

LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, APRIL 17, 2017 at 7:30 p.m.

A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the Kay Trapp Board Room at Lake Central High School, 8410 Wicker Avenue, St. John, IN on April 17, 2017. The meeting began at 7:30 p.m.

Board Members Present

Don Bacso, Vice-President
Sandy Lessentine, Secretary
Janice Malchow, President
Howard Marshall, Board Members
Cindy Sues, Board Member

Board Members Not Present

Administration Present

Sarah Castaneda, Director of Secondary Education
Al Gandolfi, Assistant Superintendent
Becky Gromala, Director of Special Education
Rick Moreno, Director of Technology
Theresa Schoon, Director of Primary Education
Dr. Lawrence Veracco, Superintendent

Administration Not Present

Bill Ledyard, Director of Facilities
Rob James, Director of Business Services

SCHOOL BOARD MEETING MINUTES
Monday, April 17, 2017

I.	Call to Order – <i>Janice Malchow</i> <ul style="list-style-type: none"> The Board Meeting was called to order at 7:30 p.m. and Pledge of Allegiance led by Board President, Janice Malchow.
II	Agenda: Approval, Deletions, Additions - <i>Dr. Veracco</i> - Action Required <ul style="list-style-type: none"> The Agenda is revised to reflect a change in the Minutes from April 3rd. Howard Marshall moved to approve the Agenda. Sandy Lessentine seconded the motion. Motion carried.
III	Correspondence – <i>Sandy Lessentine</i> <ul style="list-style-type: none"> There was no correspondence.
IV	Liaison Committee Updates – <i>Janice Malchow</i> <ol style="list-style-type: none"> West Lake Joint Managing Board: Howard Marshall Dyer Parks Department: Don Bacso Personnel Interview Committee: Howard Marshall Legislative Committee: Janice Malchow Lake Central Education Foundation: Janice Malchow Wellness Committee: Janice Malchow Dollars for Scholars: Cindy Sues: DFS Awards will be held in LC auditorium on April 30th at 2:00 p.m. Dyer Redevelopment Committee: Don Bacso St. John Redevelopment Committee: Cindy Sues Schererville Redevelopment Committee: Sandy Lessentine
V	Official School Board Business Topics: Consent Agenda – <i>Dr. Veracco</i> – Action Required

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		<ul style="list-style-type: none"> Cindy Sues moved to approve the Consent Agenda. Sandy Lessentine seconded the motion. Motion carried.
	A	Approval of Minutes: <ul style="list-style-type: none"> Monday, April 3, 2017
	B	Approval of Claims, Payroll and Extracurricular Expenditures
VI		Public Comments Regarding Action Items <ul style="list-style-type: none"> There were none.
VII		Official School Board Business Topics: Regular Agenda
	A.	Superintendent – <i>Dr. Veracco</i> <ol style="list-style-type: none"> Lake County Public Library – <i>Sarah Schmidt</i> Recognitions: Clark Middle School Wrestling Team: <ul style="list-style-type: none"> The following student athletes were recognized for their placement as LMSAC Conference Champions: Nam Doan - 80 lbs class, Rylan Rebey – 115 lbs class, Jacob Sues – 135 lbs class, and Shannon Beall – 215 lbs class. Coaches: Adam Kwolek and Jason Putman. Professional Leave Requests – Action Required <ul style="list-style-type: none"> Sandy Lessentine moved to approve the professional leave requests of Larry Veracco and Al Gandolfi. Don Bacso seconded the motion. Motion carried. Elementary School District for Castle Rock Subdivision

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Planned subdivision in St. John brings up connectivity issues | Lake County News | nwiti... Page 2 of 13

The Times

ST. JOHN — Developers have presented the Plan Commission their proposal for a new 67-lot subdivision in the northwest corner of town off Calumet Avenue.

Castle Rock would be located just west of Kilkenny Estates and next to the Edgewood subdivision.

"It's a very unique piece of property," said engineer Doug Rettig, who is representing developer Andy James. "These are going to be very nice lots."

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The property (zoned R2 - single family homes) includes a lot of woods and rolling topography, Rettig said.

Plans include installing a parking area in front of the Kilkenny water tower area so people would have easier access to the park to the south.

Although not part of this phase of the project, some Plan Commission members expressed concerns over traffic connectivity in the subdivision. Castle Rock will tie into existing streets including what is the end of Calumet Avenue just north of 90th Avenue. Rettig said they've come up with a "nice, curvy street" there.

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That street, according to the plans, would connect with 87th Place and intersect with what would be Maplewood Drive. Just to the north, 86th Place would dead-end going west. Calumet Avenue to the north, just south of 81st Avenue, would remain a dead end.

The dead ends brought up connectivity issues at a recent meeting.

"There needs to be some sort of connection," Plan Commission President Michael Forbes said.

Rettig said the intention is to not have 86th Place go any further or connect to the west.

"Getting to Calumet Avenue to the north would be difficult with the Dyer Ditch being there," he said. "So at this time we do not not intend to make Calumet go all the way through."

James addressed the commission and said he's heard from residents to the east of Castle Rock and they don't want any through traffic.

"They don't mind driving an extra five minutes," James.

James said to get to 81st Avenue some residents would prefer crossing the same set of railroad tracks twice.

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James said Calumet can go through "but it is challenging." He also said at some point, the county or someone will say that Columbia Avenue, just south of 81st, should cut through "because it's right there."

Columbia Avenue dead ends there in an unincorporated area. Less than 100 feet away is Declan Court, which leads into Kilkenny Estates.

"There are two streets that nearly connect that don't connect," Rettig said. "If you want connectivity, there would be the place to do it."

James stressed again how people who built nice homes there, however, would have their quality of life affected by the increase of traffic from people cutting through to St. John.

A public hearing on the project will be held during the Plan Commission's regular meeting at 7 p.m. March 1. The meeting is at the Town Hall, 10955 W. 93rd Ave.

Rettig said they sent out 99 certified letters to all the neighbors regarding the hearing.

"I think that's the largest mailing we've had to do," he said.

B. Assistant Superintendent / Personnel – Al Gandolfi
1. Personnel Recommendations – Action Required

I. Certified Leaves:

A. Leaves:

- 1. Holly Fischer, Math Teacher, Grimmer Middle School (effective for the 2017-2018 school year).*
- 2. Kristin Fisher, Grade 3 Teacher, Protsman Elementary School (effective for the 2017-2018 school year).*

II. Classified Retirements, Terminations and Transfers:

A. Retirements:

- 1. Kathy Georgiou, Nurse, Grimmer Middle School (effective at the end of the 2016-2017 school year; 17.5 years of dedicated service).*
- 2. Brenda Pollalis, Guidance Secretary, Grimmer Middle School (effective at the end of the 2016-2017 school year; 12 years of dedicated service).*

B. Terminations:

- 1. Michelle Krusza, Cafeteria Assistant, Kahler Middle School (effective April 3, 2017).*

C. Transfers:

- 1. Joan Niemzyk, from Kitchen Manager at Watson Elementary School to a Custodian at Clark Middle School (effective April 10, 2017).*

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2. *Erin Graves, from a 9 Month Facility and Activities Coordinator to a 12 Month Facility and Activities Coordinator (effective July 1, 2017).*

III. Certified Extracurricular Resignations:

A. Resignations:

1. *Brenda Kovich, Science Fair Sponsor and Student Council Sponsor/Watson Elementary School (effective for the 2017-2018 school year).*
2. *John Moorhouse, Hoosier Spell Bowl Coach/Lake Central High School (effective for the 2017-2018 school year).*
3. *Sara Wojciechowski, Assistant Play Director/Grimmer Middle School (effective for the 2017-2018 school year).*
4. *Cheryl Geras, Girls Cross Country Co-Coach/Grimmer Middle School (effective for the 2017-2018 school year).*
5. *Angela Ohlenkamp, Academic Superbowl-Math Coach/Lake Central High School (effective for the 2017-2018 school year).*

IV. Classified Extracurricular Resignations:

A. Resignations:

1. *Rosie Perez, Pom Pons Coach/Grimmer Middle School (effective for the 2017-2018 school year).*

V. West Lake

Certified Resignations and Appointments:

A. Resignations:

1. *Julie Wade, Speech Language Pathologist, West Lake/Bibich Elementary School (effective at the end of the 2016-2017 school year).*

B. Appointments:

1. *Brenna Krygsheld (Lansing), Speech Language Pathologist, West Lake Special Education Cooperative/Lake Central School Corporation (effective August 11, 2017).*

Classified Resignations:

A. Resignations:

1. *Jamie Kaiser, School Service Provider, West Lake/Munster High School (effective April 3, 2017).*
2. *Shari LaRock, Paraprofessional, West Lake/Clark Middle School (effective April 10, 2017).*
3. *James Davis, Paraprofessional, West Lake/Munster High School (effective April 13, 2017).*
4. *Nancy Matela, Paraprofessional, West Lake/Clark Middle School (effective April 7, 2017).*

VI. Approval of Lake Central School Corporation Substitute Staff Appointments and Terminations – Refer to list of substitutes hired and terminated from March 16, 2017 to April 12, 2017.

- Don Bacso moved to approve the personnel recommendations. Cindy Sues seconded the motion. Motion carried.

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2. Comparison of In-House Coaches and Lay Coaches

Comparison of In-House/Outside Coaches by School

<u>School</u>	<u>In-House Coaches</u>	<u>Outside Coaches</u>	
High School	52	24	
Clark Middle School	15	4	
Grimmer Middle School	17	3	
Kahler Middle School	<u>14</u>	<u>5</u>	
Total	98	36	

C. Director of Primary Education – *Theresa Schoon*

1. Professional Leave Requests – **Action Required**

- Howard Marshall moved to approve the professional leave requests of Theresa Schoon, Doug DeLaughter, Deedee Logan, Amanda Caddick, Julie Crary, Jennifer Frazier, Michelle Show, Trish Geise, Sally Henson, Kim Yelich, Jennifer Bendis, Sharon Cornwell, Melody Wolff, Colleen Harstad, Susan Thompson. Don Bacso seconded the motion. Motion carried.

2. Field Trip Requests – **Action Required**

- Howard Marshall moved to approve the field trip requests of Stacey Hemphil and all first grade teachers at Protsman. Cindy Sues seconded the motion. Motion carried.

3. Early Intervention Grant – **Action Required**

- Don Bacso moved to approve the Early Intervention Grant. Howard Marshall seconded the motion. Motion carried.

D. Director of Secondary Education – *Sarah Castaneda*

1. Professional Leave Requests – **Action Required**

- Don Bacso moved to approve the professional leave requests of Dan Peyton, Beth Hamacher, Jolene Bogacki, Myra Lolkema, Thomas Halterman, Courtney Palasz, Pat Winters, Sarah Castaneda, Val Gardner, Doug McCallister, Terri Budlove, Dawn Combis, Tom Golumbeck, Janette Snelson. Cindy Sues seconded the motion. Motion carried.

2. Field Trip Requests – **Action Required**

- Howard Marshall moved to approve the field trip requests of Terri Budlove and Courtney Palasz. Sandy Lessentine seconded the motion. Motion carried.

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3. Textbook Adoption

LC Science Textbook Adoption 2017

Secondary Level

Middle Schools

6th Grade, 7th Grade, and 8th Grade

Interactive Science—Pearson

High School

Chemistry

Chemistry—Pearson

Honors Chemistry/ACP 1

Modern Chemistry—Holt, Mifflin, Harcourt

AP Chemistry/ACP-2

Chemistry: The Central Science AP 14th Edition—Pearson

Physics

Conceptual Physics 12th Edition—Pearson

AP Physics

College Physics 10th Edition—Cengage

Environmental Science

Environmental Science—Pearson

AP Environmental Science

Environmental Science for AP 2nd Edition—Bedford, Freeman, and Worth

Biology

Biology—Pearson

Honors Biology

Biology—Discovery Science

AP Biology

Biology 10th Edition AP—Pearson

Zoology

Zoology 10th Edition—Glencoe/McGraw Hill

Anatomy and Physiology

Essentials of Human Anatomy and Physiology, 12th Edition—Pearson

ICP

Integrated Chemistry and Physics—McGraw Hill

LC Math Textbook Adoption 2017

Secondary Level

Middle Schools

5th Grade

Ready Math—Curriculum Associates

High School

Pre Calculus/Trigonometry and Pre Calculus/Trigonometry Honors

PreCalculus with Limits—Cengage

AP Calculus AB and BC

AP Calculus—Cengage

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LC Evaluation Tool for Secondary Level Science Instructional Materials 2016-17

Publisher			
Textbook Title			
Grade Level/Subject Area		School	
Teacher Name			

Organization	Exceeds 2	Meets 1	Inadequate 0
Useful table of contents, glossary, supplemental pages, index			
Layout is visually appealing and print size/format is appropriate			
Information and directions are clearly written and explained			
Each chapter/section:			
• Contains engaging introduction ideas			
• Lists content, skills and essential questions			
• Identifies the academic and process/literacy standards throughout			
Total			
Process and Literacy Standards	Exceeds 2	Meets 1	Inadequate 0
Materials provide a description of the applicable Process Standards throughout and how they connect to the content for each chapter/lesson, as well as suggestions for how to incorporate them into instruction			
• Posing questions for science and defining problems for engineering			
• Developing and using models and tools			
• Constructing and performing investigations			
• Analyzing and interpreting data			
• Using mathematics and computational thinking			
• Constructing explanations for science and designing solutions for engineering			
• Engaging in argument from evidence			
• Obtaining, evaluating, and communicating information			
Materials provide a description of the applicable Literacy Standards throughout and how they connect to the content for each chapter/lesson, as well as suggestions for how to incorporate them into instruction			
Materials emphasize reasoning by prompting students to construct viable arguments using textual evidence and data, and critique the arguments of others			
Total			
Science Content Standards	Exceeds 2	Meets 1	Inadequate 0
Materials are designed to devote the large majority of time to the critical/major standards in the grade level or subject area			
Materials explicitly use specialized science language and academic vocabulary			
Real world applications are relevant and interesting to students			
Tasks (investigations, experiments, etc.) promote collaboration, creative thinking, and problem solving			
Use of scientific tools is integrated where applicable, including technology			
Materials include activities that connect two or more concepts where these connections are important (within science or interdisciplinary)			
Non-text content (graphs, pictures, maps, etc.) are accurate and well integrated			
Total			

Assessment	Exceeds 2	Meets 1	Inadequate 0
Assessments are aligned to the more rigorous Indiana Academic Standards and include varied and appropriate Depth of Knowledge (DOK) questions			
Materials include a variety of curriculum embedded assessments, including pre-tests, formative, and summative assessments. The questions and tasks mirror the new types of questions they will see on state and college readiness assessments (multiple correct response, answer then evidence, open ended, etc.)			
Rubrics are given for application tasks to set expectations for student performance and provide opportunities for self-assessment, peer analysis, and teacher commentary			
Materials include online assessments that help identify students who need remediation and as well as topics that need whole group reteaching			
Total			
Differentiation/Support	Exceeds 2	Meets 1	Inadequate 0
Materials provide appropriate levels and scaffolding types to support differentiation, intervention, and support for a broad range of learners (special education, ELL, high ability)			
Materials provide access to or demonstrate concepts in multiple ways, allowing for a variety of student responses			
The textbook is thoughtfully structured and supports instruction with ample opportunities for active participation and student discourse			
There is a variety in what students produce (not just answers, but arguments, explanations, diagrams, graphs, models, etc.)			
The materials engage parents in appropriate ways and provide resources to help them support their students at home			
Materials reflect sensitivity with regard to gender, race/ethnicity, religion, socio-economic status, orientation, and intellectual and physical abilities (excluding science content such as evolution and global warming)			
Total			
Technology/STEM	Exceeds 2	Meets 1	Inadequate 0
Can integrate with Skyward and Canvas			
Is device agnostic (can be used on desktop, laptop, chromebook, tablet, etc.)			
Online platform is adaptable by teacher			
Includes virtual labs or lab kits			
STEM resources and projects are built into the materials/program			
Total			

4. Middle School Handbook Changes – Joseph Stanis

26. GAMBLING/SELLING

Any form of gambling is strictly prohibited. This includes card games, dice, flipping coins, or selling chances for personal gain. The selling of any items for personal gain is strictly prohibited on school grounds. Students are also prohibited from selling any lottery type chances on sporting or other events at any Lake Central middle school.

45. TOBACCO

Any use or possession of tobacco or vapor materials, any nicotine product, or smoking paraphernalia (lighter, matches, oils etc.) is prohibited at all times, at all school functions, and in all areas of the school property. **Violation will result in a suspension.**

ATTENDANCE POLICY

Continuous attendance at school is one of the most important phases of a student's life. Time not because of absence or tardiness can never be made up or redeemed. Learning is based upon continuous attendance; therefore, it is imperative that all students be in attendance in order to get the most from class work. It is very important that an accurate record of attendance is kept for each student.

The Board School, as an agency of the State, is required to enforce regular attendance of students. The Board recognizes that the presence in the classroom enables the student to participate in instruction, class discussions, and other related activities. As such, regular attendance and classroom participation are integral to instilling incentives for the student to excel.

Attendance shall mean to be physically present in a school or at another location where the school's educational program is being conducted during regular school hours on a day in which the educational program in which the student is enrolled is being offered.

Attendance shall be required of all Corporation students, except those exempted under other provisions of State law, during the days and hours that the school is in session of during the attendance sessions to which she/he has been assigned.

Exceptions to compulsory attendance that shall be recognized by the school corporation as provided by state statute are:

- service as a page or honoree of the general assembly (I.C. 20-33-2-14)
- service on a precinct election board or helper to a political candidate on the date of an election (I.C. 20-33-2-15)
- subpoena to appear in court as a witness in a judicial proceeding (I.C. 20-33-2-16)
- service in active duty with the National Guard for not more than ten (10) days (I.C. 20-33-2-17)
- participating in an educationally related non-classroom activity which is consistent with and promotes educational philosophy and goals of the school corporation, facilitates the attainment of specific educational objectives, is part of the goals and objectives of an approved course or curriculum, represents a unique educational opportunity, cannot reasonably occur without interrupting the school day, and is approved in advance by the school principal (I.C. 20-33-2-17.5)

For any of these exceptions a student shall not be recorded as absent from school.

The superintendent or his designee may require, from the parent of each student or from an adult student who has been absent for any reason, a written statement of the cause for such absence. The Board reserves the right to verify such statements and to investigate the cause of each:

- single absence;
- prolonged absence;
- repeated unexplained absence and tardiness.

The Board considers the following for excused absences:

- Illness verified by a note or phone call from the parent
- Illness verified by a note from a physician
- recovery from accident
- required court attendance
- death in the immediate family
- observation or celebration of a bona fide religious holiday in accordance with Policy 5223
- maternity
- military connected families' absences related to deployment and return
- such other good cause as may be acceptable to the Superintendent or permitted by law

An unexcused absence is any absence not covered under the definition of excused absence or an exception to compulsory attendance. An out of school suspension shall not be considered an unexcused absence.

Repeated instances of unexcused absences may result in disciplinary action up to suspension or expulsion of a student.

Truancy is defined as absence from school without permission of the parent.

The Superintendent or an attendance officer having jurisdiction shall report a child who is habitually absent from school to an intake officer of the juvenile court or the Department of Child Services.

Attendance need not always be within the school facilities, but a student will be considered to be in attendance if present at any place where school is in session by authority of the Board.

The Superintendent shall develop administrative guidelines for the attendance of students.

Such guidelines should provide that a student's grade in any course is based on his/her performance in the instructional setting and is not reduced for reasons of conduct. If a student violates the attendance or other rules of the school, she/he should be disciplined appropriately for the misconduct, but his/her grades should be based upon what the student can demonstrate she/he has learned.

The Superintendent shall ensure that the administrative guidelines on attendance properly address the matter of truancy by including a process which:

- identifies the habitual truant, that is, a student who is chronically absent by having unexcused absences from school or more than ten (10) school days in one (1) school year;
- investigates the cause(s) of his/her truant behavior;
- considers, when appropriate, accommodation or modification of his/her educational program to meet particular needs which may be causing the truancy;

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- D. ensures that truant students are disciplined in accordance with the Corporation's policies and administrative guidelines on student discipline

The Superintendent shall also ensure that the Board's policy on attendance and the Corporation's administrative guidelines are made available to all parents and adult students.

LC Middle School Schedule

5th Grade
8:47—9:16 Homeroom
9:21—10:55 Math or ELA Block 1
11:00—11:25 Lunch
11:30—1:04 Math or ELA Block 2

6/7/8th Grade

8:47—9:36 Period 1
9:41—10:28 Period 2

A
10:33—10:58 Lunch (Period 3)
11:03—11:20 Homeroom (Period 3)
11:25—12:12 Period 4
12:17—1:04 Period 5

B
10:33—11:20 Period 3
11:25—11:42 Homeroom (Period 4)
11:47—12:12 Lunch (Period 4)
12:17—1:04 Period 5

C
10:33—11:20 Period 3
11:25—12:12 Period 4
12:17—12:42 Lunch (Period 5)
12:47—1:04 Homeroom (Period 5)

All Grades

1:09—1:56 Period 6
2:01—2:48 Period 7
2:53—3:40 Period 8

5. High School Handbook Changes – Sean Begley

Changes for the 2017-2018 Lake Central High School Handbook

OLD: 49. TOBACCO - Any use or possession of tobacco, any nicotine product, or smoking paraphernalia (lighter, matches etc.) is prohibited at all times, at all school functions, and in all areas of the school property. Violation will result in a suspension.

NEW: 49. TOBACCO/VAPING - Any use or possession of tobacco or vapor materials, any nicotine product, or smoking paraphernalia (lighter, matches, oils etc.) is prohibited at all times, at all school functions, and in all areas of the school property. Violation will result in a suspension.

OLD: STUDENT ASSISTANCE PROGRAM- A student will be assigned to the SAP for a first drug offense. The SAP was created to give students an opportunity to receive an education with the understanding that they will meet certain criteria set forth in the SAP packet. Students who have opted for the SAP will be subject to at least one drug test during their time in the program, with any failed drug test being a violation of the agreement. Students who sell or distribute drugs or drug paraphernalia are not eligible for the SAP.

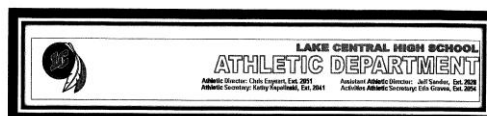
NEW: ALTERNATE TO EXPULSION PLAN- A student will be assigned to the ATE for a first drug offense. The ATE was created to give students an opportunity to receive an education with the understanding that they will meet certain criteria set forth in the ATE packet. Students who have opted for the ATE will be subject to at least one drug test during their time in the program, with any failed drug test being a violation of the agreement. Students who sell or distribute drugs or drug paraphernalia are not eligible for the ATE.

OLD: PHYSICAL EDUCATION ATTENDANCE
Physical education is a non-traditional class requiring students to dress out and physically demonstrate the required skills at the appropriate levels. Therefore, students enrolled in Physical Education may lose credit after failing to dress out for class on the 5th occasion and a student will lose credit on the 10th non-participation day of class (all absences included).

NEW:

Physical education is a non-traditional class requiring students to dress appropriately and physically demonstrate the required skills. Therefore, students enrolled in physical education will lose credit after the 10th failure to dress without the proper documentation exempting them from participation.

Absences can be made up for credit per the discretion of the teacher.



April 13, 2017

Lake Central School Board Members,

Below are the changes we are recommending in the LCHS Athletic Handbook beginning in the 2017-2018:

Location	New Policy
Page 14	Type Three Violation will state: Possession and/or use of tobacco products and electronic or battery operated devices. These devices include but are not limited to vaporizers, electronic cigarettes, MOOS, etc.

Justification:

We feel that with the changes in the tobacco industry and the widespread use of electronic and/or battery operated devices that adding those devices to our tobacco (Type Three Violation) is necessary in covering all aspects of illegal items that our students have available to them.

Chris Enyeart

Chris Enyeart
Director of Athletics
Lake Central High School

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E. Director of Special Education – *Becky Gromala*

1. Professional Leave Request – **Action Required**
 - Sandy Lessentine moved to approve the professional leave requests of Alison Mazurkiewicz for May 12, 2017 and June 28, 2017. Don Bacso seconded the motion. Motion carried.
2. Transition to Adulthood Program (TAP)

**Current Employers
TAP Is Partnered
With Include:**

ETC., Resale Marketplace	Halls of St. George
Brack and VanTil	Goodwill
Calumet Human Society	Manuszkak Appliances
YMCA	Second Life Resale Shoppe
McDonalds	Dyer Nursing Home
Walt's	Hampton Inn
Kindred	Wittenberg Country Store
Alsp Nursery	Recycled Granite
Bethel Church	Watson Elementary
Pepino's Restaurant	Hobart Humane Society
Holiday Inn	Hearts in Motion
Comfort Inn	

**Here is What Current
Employers Are Saying About
TAP....**

"I think that TAP is a great opportunity for both students and businesses to work together. They provide a valuable service to us in the community and we in turn get to participate by giving them a platform to learn and grow."
- Dr. Corin Stein (Absolute Chiropractic Clinic)

"The Students from TAP have been such a blessing to ETC..., not only toward the success of the store but also to the staff and volunteers. They show up with wonderful enthusiasm and are ready to work. Every day we can sense and see their strong determination in doing a good job. It's been a pleasure partnering with the TAP program."
- Johnna Otte (ETC., Manager)

**Thank You for
your Interest in
TAP!**

Please do not hesitate to contact me with any further questions about the program by phone or email.



**Transition to
Adulthood Program
TAP**

7222 Tompkins Ct.
Schererville, IN 46375
Ph: (219)322-9208
Fax: (219)322-9256

Dana Hopper
Email: dhopper@lcschools.com
&
Lynn Keraga
Email: lkeraga@lcschools.com

TAP Teachers

Tell Me More About TAP!

The Transition to Adulthood Program meets the needs of students with disabilities by offering them community and TAP training center based vocational, social, and independent living activities in the following ways:

- **On the Job Training** - Students participate in unpaid internships and volunteer-ships throughout the school year at a variety of jobsites throughout the community TAP is partnered with
- **TAP Training Center** - an opportunity for TAP students to receive training to gain real world skills needed to live as independently as possible
- **Community Outings** - Students have the opportunity to engage in a variety of activities within their communities to gain daily living and leisure life skills that they will be able to use for the rest of their lives.

**Here is what Past & Current
Parents/Students Are Saying
About TAP.....**

"TAP is an easy program for your student to adapt to. Every day that my son came home from TAP, I always could see the progression he made. The staff is an awesome team of professional teachers that really care and try to make it a life experience for them."
(Megan Austin- Former TAP Parent)

"Our daughter gained patience and maturity while at TAP. She always looked forward to attending and learning job skills at various sites in the area, her favorites being McDonalds and ETC Resale Shop."
(Andi Hruska - Former TAP Parent)

"TAP has changed the way I think about work because I never thought I would get an opportunity to try and work at different places in the community. I also really like to be able to spend time with my friends."
(Emily - TAP Student)

"I was able to work all day in the community at my family's business for TAP credit and as well as being able to get experience at other jobsites"
(Anas - TAP Graduate)

EMPLOYER BENEFITS

- ✓ Increases employer visibility in education
- ✓ Offers opportunities to provide community service
- ✓ Offers a source of motivated future employees
- ✓ Reduces the cost of recruitment and training
- ✓ Improves employee retention
- ✓ Provides an opportunity to communicate required job-specific proficiencies to educational personnel
- ✓ Free Company Advertisement

STUDENT BENEFITS

- ✓ Develops workplace responsibility
- ✓ Establishes professional contacts for future employment
- ✓ Establishes positive work habits and attitudes
- ✓ Helps develop an understanding of the workplace
- ✓ Provides opportunities to develop relationships with adults outside of education
- ✓ Gains work experience for resumes

INTERESTED...?
**The Next Steps you need to
take in order to be part of
our program....**

Parents

- ✓ Talk to your teacher of record to indicate interest in your student participating in the TAP program
- ✓ Inquire about the TAP program at your student's next case conference meeting. The Case Conference Committee will determine if TAP is the best placement for your student

- ✓ Contact TAP teachers to schedule a day to come tour the building

- ✓ Transition Fair in the Fall is another opportunity to check out the building while gaining information about post secondary services available in the area

Employers

- ✓ Contact the teacher by phone or email for further details and opportunities available to your business to see how you can partner with the Transition to Adulthood Program (TAP)

F. Director of Facilities – *Bill Ledyard*

LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, APRIL 17, 2017 at 7:30 p.m.

		1. LCSC Salt Storage Building - Update
	G.	Director of Technology – <i>Rick Moreno</i>
	H.	<p>Director of Business Services – <i>Rob James</i></p> <ol style="list-style-type: none"> 1. Professional Leave Request – Action Required <ul style="list-style-type: none"> • Don Bacso moved to approve the professional leave request of Rob James, Cathie Romba and Christian Flores. Howard Marshall seconded the motion. Motion carried. 2. Application to the Common School Fund Loan Program – Action Required <ul style="list-style-type: none"> • Administration is seeking permission to apply for a loan from the Common School Fund, Educational Technology Program. The maximum amount that we can apply for at this time is \$938,950. We believe that the district should make every effort to bring additional dollars into our district to upgrade the technology in our buildings. The loan would be payable over five years at an interest rate of 1% if awarded. • Sandy Lessentine moved to approve. Cindy Sues seconded the motion. Motion carried. 3. Donations – Action Required <ul style="list-style-type: none"> • Gineris & Associates donated \$100 to the Clark Middle School Theater. • Homan Elementary recently held a Riley’s fundraiser. The school would like to donate the entire \$1,183.62 raised to the Riley Children’s Hospital. • Homan Student Council raised money by holding a Valentine’s Day raffle the week of February 6th. The Student Council would like to donate the profit of \$300 to Treasured Friends Animal Rescue and Adoption. • Howard Marshall moved to approve all donations. Sandy Lessentine seconded the motion. Motion carried.
VIII		<p>Public Comments– <i>Janice Malchow</i></p> <ul style="list-style-type: none"> • Mary Tanis, Dyer: Expressed her gratitude of Lake Central School Corporation’s cooperation with the Town of Dyer over the last 6 1/2 years with various programs, etc. Dyer is part of the America in Bloom program which is about the beautification of our community. It will be back in July and the Board and Administration is invited to come see what they are doing. Judges will be brought to Protsman and Bibich to see what they are doing to make Dyer more beautiful.
IX		<p>Board Comments and Consideration of Future Agenda Items – <i>Janice Malchow</i></p> <ul style="list-style-type: none"> • Cindy Sues: Clark Middle School recently held a dodge-ball tournament. Everyone had fun. Mr. Stanisiz commented that the student council took this fundraiser on and ran with it. This year there was a teacher team as well – they did not win. Proceeds raised will go to Riley’s Children’s Hospital. • Janice Malchow asked if, based on the demographer’s report, it was surprising that the Watson enrollment was so low.
X		<p>Board Calendar of Future Activities – <i>Dr. Veracco</i></p> <ul style="list-style-type: none"> • Senior Banquet is on April 21st. • Dollars for Scholars Awards will be held on April 30th. • Next Board Meeting will be May 1st, with a Special Meeting held prior at 6:00 p.m. to discuss policies. • The Lake Central retirees will be recognized at the May 15th meeting.

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XI	<p>Adjournment – <i>Janice Malchow</i> – Action Required</p> <ul style="list-style-type: none">• Sandy Lessentine moved to adjourn the meeting at 9:00 p.m. Don Bacso seconded the motion. Motion carried.
<p>Minutes of the April 17, 2017 School Board Meeting were approved and adopted by the Board of School Trustees at the May 1, 2017 School Board Meeting.</p>	
ATTEST:	<div>_____ Janice Malchow, President</div> <div>_____ Sandy Lessentine, Secretary</div>
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