

LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, May 1, 2017 at 7:30 p.m.

A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the Kay Trapp Board Room at Lake Central High School, 8410 Wicker Avenue, St. John, IN on May 1, 2017. The meeting began at 7:30 p.m.

Board Members Present

Don Bacso, Vice-President
 Sandy Lessentine, Secretary
 Janice Malchow, President
 Howard Marshall, Board Members
 Cindy Sues, Board Member

Board Members Not Present

Administration Present

Sarah Castaneda, Director of Secondary Education
 Al Gandolfi, Assistant Superintendent
 Becky Gromala, Director of Special Education
 Rob James, Director of Business Services
 Bill Ledyard, Director of Facilities
 Theresa Schoon, Director of Primary Education
 Dr. Lawrence Veracco, Superintendent

Administration Not Present

Rick Moreno, Director of Technology

<u>SCHOOL BOARD MEETING MINUTES</u> Monday, May 1, 2017	
<i>All Motions Were Passed With a 5-0 Vote Unless Otherwise Indicated</i>	
I.	Call to Order – <i>Janice Malchow</i> <ul style="list-style-type: none"> • The Board Meeting was called to order at 7:30 p.m. and Pledge of Allegiance led by Board President, Janice Malchow.
II	Agenda: Approval, Deletions, Additions - <i>Dr. Veracco</i> - Action Required <ul style="list-style-type: none"> • There was an additional item under Dr. Veracco’s section as #4: Review of Board Policy 9130. • There was a revision to the Personnel Packet under Mr. Gandolfi’s section. • Sandy Lessentine moved to approve the Agenda. Don Bacso seconded the motion. Motion carried.
III	Correspondence – <i>Sandy Lessentine</i> <ul style="list-style-type: none"> • There was no correspondence.
IV	Liaison Committee Updates – <i>Janice Malchow</i> <ol style="list-style-type: none"> 1. West Lake Joint Managing Board: Howard Marshall 2. Dyer Parks Department: Don Bacso 3. Personnel Interview Committee: Howard Marshall 4. Legislative Committee: Janice Malchow 5. Lake Central Education Foundation: Janice Malchow: Next meeting May 9th. 6. Wellness Committee: Janice Malchow 7. Dollars for Scholars: Cindy Sues 8. Dyer Redevelopment Committee: Don Bacso 9. St. John Redevelopment Committee: Cindy Sues 10. Schererville Redevelopment Committee: Sandy Lessentine

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V	<p>Official School Board Business Topics: Consent Agenda – <i>Dr. Veracco</i> – Action Required</p> <ul style="list-style-type: none"> • Sandy Lessentine moved to approve the Consent Agenda. Howard Marshall seconded the motion. Motion carried.
A.	<p>Approval of Minutes:</p> <ul style="list-style-type: none"> • Special Board Meeting/Workshop: April 17, 2017 – No Minutes Taken • Regular Board Meeting: April 17, 2017
B.	Approval of Claims, Payroll and Extracurricular Expenditures
VI	<p>Public Comments Regarding Action Items</p> <ul style="list-style-type: none"> • There were none.
VII	Official School Board Business Topics: Regular Agenda
A.	<p>Superintendent – <i>Dr. Veracco</i></p> <p>1. Recognitions:</p> <p>a. Clark Middle School – National Geographic Bee – Declan Gallagher:</p> <p style="padding-left: 40px;">Declan Gallagher, an 8th Grade student at Clark, recently qualified for the state level of the National Geographic Bee. The Bee competition consists of a series of random questions about national and world geography. The nationwide competition started at the classroom level, in which Declan participated and won in his Advanced Social Studies class. He then went on to compete against other classroom winners from Clark, where he was again successful. After winning the school competition, Declan took an online regional test of 70 difficult geography questions. The top one hundred students taking this test qualified for the state level in Indianapolis---Declan was one of those students. On March 31, Declan competed against 101 other Geography Bee winners. In the initial round, he missed only one of eight questions (a very difficult one). Only twenty other students at the state level missed one question. Normally, scoring seven out of eight questions would have qualified Declan for a tie-breaker round to make it to the finals. Unfortunately, for the first time in competition history, ten other students had a perfect score, so Declan did not make it to the final round.</p> <p style="padding-left: 40px;">By qualifying for the state level of the National Geographic Bee, Declan is in the top 1/10 of one percent---that means only one out of a thousand students nationwide makes it to state! We at Clark are extremely proud of Declan Gallagher. He is a talented student and a great young man.</p> <p>b. Kahler Middle School – Dance Team: The Kahler Dance Team earned the 2017 IHSDTA Junior High AA Hip Hop State Champion title. Team Members: Emma Anthony, Briley Boersma, Madison Gelatka, Hala Haddad, Allison Helfers, Isabella Holdren, Caroline Good, Lilah Lopez, Meghan Martewicz, Gianna Poulos and Lily Rogers. Coach: Kellie Butler</p> <p>c. Kahler Middle School – Science Olympiad: The 16/17 Science Olympiad Team finished in the top five at the state competition in</p>

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several events. Team Members: Cadyn Boeckstiegel, Joshua Zapata, Evan Gundelach, Shelby Palmer, Max Cervantes, Ben Kohn, Ethan Schassburger, Jacob McCuaig, Olivia Tacke, Garrett Tacke, Zakaria Mohiuddin, Nirali Bhatt, Abby Beauchamp, Dylan Deyoung, Brittany Geer, Ellie Pelozza, Paige Varady, Bridget Cain, Rachel Mendoza, Brandon Mahoney, Alex Watta, and Jabari Morris.
Coaches: Jennifer Zollman and Denise Kelly

2. House Enrolled Act 409

HEA 409 Collective Bargaining

- First day of formal bargaining has been pushed back to September 15
- This date allows for business managers to run a simulated revenue stream based on current ADM
- Rules regarding impasse remain in place
- Timeline disconnects now ensure certified staff will receive retro checks every fall
- Relations with our Association remain strong and as always, “informal bargaining” will take place soon and continue throughout the summer
- LC Administration’s philosophy has been to share revenues and expenditures with all staff and to spend nearly 100% of each year’s revenues on current year’s academic program
- For district’s without any cash balance, using current ADM figures is more significant

3. No World Tobacco Day - May 31, 2017 9:00 AM in Kay Trapp Room

4. Review of Board Policy 9130

Lake Central School Corporation
Bylaws & Policies

9130 - PUBLIC COMPLAINTS AND CONCERNS

Any person or group having a legitimate interest in the operations of this Corporation shall have the right to present a request, suggestion, complaint, or concern relating to Corporation personnel, the program, or the operations of the Corporation. At the same time, the School Board has a duty to protect its staff from unnecessary harassment and students from public scrutiny. It is the intent of this policy to provide the means for judging each public complaint and concern in a fair and impartial manner and to seek a remedy where appropriate.

It is the desire of the Board to rectify any misunderstandings between the public and the Corporation by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences, that more formal procedures be employed.

Any requests, suggestions, complaints, or concerns reaching the Board, Board members, and/or the administration shall be referred to the Superintendent for consideration according to the following procedure.

Matters Regarding a Professional Staff Member

A. First Level

If it is a matter specifically directed toward a professional staff member, the matter must be addressed, initially, to the concerned staff member who shall discuss it promptly with the complainant and make every effort to provide a reasonable explanation or take appropriate action within his/her authority and Corporation administrative guidelines.

This level does not apply if the matter involves suspected child abuse, substance abuse, or any other serious allegation which may require investigation or inquiry by school officials prior to approaching the professional staff member.

As appropriate, the staff member shall report the matter and whatever action may have been taken to the principal.

B. Second Level

If the matter cannot be satisfactorily resolved at the First Level, it shall be discussed by the complainant with the staff member’s supervisor and in compliance with provisions of a collective bargaining agreement, if applicable.

C. Third Level

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If a satisfactory solution is not achieved by discussion with the supervisor, a written request for a conference shall be submitted to the Superintendent. This request should include:

1. the specific nature of the complaint and a brief statement of the facts giving rise to it;
2. the respect in which it is alleged that the complainant (or child of the complainant) has been affected adversely.

Should the matter be resolved in conference with the Superintendent, the Board may be advised of the resolution.

D. Fourth Level

Should the matter still not be resolved, or if it is one beyond the Superintendent's authority and requires a Board decision or action, the complainant shall request a meeting with the Board.

The Board, after reviewing all material relating to the matter, shall provide the complainant with its written decision.

The Board's decision on the matter will be final, and the Board will not provide a meeting to other complainants on the same issue.

If the complainant contacts an individual Board member to discuss the matter, the Board member shall inform the complainant that s/he has no authority to act in his/her individual capacity and that the complainant must follow the procedure described in this policy.

Matters Regarding the Superintendent

Should the matter be a concern regarding the Superintendent which cannot be resolved through discussion with the Superintendent, the complainant may submit a written request for a conference to the Board. This request should include:

- A. the specific nature of the complaint and a brief statement of the facts giving rise to it;
- B. the respect in which it is alleged that the complainant (or child of the complainant) has been affected adversely;
- C. the reason that matter was not able to be resolved with the Superintendent;
- D. the action which the complainant wishes taken and the reasons why it is felt that such action should be taken.

The Board, after reviewing the request, may grant a meeting before the Board or a committee of the Board or refer the matter to an executive session.

The complainant shall be advised, in writing, of the Board's decision. The Board's decision will be final and not subject to appeal.

Matters Regarding an Administrative Staff Member

Since administrators are considered members of the Corporation's professional staff, the general procedure specified in "Matters Regarding a Professional Staff Member" shall be followed.

Matters Regarding a Support Staff Member

In the case of a support staff member, the complaint is to be directed, initially, toward the person's supervisor, and the matter then brought as required to higher levels in the same manner as prescribed for "Matters Regarding a Professional Staff Member."

Matters Regarding Corporation Services or Operations

If the request, suggestion, complaint, or concern relates to a matter of Corporation procedure or operation, it should be addressed, initially, to the building level supervisor and then brought, in turn, to higher levels of authority in the manner prescribed in "Matters Regarding a Professional Staff Member."

Matters Regarding the Educational Program

If the request, suggestion, complaint, or concern relates to a matter of Corporation program, it should be addressed, initially, to the certified staff member and then brought, in turn, to higher levels of authority in the manner prescribed in "Matters Regarding a Professional Staff Member."

Matters Regarding Instructional Materials

The Superintendent shall prepare administrative guidelines to ensure that students and parents are adequately informed each year regarding their right to inspect instructional materials and the procedure for completing such an inspection. See AG 9130A and Form 9130 F3.

If the request, suggestion, complaint, or concern relates to instructional materials such as textbooks, library books, reference works, and other instructional aids used in the Corporation, the following procedure shall be followed:

- A. The criticism is to be addressed to the principal, in writing, and shall include:
 1. author;
 2. title;
 3. publisher;
 4. the complainant's familiarity with the material objected to;
 5. sections objected to, by page and item;
 6. reasons for objection.

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		<p>B. Upon receipt of the information, the principal may, after advising the teacher of the complaint, and upon the Superintendent's approval, appoint a review committee which may consist of one (1) or more professional staff members.</p> <p>C. The committee, in evaluating the questioned material, shall be guided by the following criteria:</p> <ol style="list-style-type: none"> 1. the appropriateness of the material for the age and maturity level of the students with whom it is being used 2. the accuracy of the material 3. the objectivity of the material 4. the use being made of the material <p>D. The material in question may not be withdrawn from use pending the committee's recommendation to the Superintendent.</p> <p>E. The committee's recommendation shall be reported to the Superintendent in writing within a reasonable length of time following the formation of the committee. The Superintendent will advise the complainant, in writing, of the committee's recommendation and advise the Board of the action taken or recommended.</p> <p>No challenged material may be removed from the curriculum or from a collection of resource materials except by action of the Board, and no challenged material may be removed solely because it presents ideas that may be unpopular or offensive to some. Any Board action to remove material will be accompanied by the Board's statement of its reasons for the removal.</p> <p>I.C. 20-26-5-4 20 U.S.C. 1232h © Neola 2010</p>
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B.		<p>Assistant Superintendent / Personnel – <i>Al Gandolfi</i></p> <p>1. Personnel Recommendations – Action Required</p> <ul style="list-style-type: none"> • Howard Marshall moved to approve the personnel recommendations. Cindy Sues seconded the motion. Motion carried. <p><i>I. Certified Retirements and Resignations:</i></p> <p><i>A. Retirements:</i></p> <ol style="list-style-type: none"> 1. <i>Marilynn Makely, Grade 1 Teacher, Peifer Elementary School (effective at the end of the 2016-2017 school year; 22 years of dedicated service).</i> <p><i>B. Resignations:</i></p> <ol style="list-style-type: none"> 1. <i>Cynthia Cavanaugh, English Teacher, Lake Central High School (effective May 5, 2017).</i> <p><i>II. Classified Retirements, Resignations, Appointments, Transfers and Change of Hours:</i></p> <p><i>A. Retirements:</i></p> <ol style="list-style-type: none"> 1. <i>Conrad Grigson, Custodian, Lake Central School Corporation (effective July 1, 2017; 10 years of dedicated service).</i> <p><i>B. Resignations:</i></p> <ol style="list-style-type: none"> 1. <i>Vickie Mosca, Nurse, Lake Central High School (inactive since November 15, 2013, submitted resignation April 24, 2017).</i> 2. <i>Patty Cowser, Paraprofessional, Peifer Elementary School (effective April 21, 2017).</i> <p><i>C. Appointments:</i></p> <ol style="list-style-type: none"> 1. <i>Amy Alonso (Scherville), Paraprofessional, Peifer Elementary School (effective April 24, 2017).</i>
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D. Transfers:

- 1. Steffanie Moriarity, from Cafeteria Assistant-4 hours per day to Product Assistant-7 hours per day at Clark Middle School (has been working temporarily in this position, now permanent effective April 17, 2017).*
- 2. Laura Smith, from Product Specialist-7.5 hours per day at Kolling Elementary School to Elementary Manager-7.5 hours per day at Watson Elementary School (effective April 17, 2017).*

E. Change of Hours:

- 1. Alisha Atwood, Cafeteria Assistant, Kahler Middle School (from 3.25 hours per day to 3.50 hours per day effective April 17, 2017).*
- 2. Ljubinka Stojakovic, Cafeteria Assistant, Kahler Middle School (from 3.25 hours per day to 3.50 hours per day effective April 17, 2017).*
- 3. Dyana Butcher, Cafeteria Assistant, Clark Middle School (from 3.50 hours per day to 4 hours per day effective April 20, 2017).*

III. Certified Extracurricular Appointments and Resignations:

A. Appointments:

- 1. George Smith, 8th Grade Football Coach/Grimmer Middle School (effective for the 2017-2018 school year).*
- 2. Milan Ivankovic, 7th Grade Football Coach/Grimmer Middle School (effective for the 2017-2018 school year).*
- 3. Allison Colgrove, Play Director/Grimmer Middle School (effective for the 2017-2018 school year).*
- 4. David Harnish, Academic Letterwinners Sponsor/Lake Central High School (effective for the 2017-2018 school year).*
- 5. Darrell Wierzal, Hoosier Spell Bowl Sponsor/Lake Central High School (effective for the 2017-2018 school year).*

B. Resignations:

- 1. Ann Downey, Girls Cross Country Head Coach/Lake Central High School (effective April 24, 2017).*
- 2. Karen Arehart, Girls Cross Country Assistant Coach/Lake Central High School (effective April 24, 2017).*
- 3. Scott Freckelton, Girls Freshmen Assistant Basketball Coach/Lake Central High School (effective April 24, 2017).*
- 4. William Frankenberger, Color Guard Director/Lake Central High School (effective at the end of the 2016-2017 school year).*

IV. Classified Extracurricular Resignations:

A. Resignations:

- 1. Amanda Rodriguez, Pom Pons Coach/Clark Middle School (effective at the end of the 2016-2017 season).*
- 2. Angela Malinowski, Head Diving Coach/Lake Central High School (effective April 24, 2017).*

V. West Lake

Certified Resignations:

A. Resignations:

- 1. Beatrice Miller, Special Education Teacher, West Lake/Campagna Academy (effective at the end of the 2016-2017 school year).*

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		<p><i>Classified Appointments, Resignations and Retirements:</i></p> <p><i>A. Appointments:</i></p> <p>1. <i>Susan Denslaw (Schererville), Paraprofessional, West Lake/Clark Middle School (effective April 24, 2017).</i></p> <p><i>B. Resignations:</i></p> <p>1. <i>Ryan Potter, Paraprofessional, West Lake/Lake Central High School (effective at the end of the 2016-2017 school year).</i></p> <p><i>C. Retirements:</i></p> <p>1. <i>Susan Jutkus, Paraprofessional, West Lake/Elliott Elementary School (effective at the end of the 2016-2017 school year; 25 years of dedicated service).</i></p> <p>2. LC Collective Bargaining Timeline</p>
C.		<p>Director of Primary Education – <i>Theresa Schoon</i></p> <p>1. Professional Leave Requests – Action Required</p> <ul style="list-style-type: none"> • Cindy Sues moved to approve the professional leave request of Renee Lam-Chi. Howard Marshall seconded the motion. Motion carried. <p>2. Half-Day Kindergarten Data</p>
D.		<p>Director of Secondary Education – <i>Sarah Castaneda</i></p> <p>1. Professional Leave Requests – Action Required</p> <ul style="list-style-type: none"> • Sandy Lessentine moved to approve the professional leave requests of Mike Swartzentruber, Rhonda York, Cyndi Hurley, Elana Arens, Todd Iwema, Courtney Palasz, Louise Tallent and David Schaffenberger. Don Bacso seconded the motion. Motion carried. <p>2. Field Trip Requests – Action Required</p> <ul style="list-style-type: none"> • Howard Marshall moved to approve the field trip requests of Mike Swartzentruber, Cyndi Hurley, Todd Iwema and Courtney Palasz. Cindy Sues seconded the motion. Motion carried. <p>3. Parent Presentations on Sexting</p>

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Parent Information Session on Sexting

*Corporal Jerry Patrick, Tom Police Department / L.C.S.C. School Resource Officer
 Sarah Castellucci, Director of Secondary Education*

What kinds of apps are our kids using?

Types of Parenting in a Digital Age

Enabler: Limitless

Media Mentor: Watch, follow their interests, do your research, and then [talk about it!](#)

Limitter: Limit your child's time and access

Familiar Social Media Apps

- Facebook
- Instagram
 - "Finsta" = Fake Instagram
- Twitter
- Musical.ly
- YouTube
- Vlogging (various sites)
 - Most have minimum age requirement of 13
- Do not forget to set privacy settings
 - Should not be able to use location
 - Should only have friends who are people they know


Newer and/or Risky Apps

- VSCO—min age 13
 - Meant to share photography, art
 - Students are starting to use to share racier images
- Kik—min age 17
 - Web based way to message friends
 - Has option to "Talk to Strangers"
- Omegle—min age 18 or 13 w/parent permission
 - Chat roulette—specifically to chat with stranger
 - MS student like to use at slumber parties
- Snapchat (and related apps)—min age 13
 - Main app that we are seeing issues with

Related Snapchat Apps

- **Apps to Save SnapChats**
 - SaveMySnaps
 - Casper
 - SnapBox
 - SnapSave
 - SnapChatSaver
 - SnapCrack
- **Apps to Hide Photos**
 - Photo Vault
 - Private Calculator Pro+
 - "POOF"**
- New ones coming out every day
- Look like calculator app or some now look like clock
 - No one needs more than one clock or calculator on their phone

SNAPCHAT



- Picture-messaging app whose claim to fame is that **the messages last only for a few seconds once they re opened, then supposedly evaporate into thin air.**
- In theory, you can send embarrassing or risque pictures without being afraid someone will steal or distribute them.


Snapchat "For My Eyes Only"

How to Use My Eyes Only

Setting My Eyes Only requires you to use the app when you have your phone on in a silent and unlocked, your phone screen must be a Snap screen and for iOS only.


To better protect those photos, messages, stickers and video clips from My Eyes Only, please:

1. Tap .
2. Tap to reveal the Snap to My Eyes Only.
- Photos that cannot be used as a background.
- When you have My Eyes Only on Snap Only, it's removed from the Snap search experience.



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Must enter 4 digit passcode to access




Once you set up My New iPhone, here's how to find it:

1. Open the Settings app on the iPhone.
2. Tap on Passcode.
3. Tap on Turn Passcode On.
4. Tap on the Passcode you want to use.
5. Tap on Confirm Passcode.

Please Note: The only way to unlock your iPhone is the Passcode. If you lose the Passcode, you can erase the iPhone to start over. If you forget the Passcode, you can also erase the iPhone to start over. If you forget your Apple ID password and cannot use Apple ID, you can create a new Apple ID. If you forget your Apple ID password and cannot use Apple ID, you can create a new Apple ID. If you forget your Apple ID password and cannot use Apple ID, you can create a new Apple ID.

Virtual Private Network (VPN)



- Students use VPN's to get around the school filter as well as home filters
- Be sure to explain the dangers of VPN's to your child
 - They literally could be a person in their garage halfway around the world
 - When you like your cell phone to an unsecure VPN, you open up that device to the person running the VPN
 - Can get personal information, financial information, pictures-anything on your phone
- Check your child's phone for VPN's

And what is different?

- Everything you say can be documented via text message, email, or chat
- Everything you do can be photographed or videotaped
- There is even more emphasis on acceptance when society has become obsessed with "likes". Contest between each other.
- Everything that used to be more out in the open is incredibly private and hard to see thanks to cell phones
 - When your kid is sitting at the table, in the living room, or in their bedroom on their cell phone, do you truly have any idea what they are looking at or doing? Parents are finding out about their child's "teenage lifestyle" through cell phones.

Knowing this, how do we help our children navigate through middle and high school?

What do we know about middle and high school kids?

Remember when you were their age...what is the same?

- Old friendships end and new ones are formed, sometimes quickly
- Feelings of insecurity and concerns about acceptance or popularity
- Pushing boundaries to try to establish yourself as a young adult
 - Breaking curfew
 - Using foul language
 - Arguing with your parents
- Flirting, dating, first relationship, sex
- Peer pressure to do things
- Parties
- Alcohol or drugs

Monitor Use

- This is NOT a matter of trust--this is a matter of safety, prevention, and support to help kids make good decisions
- Look through your kids phone **regularly**
- Pay attention to the apps that your child is downloading via iTunes or PlayStore.
- Check out their Search History
- AT&T, Verizon, Sprint, and most carriers have monitoring tools or plans for parents

Set Boundaries

- Have your child charge their device(s) in YOUR bedroom when it is time to go to sleep
 - Majority of what we deal with happens late at night
 - Kids also need sleep and the device is a temptation
- Can also set time limits (can do as a family) or even use apps like DinnerTime to link their phone to yours and set timers
- Remember:
 - You pay for and own the phone (and therefore can be liable)
 - Take it away as a consequence if they cannot not use it responsibly

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Talk to your kids...as early as possible

- Our kids are exposed to explicit content at a very young age
- Even with the best monitoring and values, it is hard to prevent this from happening because they have access to unlimited information
- Have the drug and alcohol conversation
 - The average age of first use is now 6th grade
 - The types of drugs available are far more potent
 - Will have "Playground to Pills" presentation in Fall for any middle school parents who are interested
- Have the sex conversation
 - Not just clinical information and encouraging them to respect themselves and wait
 - Need to talk about flirting, dating, relationships because all of that has become very sexualized as well.

Have Conversations about how to Socialize Appropriately

- Kids aren't talking in person anymore but via text or social media
 - We know it is easy to misinterpret words if you aren't face to face or on the phone to hear tone or see expressions
 - Easy for things to escalate—hard even sometimes for us to remember as adults
 - Save important conversations for face to face.
- Need to talk to kids about how to handle difficult situations
 - End the exchange and don't reply—you do not have to reply to every message
 - Talk in person
 - Get advice from an adult they trust

Follow their Interests

- Listen to what they are talking about and spending their time on (new app, new TV show, new celebrity)
- Do your homework
 - Put the app on your device and learn how it works and what it can do
 - Look it up online and see what is going on, what other adults and kids are saying
 - Watch the TV shows or movies with them
 - Ex: 13 Reasons Why (Netflix)
 - Girl commits suicide but made tapes about why she did it
 - Kids realize they contributed to her psyche, sometimes unintentionally or due to her misperception
 - One episode is about a picture of her going viral & her being labeled
 - You know your kid and your family
 - Content may be totally appropriate in your eyes
 - But if there is no parent conversation taking place about sexting, or more importantly suicide, we risk them thinking this is the new normal

What should we tell our kids about Sexting?

Think Before you Send or Post

- Before you send a text, share an image, or make a post, (whether it's yours or something someone sent to you) ask yourself:
 - How would you feel or that person feel if other people saw that?
 - How would you feel or that person feel if any adults saw that?
 - How would you feel or that person feel if it went viral on social media?
- Beware of baiting
 - Existed before cell phones, texting, and social media at the middle and high school level, but the consequence used to be rumors or things you could deny
 - Messages and pictures can be used against you
 - If someone asks them a question or asks you for something that makes you feel uncomfortable, do not reply and if you need advice, talk to an adult

Digital Footprint



→ All of the online searches, actions, and communications you do leave a data trace on the Internet, computer, and/or digital device you use.



→ We are trying to raise successful adults. That doesn't mean 18 year olds, that means successful 35 year olds.

→ Everything you send and post can become permanent. If someone were to see this later in life (college, employer, spouse, kids), would you be proud of it?

Sexting

- By definition is the sharing of intimate words, images or videos with another person
- Content often starts with sexually charged texts or messages then escalates to partial or fully nude photos and in some case, videos
- Can occur between two students who are in some sort of relationship
 - We know relationships at that age are short lived & not always sincere
 - We also know when people break up, people can feel hurt and try to humiliate the other person to make themselves feel better
- Can occur as part of a flirtation
- Can occur as a result of peer pressure
- Sexting in some instances has become a game between teenagers today

Peer Pressure

- If someone is pressuring you to send something to them, are they really someone you can trust?
 - Saying no to the person that you like is a lot less traumatic than the long term consequences if that photo or messages that get leaked
 - Don't fall for "I'll show you mine, if you show me yours"
 - Often other person sends an image that they downloaded online
 - If they send something you owe them nothing
- Sometimes the pressure is internal
 - Want to feel accepted or to have a specific person to like them
 - Friends may encourage them to do it because they have done it without getting caught
- Sometimes they send a scantily clad photo, then get request for more
- Sometimes they have done things in person, but then get asked for picture

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Remind them of the Power of Technology

- Social media apps and cell phones are advertised for making it quick and easy to share and publish images and send messages
- It is impossible to know where something has gone, who has received it, who is looking at it, and who has re-posted it for all to see
 - Once you hit send, that picture or text is totally out of your control forever
 - What if the person loses their phone? What if a friend of the person scrolls through their phone and sees? What if their parents sees it?
- It can become a permanent part of your digital footprint
 - The embarrassing things we did at their age were rarely seen by anyone
 - Don't want something you did in middle or high school to impact your life as an adult

Same Advice, Different Context

- It's your body and your reputation
- Be respectful of yourself
- Keep private things private
- If a friend or boyfriend/girlfriend start a conversation that makes you uncomfortable or ask for pictures that make you uncomfortable, don't reply or send anything
- If a friend tells you they are thinking about sending something or feeling pressured to, encourage them not to and tell an adult
- If you see that someone has had something inappropriate posted on social media, stand up for that person and tell an adult

School Issues with Social Media

- **Happening at every school, not just Lake Central**
 - Sending inappropriate pictures containing nudity or substance abuse content thru texting or social media applications
 - Taking pictures or videos of students without their permission
 - Showing inappropriate pictures or videos at school
 - Use of vaults to hide photos, videos, and contacts
 - Use of internet based apps in lieu of phone
 - Inappropriate chat conversations with other students or total strangers

Student Handbook

- **17 Electronic Devices**
 - Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual nature in electronic or any other form, including the contents of a cell phone or other electronic device may result in suspension and/or request for expulsion.
 - The Child Abuse/neglect law requires school personnel to report to law enforcement or child protective services whenever there is reason to believe that any person/ student is involved with "child exploitation" or "child pornography" as defined by Indiana Criminal Statutes.
 - Because student cell phones have been found in a number of Indiana school districts to have contained evidence of "sexual conduct" as defined above, it is important for parents and students to be aware of the legal consequences should this occur in our school system.
- **33 Lewd, Indecent, Offensive Behavior, Pornographic Material, or Sexting**
 - Possession of nude photos of underage individuals or any student, including but not limited to within electronic devices, will result in the incident being reported to Child Protective Services or local law enforcement.

Give them Strategies

- They sent something they regret...now what?
- We've all done something that we later regretted and no one is perfect (have an example ready that you are comfortable sharing)
 - Making mistakes is a normal part of growing up
 - It's ok to admit that and ask an adult for support so the situation doesn't escalate
 - Telling a parent, older sibling, teacher, counselor, principal or police officer that you sent something inappropriate may seem scary, and they may not initially be pleased, but an adult can help prevent it from turning into something worse
 - Ask the recipient right away to delete it and if it's on social media, report it right away to the company for explicit content
- They received something inappropriate
 - DELETE IT and do not forward it to anyone else
 - Remember, there is a real person in that image

Will I get into trouble?

Search and Seizure of Cell Phones

- Schools operate under the legal standard of reasonable suspicion
- Reasonable suspicion is created when administration receives information that a student has violated a school rule or particular law, or there is a substantial disruption caused in the school day that warrants looking at the phone
- The scope of the search is limited by the circumstances that prompted it

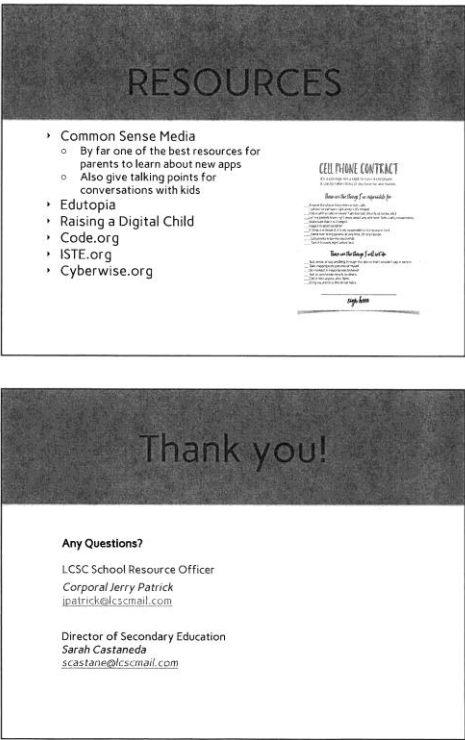
Indiana State Law

§ 35-42-4-4: Child exploitation by knowingly creating, selling, sending, or presenting materials showing sexual conduct or showing the genitals or breasts of children under 18 whether in person or on a computer, a Level 5 felony. Possession of child pornography by knowingly having pictures or films of depicting sexual conduct by a child under 18 that lacks a literary, scientific, or educational reason, a Level 6 felony.

§ 35-49-3-2: Knowingly showing, managing, presenting photos or films of an "obscene performance" (average person applying contemporary standards finds the performance offensive, sexual, and lacking literary, artistic, scientific, or political value) of children under 18 is a Level 6 felony.

§ 35-49-3-3: Dissemination of matter or conducting performance harmful to minors is essentially showing or giving porn to minors or sexual performances in front of minors that appeals to their interest in sex, a Level 6 felony.

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E.		<p>Director of Special Education – <i>Becky Gromala</i></p> <ol style="list-style-type: none"> 1. Professional Leave Requests – Action Required <ul style="list-style-type: none"> • Don Bacso moved to approve the professional leave requests of Amanda Hudson and Sandi Kurowski. Cindy Sues seconded the motion. Motion carried. 2. Least Restrictive Environment Monitoring <ul style="list-style-type: none"> • The Indiana Department of Education monitors the area of special education and while in the past they mainly focused on compliance, they are now focusing on outcome measures for students. • Janice Malchow asked about the changes in the structure of the high school classrooms. • Janice Malchow asked if the state gave any money to help with this technical assistance. • The Lake Central School Corporation was required by the Department of Education to participate in a professional development opportunity to support more inclusive educational practices for all students and to increase the opportunities for students with disabilities to participate in the general education environment. A district leadership team attended the Institute on Access on August 30th at the Radisson in Merrillville and will participate in a follow-up in June 2017. As a team, we continue to reflect on our district practices and development a supporting professional development plan for the school year.
F.		<p>Director of Facilities – <i>Bill Ledyard</i></p> <ol style="list-style-type: none"> 1. LCSC Salt Storage Building - Update
G.		<p>Director of Technology – <i>Rick Moreno</i></p>

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H.	<p>Director of Business Services – <i>Rob James</i></p> <ol style="list-style-type: none"> 1. Donations – Action Required <ul style="list-style-type: none"> • The High School Interact Club received a donation of \$660 from the Rotary Club of Schererville. • Mr. Stan Kalwasinski would like to donate \$3,000 to Protsman Elementary School and \$1,500 to Kahler Middle School, in memory of his wife who recently passed away. The donation would be for the sole purpose of purchasing books for the libraries. Mr. Kalwasinski currently has grandchildren at Protsman and Kahler. • Watson Elementary recently held a Riley’s fundraiser. The school would like to donate the \$454.58 raised to the Riley Children’s Hospital. • Howard Marshall moved to approve the donations. Sandy Lessentine seconded the motion. Motion carried. 2. Overview of House Enrolled Act No. 1009 <p style="text-align: center;">Summary of HEA 1009 (2017)</p> <ul style="list-style-type: none"> • The School General Fund is being replaced by the Education Fund • Capital Projects, Transportation, and Bus Replacement are being merged together to form the Operations Fund • The two new funds will become <u>effective January 1, 2019</u> • Part of the 2019 Budget process in the summer of 2018 • Education Fund will only be used for the State’s defined “Student Instructional Expenditures” • Current General Fund expenditures that will no longer be paid via the Education Fund: <ul style="list-style-type: none"> ○ School Board ○ Office of the Superintendent ○ Business Department, Human Resources, Payroll ○ Custodial ○ Utilities ○ Insurance ○ Security • These aforementioned expenditure categories amount to approximately 20% of the Lake Central School Corporation’s current General Fund expenditures. Therefore, we will need to transfer 20% of Tuition Support from the Education Fund to the Operations Fund each year. These transfers are required to be reported to the State on a semi-annual basis. • The maximum revenue for the Operations Fund will increase each year by the annual assessed value growth quotient, which has averaged between 2%-3% in recent years.
VIII	<p>Public Comments– <i>Janice Malchow</i></p> <ul style="list-style-type: none"> • There were no public comments.
IX	<p>Board Comments and Consideration of Future Agenda Items – <i>Janice Malchow</i></p> <ul style="list-style-type: none"> • Janice Malchow: Attended a conference on human trafficking last week, found it interesting. Asked about the presentation that will be done for our female students at Lake Central. It is awesome to get that information out to students. There will be a human trafficking presentation on May 3rd at Triton High School for those who may be interested in attending.

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	<ul style="list-style-type: none"> • Congratulations to Mr. James on being named District 1 School Business Official of the Year and to Christina Flores for being named District 1 School Support Person of the Year. Good luck to both of you for your recognition in Fort Wayne.
X	<p>Board Calendar of Future Activities – <i>Dr. Veracco</i></p> <ul style="list-style-type: none"> • Retiree Reception will be on May 15th prior to Board Meeting • ISBA Spring Regional Meeting at Teibel’s will be on May 16th. • Graduation is on June 4th. • Next policy review session will be on June 5th prior to regular Board Meeting.
XI	<p>Adjournment – <i>Janice Malchow</i> – Action Required</p> <ul style="list-style-type: none"> • Don Bacso moved to adjourn the meeting at 8:40 p.m. Howard Marshall seconded the motion. Motion carried.
<p>Minutes of the May 1, 2017 School Board Meeting were approved and adopted by the Board of School Trustees at the May 15, 2017 School Board Meeting.</p>	
ATTEST:	<hr/> <p>Janice Malchow, President</p>
	<hr/> <p>Sandy Lessentine, Secretary</p>
<p>///</p>	