LC Collective Bargaining Timeline

<table>
<thead>
<tr>
<th>C. Director of Primary Education – Theresa Schoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional Leave Requests – <strong>Action Required</strong></td>
</tr>
<tr>
<td>• Cindy Sues moved to approve the professional leave request of Renee Lam-Chi. Howard Marshall seconded the motion. Motion carried.</td>
</tr>
<tr>
<td>2. Half-Day Kindergarten Data</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. Director of Secondary Education – Sarah Castaneda</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional Leave Requests – <strong>Action Required</strong></td>
</tr>
<tr>
<td>• Sandy Lessentine moved to approve the professional leave requests of Mike Swartzentruber, Rhonda York, Cyndi Hurley, Elana Arens, Todd Iwema, Courtney Palasz, Louise Tallent and David Schaffenberger. Don Bacso seconded the motion. Motion carried.</td>
</tr>
<tr>
<td>2. Field Trip Requests – <strong>Action Required</strong></td>
</tr>
<tr>
<td>• Howard Marshall moved to approve the field trip requests of Mike Swartzentruber, Cyndi Hurley, Todd Iwema and Courtney Palasz. Cindy Sues seconded the motion. Motion carried.</td>
</tr>
<tr>
<td>3. Parent Presentations on Sexting</td>
</tr>
</tbody>
</table>
Parent information Session on Sexting

Types of Parenting in a Digital Age

Enable: Limitless
Media Mentor: Watch, follow their interests, do your research, and then talk about it
Limit: Limit your child’s time and access

Familiar Social Media Apps
- Facebook
- Instagram
- “Truth” vs “Fake Instagram
- Twitter
- Musical
- YouTube
- Vloggers
- Venmo
- All have minimum age requirement of 13
- Do not forget to set privacy settings
- Should not be able to rearrange
- Should only have friends who are people they know

Newer and/or Risky Apps
- VSCO—min age 13
  - Intended to share photography and videos
- Klip—min age 17
  - Web-based app to message friends
- Has option to “Talk to Strangers”
- Extra-fee are charged for videos
- Chat roulette—specifically to chat with stranger
- MS student like to use in dorm parties
- Snapchat (and related apps)—min age 13
  - Main app that they are using these ways with

Related Snapchat Apps
- Apps to Save SnapChats
  - SaveMySnap
  - SnapCatcher
  - Latest: Snapchat Saver
- Apps to Hide Photos
  - SaveMySnap
  - Private Calculator
  - PCOC
  - New ones coming out every day
  - Look like calculator app or other
  - No one needs more than one clock or calculator on their phone

SNAPCHAT
- Picture-messaging app whose claim to fame is that the messages last only for a few seconds once they’re opened, then supposedly evaporate into thin air
- In theory, you can send embarrassing or risqué pictures without being afraid someone will steal or distribute them

Snapchat “For My Eyes Only”
LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, May 1, 2017 at 7:30 p.m.

Must enter 4 digit passcode to access

Virtual Private Network (VPN)
- Students use VPNs to get around the school filter as well as home filters.
- Be sure to explain the dangers of VPNs to your child.
  - They might be applicable in their garage halfway across the world.
  - When you make your list please ask an adult to research the dangers, especially things to be aware of in the past.
  - Can get personal information, financial information, phone numbers of your phone.
- Check your child’s phone for VPNs.

What do we know about middle and high school kids?
- Good friendships and new ones are formed, sometimes quickly.
- Feelings of insecurity and concern about acceptance or popularity.
- Rivalry boundaries to try to establish yourself as a young adult.
  - Dating, drugs, etc.
  -setLayout
- Appealing to your inclinations.
- Dating, dating, dating, relationship, sex.
- Peer pressure to do drugs.
- Parties.
- Alcohol or drugs.

Remember when you were their age... what is the same?

And what is different?
- Everything you say can be documented via text, message, email, or chat.
- Everything you do can be photographed or taped.
- There is even more emphasis on acceptance when society is becoming obsessed with “likes”.
- Content is often shared.
- Everything that used to be shared in the open is now shared private and hard to see thanks to cell phones.
- When you think they are sharing at a party, on the binge, or online, what does your cell phone do? Do you really know what they are doing or what they are doing? Parents are finding out about their child’s “social lifestyle” through cell phones.

Monitor Use
- This is NOT a matter of trust—this is a matter of safety, prevention, and support to help kids make good decisions.
- Look through your kids’ phone regularly.
- Pay attention to the apps that your child is downloading via iTunes or PlayStore.
- Check out their Search History.
- AT&T, Verizon, Sprint, and most carriers have monitoring tools or plans for parents.

Set Boundaries
- Have your child change their device(s) in YOUR bedroom when it is time to go to sleep.
  - Majority of what we deal with happens late at night.
  - Kids also need sleep and the device is a temptation.
- Can also set time limits (can do as a family) or even use apps like Dinner time to lock their phone to yours and set timers.
- Remember:
  - You pay for and own the phone (and therefore can be liable).
  - Take it away as a consequence if they cannot not use it responsibly.

Knowing this, how do we help our children navigate through middle and high school?
LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, May 1, 2017 at 7:30 p.m.

Talk to your kids...as early as possible

- Our kids are exposed to explicit content at a very young age
- Even with the least monitoring and values, it's hard to prevent this from happening because they have access to unlimited information
- Have the drug and alcohol conversation
- Be aware of the number of kids who are failing grades
- Reduction of drastically lower grades
- Have "Project phoenix" presentations to talk for any middle school parents who are interested
- Have the sex conversation
- Make a relationship honest and encouraging them to respect themselves
- Need to talk about the Internet, dating and relationships because all of that has become very sexualized on the Internet

Have Conversations about how to Socialize Appropriately

- Kids aren't talking in person anymore but via text or social media
- We know it is easy to misinterpret words if you aren't face to face or on the phone to hear tone or see expressions
- Easy for things to escalate hard even sometimes for us to remember as adults
- Save important conversations for face to face
- Need to talk to kids about how to handle difficult situations
- End the message and don't reply–you do not have to reply to every message
- Talk to person
- Get advice from an adult they trust

Listen to what they are talking about and spending that time in (new apps, new TV shows, new websites)

- Do your homework
- Put the app on your phone and learn how it works and what it can do
- Look up representative name is going on what others are doing (taking)
- Ex: 13 Reasons Why (Netflix)
- Talk to your friends about the movie and why the did it
- Kids usually they want to do what people, sometimes anonymously or do it
- Have conversations
- Give a picture in a picture of the movie with who it all been talked
- You know your kid and your friends
- Certain they might be equally appropriate
- Realize there is no known conversation taking place about something, it is more importantly because we think they think this is the new normal

What should we tell our kids about Sexting?

- By definition is the sharing of intimate words, images or videos with another person
- Content often starts with sexually charged texts or messages then escalates to partial or fully nude photos and in some cases videos
- Can occur between two students who are in some sort of relationship
- We know that people are designed to do this on the Internet, computer, and/or internet device (phone)
- More common than we think
- Can occur as a result of peer pressure
- Sexting in some instances has become a game between teenagers today

Think Before you Send or Post

- Before you send a text, share an image, or make a post, whether it's yours or something someone sent to you, ask yourself:
  - How would you feel if that person had it?
  - How would you feel if that person had it?
  - How would you feel if that person had it?
  - Message sent in a text or to post?
  - Messages and photos can be used against you
  - If someone sent you a picture or video or something that makes you feel uncomfortable, do not reply to what you send, text, or as an adult

Digital Footprint

- All of the online searches, actions, and communications you do leave a data trace on the Internet, computer, and/or internet device (phone)
- We are trying to raise successful adults. That doesn't mean 18 year olds, that means successful 35 year olds.
- Everything you send and post can become permanent. If someone were to see this later in life (college, employer, spouse, kids) would you be proud of it?

Sexting

- By definition is the sharing of intimate words, images or videos with another person
- Content often starts with sexually charged texts or messages then escalates to partial or fully nude photos and in some cases videos
- Can occur between two students who are in some sort of relationship
- We know that people are designed to do this on the Internet, computer, and/or internet device (phone)
- More common than we think
- Can occur as a result of peer pressure
- Sexting in some instances has become a game between teenagers today

Peer Pressure

- If someone is pressuring you to send something to them, are they really someone you can trust?
- Some to do to the person that you do not see in a lot less traumatic than the long term consequences of the photos or messages that get taken
- Don't fall for "Will you share, if you show me yours"
- Tell other people what they do and be willing to talk about Sexting
- Sometimes they send a selectively censored, then get request for more
- Sometimes they have done things in person, then get asked for more.
LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, May 1, 2017 at 7:30 p.m.

Remind them of the Power of Technology

- Social media apps and cell phones are advertised for making it quick and easy to share and publish images and send messages.
- It is impossible to know where something has gone, who has received it, who is looking at it, and who has re-posted it for all to see.
- Whenever you send that picture or text, it is likely to be out of your control forever.
- What if happen to that? What if it is found by the person seeking enough fuel and power? What if their parents see it?
- It can become a permanent part of your digital footprint.
- The embarrassing things we said or did at what age were possibly seen by anyone.
- You want something you did mobile in high school to impact your life as an adult.

Give them Strategies

- They sent something inappropriate, now what?
- We’ve all done something that we later regretted and no one is perfect (have an example ready that you are comfortable sharing).
  - Making mistakes is a social part of growing up.
  - It’s ok if that end up on adult or for report to the situation doesn’t escalate.
  - Falling in love, dating, dating, teacher, counselor, principal or police officer that you sent something inappropriate, now you want it corrected, and that may not be possible, but if an adult can help present it form sending in something wrong.
  - A good rule is to tell an adult if it’s an adult who is a mentor or has a positive impact on the company to make contact.
- They received something inappropriate.
  - Politely say it is not for them.
  - Remember, this is a real person that image.

Will I get into trouble?

Search and Seizure of Cell Phones

- Schools operate under the legal standard of reasonable suspicion.
- Reasonable suspicion is created when administration receives information that a student has violated a school rule or particular law, or that there is a substantial-disruption caused in the school day that warrants looking at the phone.
- The scope of the search is limited by the circumstances that prompted it.

School Issues with Social Media

- Happening at every school, not just Lake Central.
  - Sending inappropriate pictures containing nudity or substance abuse content through texting or social media applications.
  - Taking pictures or videos of students without their permission.
  - Showings inappropriate pictures or videos at school.
  - Use ofadults to hide photos, videos, and contacts.
  - Use of internet based apps in lieu of phone.
  - Inappropriate chat conversations with other students or total strangers.

Student Handbook

- § 76-6-5-1: Child exploitation means knowingly creating, setting, sending, or possessing material showing sexual conduct or showing the genitalia or breasts of children under 18 whether in person or on a computer, a Level 6 felony. Possession of child pornography by knowingly having pornographic files or files of depicting sexual contact by a child under 18 that belongs a library, scientific, or educational reason, a Level 6 felony.
- § 35-50-2-7: Discretionary sharing, managing, or possessing photos or films of an "adult's performance" (average person applying contemporary standards finds the performance offensive, sexual, and boring) or not offensive, scientific, or political value of children under 18 is a Level 6 felony.
- § 35-50-2-11: Discretionary sharing, managing, possessing photos or films of an "adult's performance" (average person applying contemporary standards finds the performance offensive, sexual, and boring) or not offensive, scientific, or political value of children under 18 is a Level 6 felony.
E. Director of Special Education – Becky Gromala

1. Professional Leave Requests – Action Required
   - Don Bacso moved to approve the professional leave requests of Amanda Hudson and Sandi Kurowski. Cindy Sues seconded the motion. Motion carried.

2. Least Restrictive Environment Monitoring
   - The Indiana Department of Education monitors the area of special education and while in the past they mainly focused on compliance, they are now focusing on outcome measures for students.
   - Janice Malchow asked about the changes in the structure of the high school classrooms.
   - Janice Malchow asked if the state gave any money to help with this technical assistance.
   - The Lake Central School Corporation was required by the Department of Education to participate in a professional development opportunity to support more inclusive educational practices for all students and to increase the opportunities for students with disabilities to participate in the general education environment. A district leadership team attended the Institute on Access on August 30th at the Radisson in Merrillville and will participate in a follow-up in June 2017. As a team, we continue to reflect on our district practices and development a supporting professional development plan for the school year.

F. Director of Facilities – Bill Ledyard

1. LCSC Salt Storage Building - Update

G. Director of Technology – Rick Moreno
H. Director of Business Services – Rob James
   1. Donations – Action Required
      • The High School Interact Club received a donation of $660 from the Rotary Club of Schererville.
      • Mr. Stan Kalwasinski would like to donate $3,000 to Protsman Elementary School and $1,500 to Kahler Middle School, in memory of his wife who recently passed away. The donation would be for the sole purpose of purchasing books for the libraries. Mr. Kalwasinski currently has grandchildren at Protsman and Kahler.
      • Watson Elementary recently held a Riley’s fundraiser. The school would like to donate the $454.58 raised to the Riley Children’s Hospital.
      • Howard Marshall moved to approve the donations. Sandy Lessentine seconded the motion. Motion carried.

2. Overview of House Enrolled Act No. 1009
   Summary of HEA 1009 (2017)
   • The School General Fund is being replaced by the Education Fund
   • Capital Projects, Transportation, and Bus Replacement are being merged together to form the Operations Fund
   • The two new funds will become effective January 1, 2019
   • Part of the 2019 Budget process in the summer of 2018
   • Education Fund will only be used for the State’s defined “Student Instructional Expenditures”
   • Current General Fund expenditures that will no longer be paid via the Education Fund:
      o School Board
      o Office of the Superintendent
      o Business Department, Human Resources, Payroll
      o Custodial
      o Utilities
      o Insurance
      o Security
   • These aforementioned expenditure categories amount to approximately 20% of the Lake Central School Corporation's current General Fund expenditures. Therefore, we will need to transfer 20% of Tuition Support from the Education Fund to the Operations Fund each year. These transfers are required to be reported to the State on a semi-annual basis.
   • The maximum revenue for the Operations Fund will increase each year by the annual assessed value growth quotient, which has averaged between 2%-3% in recent years.

VIII Public Comments– Janice Malchow
   • There were no public comments.

IX Board Comments and Consideration of Future Agenda Items – Janice Malchow
   • Janice Malchow: Attended a conference on human trafficking last week, found it interesting. Asked about the presentation that will be done for our female students at Lake Central. It is awesome to get that information out to students. There will be a human trafficking presentation on May 3rd at Triton High School for those who may be interested in attending.
- Congratulations to Mr. James on being named District 1 School Business Official of the Year and to Christina Flores for being named District 1 School Support Person of the Year. Good luck to both of you for your recognition in Fort Wayne.

<table>
<thead>
<tr>
<th>X</th>
<th>Board Calendar of Future Activities – Dr. Veracco</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Retiree Reception will be on May 15th prior to Board Meeting</td>
</tr>
<tr>
<td></td>
<td>• ISBA Spring Regional Meeting at Teibel’s will be on May 16th.</td>
</tr>
<tr>
<td></td>
<td>• Graduation is on June 4th.</td>
</tr>
<tr>
<td></td>
<td>• Next policy review session will be on June 5th prior to regular Board Meeting.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>XI</th>
<th>Adjournment – Janice Malchow – Action Required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Don Bacso moved to adjourn the meeting at 8:40 p.m. Howard Marshall seconded the motion. Motion carried.</td>
</tr>
</tbody>
</table>

Minutes of the May 1, 2017 School Board Meeting were approved and adopted by the Board of School Trustees at the May 15, 2017 School Board Meeting.

__________________________________________
Janice Malchow, President

__________________________________________
Sandy Lessentine, Secretary