

LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School – LGI Room – Enter Door G
8400 Wicker Avenue, St. John, Indiana 46373
Monday, NOVEMBER 7, 2016 // 7:30 p.m.

A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the Lake Central High School LGI Room, 8410 Wicker Avenue, St. John, IN on October 17, 2016. The meeting began at 7:30 p.m.

Board Members Present

Don Bacso, Member
John DeVries, President (arrived at 7:45 p.m.)
Sandy Lessentine, Secretary
Janice Malchow, Vice-President
Howard Marshall, Member

Board Members Not Present

Administration Present

Sarah Castaneda, Director of Secondary Education
Al Gandolfi, Assistant Superintendent
Rob James, Director of Business Services
Bill Ledyard, Director of Facilities
Theresa Schoon, Director of Primary Education
Dr. Lawrence Veracco, Superintendent

Administration Not Present

<u>SCHOOL BOARD MEETING</u> <u>MINUTES</u> Monday, November 7, 2016	
I.	Call to Order – <i>Janice Malchow</i> <ul style="list-style-type: none">The meeting was called to order and Pledge of Allegiance was led by Janice Malchow.
II.	Verification of Receipt and Review of Board Packet – <i>Janice Malchow</i> <ul style="list-style-type: none">Has each member successfully received the electronic version of tonight's board agenda, along with the individual supporting documents, reviewed them, and directed any questions or corrections to Dr. Veracco, prior to this meeting? Bacso – Yes DeVries - Not Present Lessentine – Yes Malchow – Yes Marshall - Yes
III.	Agenda: Approval, Deletions, Additions - <i>Dr. Veracco</i> - Action Required <ul style="list-style-type: none">Revisions to the Agenda include a Revised Personnel Packet under Mr. Gandolfi's section and additional Professional Leave Requests under Theresa Schoon's section.Don Bacso moved to approve the Revised Agenda. Howard Marshall seconded the motion. Motion carried 4-0.
IV.	Correspondence – <i>Sandy Lessentine</i> <ul style="list-style-type: none">There was no correspondence.
V.	Liaison Committee Updates – <i>Janice Malchow</i> <ol style="list-style-type: none">West Lake Joint Managing Board: Howard MarshallBuilding and Renovation Committee: Janice Malchow

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	<div>3. Personnel Interview Committee: Howard Marshall</div> <div>4. Legislative Committee: Janice Malchow</div> <div>5. Lake Central Education Foundation: Janice Malchow</div> <div>6. Wellness Committee: Janice Malchow</div> <div>7. Dollars for Scholars: Dr. Veracco</div> <div>8. Dyer Redevelopment Committee: Don Bacso</div> <div>9. St. John Redevelopment Committee: John DeVries</div> <div>10. Schererville Redevelopment Committee: Sandy Lessentine</div>																																								
VI.	<div>Official School Board Business Topics: Consent Agenda – <i>Dr. Veracco</i> – Action Required</div> <div><div>• Howard Marshall moved to approve the Consent Agenda. Sandy Lessentine seconded the motion. Motion carried 4-0.</div></div>																																								
	<div>A.</div> <div>Approval of Minutes:<div><div>• October 17, 2016 – Regular Board Meeting</div><div>• November 1, 2016 – Special Board Meeting</div></div></div>																																								
	<div>B.</div> <div>Approval of Claims, Payroll and Extracurricular Expenditures</div>																																								
VII.	<div>Official School Board Business Topics: Regular Agenda</div>																																								
	<div>A.</div> <div><div>Superintendent – <i>Dr. Veracco</i></div><div>1. Lake Central Education Foundation Grant Recipients – Summer and Fall 2016</div><div><div><div>Lake Central Education Foundation</div><div>Round 43 - Summer 2016</div><div><div>Number of Grants Funded: 6</div><div>Cumulative Grants Funded: 511</div><div>Amount: \$2,542.90</div><div>Cumulative Amount: \$263,346.39</div><div>Impacting Approximately 642 Students</div></div></div></div><table><tr><th>Grant #</th><th>Person Awarded</th><th>School</th><th>Project Title</th><th>Amount Requested & Awarded 11-7-16</th></tr><tr><td>1</td><td>Brett Wartman</td><td>Clark</td><td>Create Your Own Wind Power</td><td>\$500.00</td></tr><tr><td>2</td><td>Colette Herald</td><td>Kahler</td><td>The Power of Media</td><td>\$232.20</td></tr><tr><td>3</td><td>Rita Evanson</td><td>Watson</td><td>Great Books, Great Readers</td><td>\$462.00</td></tr><tr><td>4</td><td>Marie Baron</td><td>Watson</td><td>Building Big Literacy through the Use of Big Books</td><td>\$481.80</td></tr><tr><td>5</td><td>Marice Claesgens</td><td>Watson</td><td>Bibliotherapy – Storybooks as an intervention to foster Social and Emotional Learning</td><td>\$490.25</td></tr><tr><td>6</td><td>Melody Wolff</td><td>Homan</td><td>Don't Panic. Just Think!</td><td>\$375.65</td></tr><tr><td colspan="4">Grand Total</td><td>\$2,541.90</td></tr></table><div><div>Summaries:</div><div><div>One: A wind power based Science, Technology, Engineering, Math (STEM) activity will provide students with better understanding of how renewable energy works and give them a better perspective of potential jobs when they graduate from college.</div><div>Two: 7th grade students will learn about the stereotypes and messages spread through media by engaging in documentaries, discussion, and research, ultimately leading to their clear understanding of the power of media, who is in charge of media outlet, and what they can do to combat stereotypes and negative messages.</div><div>Three: It is by loving to read that children become literate, and reading great children's literature stirs that passion and nurtures a child's innate curiosity to know more.</div><div>Four: Building big literacy is encouraged through the use of big books.</div><div>Five: Bibliotherapy project is a researched based intervention, using storybooks and accompanying activities to teach and guide students in grades Kindergarten through 4th grade on a variety of Social and Emotional topics. When properly addressed, students improve academic performance and social functioning within the school environment.</div><div>Six: Innovative hands on activities are designed to engage all students in making math meaningful with emphasis on the development of number sense, reasoning, and Problem solving. These activities are designed to encourage students to persevere, THINK, and justify their thinking.</div></div></div></div>	Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 11-7-16	1	Brett Wartman	Clark	Create Your Own Wind Power	\$500.00	2	Colette Herald	Kahler	The Power of Media	\$232.20	3	Rita Evanson	Watson	Great Books, Great Readers	\$462.00	4	Marie Baron	Watson	Building Big Literacy through the Use of Big Books	\$481.80	5	Marice Claesgens	Watson	Bibliotherapy – Storybooks as an intervention to foster Social and Emotional Learning	\$490.25	6	Melody Wolff	Homan	Don't Panic. Just Think!	\$375.65	Grand Total				\$2,541.90
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Lake Central Education Foundation
Round 44 - Fall 2016

Number of Grants Funded: 18
Amount: \$8,016.08
Impacting Approximately 3,554 Students

Cumulative Grants Funded: 529
Cumulative Amount: \$271,362.47

Grant #	Person Awarded	School	Project Title	Amount Requested & Awarded 11-7-16
1	Allison Castle	Clark	Flexible Seating	\$489.24
2	Rita Evanson	Watson	Wiggle While You Work	\$433.75
3	Allison Welch	Kahler	Sit and Move Cushions	\$144.40
4	Any Hedges	Kolling	Flexible Seating for Student Engagement	\$451.83
5	Millie Hinton	Protsman	Cuties Who Code	\$474.47
6	Dian Handley	Kahler	Headphones Empower Students to B-Ready	\$500.00
7	Kim BeDuhn	Clark	Have a Heart	\$482.40
8	Tina DuBrock	Protsman	Take Home Bags Made Fun	\$358.57
9	MaryJoan Martin & Michael Shanks '17	High School	Lake Central Science Olympiads	\$500.00
10	Joanne Pratt	Bibich	Learn to Learn	\$474.04
11	Sheri Venturelli	Bibich	Little Listeners – Kinder-Writers	\$497.16
12	David Schaffenberg	Clark	Using 3D Printing in Design	\$369.00
13	Ashley F. Comer	Bibich	Response To Intervention Toolkit	\$475.28
14	Cathy Beiriger & Sharon Cornwell	Protsman	Making Music At Protsman	\$440.00
15	Kim Butler	Homan and Clark	Adjustable Standing Desk	\$464.09
16	Jennifer Zollman	Kahler	Measuring Up?	\$500.00
17	Christina Perez	Bibich	Think & Learn Code-A-Pillar	\$461.85
18	Linda Pawlak	Kolling	Fractions Tower Cubes	\$500.00
Grand Total				\$8,016.08

Summaries:

One: Flexible seating in the classroom give students a choice in what kind of learning space works best for them, and helps them to work collaboratively, communicate, and engage in critical thinking.

Two: Moving while learning and growing stronger and healthier through the use of alternative seating choices for students.

Three: Sit and move cushions support focus for self-contained math and resource students to allow students to release energy while learning.

Four: Flexible seating options are among current research strategies to promote student engagement and healthy habits, introducing non-traditional seating options in the classroom offers the opportunity for all students to be in an environment where they can be most successful.

Five: The funds provided will help engage second grade girls in a technology club so that they will become interested in subjects that lead to careers in science, technology, engineering and mathematics (STEM). Currently, only 25 percent of STEM jobs are filled by females. (Closing the STEM Gap for Girls: Woolley-Wilson, 2016).

Six: Headphones help enhance student scores in their I-Ready test and lessons.

Seven: Students will observe, study, manipulate, and label three-dimensional life-size human heart models to enhance student engagement and support the human body systems unit.

Eight: Take home bags are a great resource to help build positive family/school connections.

Nine: Science Olympiad, which engages students in STEM education, seeks financial aid to gain a competitive edge against top academic teams in the state to free up savings for other fees for academic competitions.

Ten: Students will use Legos, adding tape, and calculators to increase their math reasoning abilities through engaging activities.

Eleven: Little Listeners – Kinder-Writers will be used to encourage students to read with fluency and expression through modeling and promote exciting opportunities for students to expand their vocabulary and details while becoming individual authors and illustrators.

Twelve: 3D printer for use in creating models in the Design and Modeling class at Clark Middle School.

Thirteen: Our goal is to provide researched based therapeutic resources that positively support academic success.

Fourteen: Music education through hands on learning meets Indiana State Music Standards. By having these instruments available, all students will be able to grow in their musical development carrying lifelong musical appreciation.

Fifteen: Adjustable Standing Desk will assist those students with accommodations to stand to complete their work with the ability to do so at an appropriate height level.

Sixteen: Students will be employing STEM (Science, Technology, Engineering, and Math), cooperatively using problem solving strategies to design and construct a variety of devices, use their knowledge of the sciences to run labs and answer questions pertaining to different fields of science.

Seventeen: Students improve their critical thinking, sequencing, reasoning, discovery, memory, problem solving, and experimentation with the use of a coding caterpillar.

Eighteen: Fraction towers will be as an investigative tool to understand fractions and decimals.

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* John DeVries arrived to the meeting at 7:44 p.m.

2. December Board Meeting – December 12 – **Action Required**

- Howard Marshall moved to approve the December Board meeting date being changed from December 5th to December 12th. Don Bacso seconded the motion. Motion carried 5-0.

3. Hold Harmless Letter to Legislators

An Open Letter to Members of the Indiana General Assembly and the State Board of Education:

Honorable Members of the Indiana General Assembly and Members of the State Board of Education:

The superintendents of Indiana Association of Public School Superintendents (IAPSS) District I School Corporations want to make you aware of some serious concerns we have regarding the status and use of the current assessment system in Indiana. While we are firmly committed to accountability at every level, we believe the high stakes ISTEP+ assessment system that is used to measure student achievement, evaluate teacher performance and effectiveness, and grade our schools, does not accurately reflect the teaching and learning that takes place every day in our public schools.

Whether the state continues to mandate ISTEP+ or a similar test by a different name, the use of a one-time test does not and cannot accurately reflect the achievement and growth of our students, the performance of our teachers and quality of our schools. Our teachers regularly monitor the learning taking place in their classrooms via locally developed and nationally recognized assessments that provide immediate results which are used to drive instruction. Receiving ISTEP+ test results six months – or more – after the test was given is almost useless.

In each of the past two school years, significant changes were made to the current ISTEP+ test. The rush to make these changes, without providing educators ample time to "retool" curriculum and instruction in the classroom, resulted in lower test scores across the state in all tested subjects at all tested grade levels and an unnecessary decline in school and school corporation grades across Indiana.

Inconsistencies within the test itself make it very difficult, if not impossible, to use those test results in a meaningful way. Attempting to compare test scores and passing rates (i.e. student achievement) from one year to the next, especially when the spring 2016 test changed significantly from the previous year, is problematic at best.

For the reasons stated above, we support HEA 1395 that called for the end of ISTEP+ at the end of the 2016-2017 school year. It is extremely disappointing that the committee charged with finding and recommending a replacement for the ISTEP+ fiasco chose not to make a recommendation that would resolve issues associated with our broken and irreparable assessment system. Reportedly, several meaningful options were not allowed to be presented and/or discussed by the committee during their deliberations. If true, such actions are sad and frustrating. Maintaining the status quo with ISTEP+ will only continue to project a tainted and inaccurate assessment of the achievements of our students, teachers and public schools.

If the objective of our state's high stakes accountability system is to accurately report student achievement to the public, then the data from the currently flawed system must not be used. We respectfully request our elected officials and members of the State Board of Education to ignore the most recent results of the totally broken ISTEP+ assessment and not use them to place letter grades on our schools. The A-F grading system needs to be suspended again and schools need to be provided with a hold harmless provision regarding the results of the 2015-2016 ISTEP+ assessment, similar to what was done last year.

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Signed: District I Superintendents

Michelle Riise
Nathan Kleefisch
James White
Lucinda Douglass
Teresa Eineman
Chuck Kitchell
David Pruis
Paige McNulty
Rod Gardin
Dan Foster
Pete Morikis
Walter Watkins
Tom Taylor
Brian Smith
Peggy Buffington
Aaron Case
A.J. Gappa
Larry Veracco
Sharon Johnson-Shirley
Tom Crippliver
Mark Francesconi
Jeff Studebaker
Jeff Hendrix
Curtiss Strietelmeier
Paul White
Annette Zupin
Destin Haas
Donald Harman
Daniel Tyree
Richard Weigel
Stacey Schmidt
Ned Speicher
Steve Disney
Jana Vance
Linda Wiltfong
Kenneth Rudnick
Deb Howe
Donna Burroughs
Tim Somers
John Hunter
Ric Frataccia
Don Street
Cynthia Scroggins

Argos Community Schools
MSD of Boone Township
Bremen Public Schools
Caston School Corporation
Crown Point Community School Corporation
Culver Community Schools Corporation
Duneland School Corporation
School City of East Chicago
East Porter School Corporation
Eastern Pulaski Community School Corporation
Griffith Public Schools
School City of Hammond
Hanover Community School Corporation
School Town of Highland
School City of Hobart
Kankakee Valley Schools
Knox Community School Corporation
Lake Central School Corporation
Lake Ridge Schools
Lake Station Community Schools
LaPorte Community School Corporation
Merrillville Community School Corporation
School Town of Munster
MSD of New Durham Township
New Prairie United School Corporation
North Judson-San Pierre Schools
North Newton School Corporation
Oregon-Davis School Corporation
Plymouth Community School Corporation
Portage Township Schools
Porter Township School Corporation
Rensselaer Central School Corporation
River Forest Community School Corporation
Rochester Community School Corporation
South Central Community School Corporation
South Newton School Corporation
Tri-Creek School Corporation
Triton School Corporation
Tri-Township Consolidated School Corporation
Union Township School Corporation
Valparaiso Community Schools
West Central School Corporation
School City of Whiting

4. Professional Leave Request - 2016 IAPSS Annual Meeting Dec 4-6 Dr. Veracco & Mr. Gandolfi – **Action Required**
 - Sandy Lessentine moved to approve the professional leave request of Dr. Veracco and Al Gandolfi. Don Bacso seconded the motion. Motion carried 5-0.
5. Donations addition
 - Cathy Jacobsen from I’Scream & Cookies donated set up her mobile ice cream parlor at a recent football game and donated 20% of the proceeds to be split between the LC marching band and Dollars for Scholars. This item will be approved under Rob James’ section.

B. Assistant Superintendent / Personnel – *Al Gandolfi*

1. Personnel Recommendations – Action Required

- Don Bacso moved to approve the Revised Personnel Recommendations. Howard Marshall seconded the motion.
- Sandy Lessentine stated that she will vote no on the personnel items because she doesn’t know anything about the people she would be approving.
- Howard Marshall asked Sandy Lessentine what she would need to know to be able to cast her vote, administration has already approved this.

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		<ul style="list-style-type: none"> Sandy Lessentine replied that she would like to know something about their backgrounds including what their experience and schooling is. Al Gandolfi reminded the Board that this was discussed previously, stating that there are no certified positions in this packet. Mr. Gandolfi asked what type of information Mrs. Lessentine is trying to obtain and on what positions exactly as there are many areas included here. Sandy Lessentine said that she brought a form to share a few meetings ago as an example of what information she would like to have, and she would like to have that info on all employees. Al Gandolfi responded with “respectfully, you are one of 5 members, no others have asked for this information.” Sandy Lessentine replied that she understands but still wanted to voice her opinion. Janice Malchow commented that she and Sandy Lessentine were of similar opinion awhile back. Janice Malchow then showed an example of a sports brochure with a coach biography and pointed out what she liked about it, stating she would like to get a similar history of our people. Call for a vote by Janice Malchow: 4 votes: Yea. 1 vote nay by Sandy Lessentine. Motion carried 4-1. <p>2. School Safety Plan Update – <i>Jerry Patrick, School Resource Officer</i></p> <ul style="list-style-type: none"> Showed video of a simulated lockdown situation at LCHS and what the protocol would be should such a threat occur.
	C.	<p>Director of Primary Education – <i>Theresa Schoon</i></p> <p>1. Professional Leave Requests - Action Required</p> <ul style="list-style-type: none"> Howard Marshall moved to approve the professional leave requests of Jennifer Hayes, Melody Wolff, Brenda Kovich, Marie Baron, Lucy Bertossi, Lea Ann Kerber and Michelle Lavin. John DeVries seconded the motion. Motion carried 5-0.
	D.	<p>Director of Secondary Education – <i>Sarah Castaneda</i></p> <p>1. Professional Leave Requests – Action Required</p> <ul style="list-style-type: none"> Don Bacso moved to approve the professional leave requests of Melissa Rettig, Karen Arehart, Ann Downey, Sarah Castaneda, Melissa Rettig, Erin Spinks, Sherrie Bereda, Robert Gustas, Tom Golumbeck, Lauryn Vukas, Nicholas Podrebarac, Mandy Giannini, Jeanette Gray, Elliot Smit, David Nelson, Chris Enyeart and Jeff Sandor. Howard Marshall seconded the motion. Motion carried 5-0. <p>2. Field Trip Requests – Action Required</p> <ul style="list-style-type: none"> Howard Marshall moved to approve the field trip requests of Joan Loden, Jennifer Zollman and Denise Kelly. John DeVries seconded the motion. Motion carried 5-0. <p>3. AdvancED update from LCHS</p> <ul style="list-style-type: none"> Presentation by Erin Novak and Louise Tallent
	E.	<p>Director of Facilities – <i>Bill Ledyard</i></p> <p>1. LCSC Transportation Center Projects - Update</p> <p>2. Formally reject the bids for the new LCSC Transportation Maintenance Building - Action Required</p> <ul style="list-style-type: none"> Sandy Lessentine moved to formally reject the bids for the new LCSC Transportation Maintenance Building. John DeVries seconded the motion. Motion carried 5-0.

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F.	<p>Director of Business Services – <i>Rob James</i></p> <ol style="list-style-type: none"> 1. Award of Leasing Vacant Land – Action Required <ul style="list-style-type: none"> • Bids were received on October 25, 2016 for leasing the 153 acres (of which 145 are tillable) of vacant land on Blaine Street and 101st Street in St. John. This year, we had three people interested in farming the land. The winning bid came from Thomas Murphy of Thomas Murphy Farms at \$237 per tillable acre or \$34,365 per year. One half, or \$17,182.50, will be due on May 1st and the remainder will be due on November 1st. Mr. Murphy has a partnership with the current tenant; Mr. Gary Dunlap. They have jointly farmed the land for the past three years. The Administration recommends awarding the lease of 153 acres, of which 145 are tillable of vacant land on Blaine Street and 101st in St. John to Thomas Murphy Farms at the high bid of \$237 per tillable acre. • Don Bacso moved to approve. John DeVries seconded the motion. Motion carried 5-0. 2. Professional Leave Request – Action Required <ul style="list-style-type: none"> • Sandy Lessentine moved to approve the professional leave request of Rob James for December 1, 2016. John DeVries seconded the motion. Motion carried 5-0. 3. Donations – Actions Required <ul style="list-style-type: none"> • Catherine Jacobsen, from ISCREAM & COOKIES, INC, donated \$112 to the LCHS Marching Band and \$112 to Dollars for Scholars. • Protsman Elementary School received a \$200 donation from Dyer Presbyterian Church. • The West Lake TAP Program received the following donations: From Mr. and Mrs. Bellis: <ol style="list-style-type: none"> 1) Mini Trampoline - \$50 - Workout Room at TAP 2) Soft Floor Balance Beam - \$100- Workout Room at TAP 3) Soft Stretch Wedges - \$250 - Workout Room at TAP 4) Small 5 Drawer Dresser - \$150 - Living Room at TAP to practice folding and putting away clothing items From Carin Ladd: <ol style="list-style-type: none"> 1) New frying pans - \$30 - Kitchen for Cooking Activities 2) Microwave - \$80 - Kitchen to heat up student lunches • Sandy Lessentine moved to approve all donations. Don Bacso seconded the motion. Motion carried 5-0. 4. Moody's Rating Increase <ul style="list-style-type: none"> • The Lake Central School Corporation recently went through a bond rating review with Moody's. The rating agency upgraded our issuer rating from A3 to A2 and confirmed our A3 rating on our lease rental bonds. Mr. James included a copy of Moody's report in the board packet. 5. Local Income Tax Estimated Distributions for 2017 <ul style="list-style-type: none"> • The Department of Local Government Finance (DLGF) recently released their estimates of Local Income Tax Distributions for 2017 for each county in the State. Mr. James shared the Lake County estimates with the School Board and what it means for our School Corporation. 6. Upcoming 2016 Additional Appropriation / Reduction <ul style="list-style-type: none"> • At the next regularly scheduled School Board meeting, Mr. James will be seeking the Board's approval for an additional appropriation for budget year

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		<p>2016 in relation to our Except Debt Service Fund. Earlier this year, he was notified by The Bank of New York Mellon, the bond trustee, that the lease rental payments on our Series 2012A bonds were changing from January and July due dates to June and December due dates. During an internal review of leases on their end, they discovered that the underlying lease on this issuance outlined June and December due dates. Our approved budget for the Exempt Debt Service Fund only budgeted for two semi-annual lease payments in 2016. However, with this transition, Mr. James needs to make a 3rd 2016 payment in December. We already have the cash in the fund to make the payment, so we are not asking the taxpayer for any additional funds. The additional appropriation will just authorize us to make that expenditure here in 2016. With this change, the Series 2012A lease will now end with only 1 lease payment in 2018, rather than two.</p> <p>Also at the next regularly scheduled School Board meeting, Mr. James will be seeking the Board's approval for an appropriation deduction for three of our tax funds. With the Department of Local Government Finance (DLGF)'s goal of having budgets set by December 31st in upcoming years, this will probably be an annual resolution we need to do in November. In summary, unless we have Board action indicating otherwise, the DLGF will presume that we spent every dollar that we were authorized to spend during the current year, which often is not the case. Appropriation reductions in the current year have the effect of increasing fund balances available for the following year; therefore, possibly increasing the authorized budget the following year.</p> <p>Again, Mr. James will be bringing the appropriation addition and reductions to the November 21st meeting, but he wanted to provide the Board with as much information as possible now and answer any questions prior to that meeting.</p>
VIII.	Public Comments– <i>Janice Malchow</i>	<ul style="list-style-type: none"> • There were no public comments.
IX.	Board Comments and Consideration of Future Agenda Items – <i>John DeVries</i>	<ul style="list-style-type: none"> • Howard Marshall: Wanted to recognize whomever it was that put the AED availability report together. It is very detailed and shows the great coverage we have throughout corporation as well as personnel who know how to use it. Thank you Mr. Gandolfi for preparing this report. • Don Bacso: Congratulations to the LCEF grant recipients. It shows how hard they work with putting in extra hours. Thank you to Officer Patrick for his safety presentation. Thank you to Louise Tallent for her presentation. Everyone please remember to vote and good luck to all. • John DeVries: Echoes Mr. Bacso's thank you for the presentations. Congratulations on the Bond rating increase. It's nice to know we are ahead of the game. • Sandy Lessentine: Also echoes remarks by Don Bacso and John DeVries regarding the grants and rating increase. Wanted to say she is sad to see the loss of another varsity coach. • Janice Malchow: Also echoes the previous remarks above. Also, in addition to the staff who volunteer for the Lake Central Education Foundation, parent Mr. Seljan

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	<p>who volunteers and she appreciates all of his work. Next week is American Education week – thank you to all for your commitment to public education.</p> <ul style="list-style-type: none">• Janice Malchow: Her philosophy on high ability is based on past experience and applies to the elementary level. She does not expect it to change. If stakeholders are happy then she is fine, but stakeholders need to give their input. When funds are limited it is good to know their funds are going to right place.
X.	<p>Board Calendar of Future Activities – <i>Dr. Veracco</i></p> <ul style="list-style-type: none">• Veterans Day Programs information was shared with the Board. Various central office administrators will be in attendance at each of the programs.• Next Board Meeting: November 21, 2016
XI.	<p>Adjournment – <i>Janice Malchow</i> – Action Required</p> <ul style="list-style-type: none">• Don Bacso moved to adjourn the meeting at 9:00 p.m. John DeVries seconded the motion. Motion carried 5-0.
<p>Minutes of the November 7, 2016 School Board Meeting were approved and adopted by the Board of School Trustees at the November 21, 2016 School Board Meeting.</p>	
<p>ATTEST:</p> <div style="text-align: right;"><p>_____</p><p>Dr. John DeVries, President</p><p>_____</p><p>Sandy Lessentine, Secretary</p></div>	
<p>///</p>	