

LAKE CENTRAL SCHOOL CORPORATION
Lake Central High School
KAY TRAPP BOARD ROOM – Enter Door E
8400 Wicker Avenue, St. John, Indiana 46373
Monday, November 6, 2017 at 7:30 p.m.

A meeting of the Board of School Trustees of the Lake Central School Corporation was held in the Kay Trapp Board Room at Lake Central High School, 8410 Wicker Avenue, St. John, IN on November 6, 2017. The meeting began at 7:30 p.m.

Board Members Present

Don Bacso, Vice-President
Janice Malchow, President
Howard Marshall, Board Members
Cindy Sues, Board Member

Board Members Not Present

Sandy Lessentine, Secretary

Administration Present

Sarah Castaneda, Director of Secondary Education
Al Gandolfi, Assistant Superintendent
Becky Gromala, Director of Special Education
Rob James, Director of Business Services
Bill Ledyard, Director of Facilities
Theresa Schoon, Director of Primary Education
Dr. Lawrence Veracco, Superintendent

Administration Not Present

Rick Moreno, Director of Technology

SCHOOL BOARD MEETING AGENDA

Monday, November 6, 2017

*All Motions Were Passed With a 4-0
Vote Unless Otherwise Indicated*

I.	Call to Order – <i>Janice Malchow</i> <ul style="list-style-type: none"> The Board Meeting was called to order at 7:30 p.m. and Pledge of Allegiance led by Board President, Janice Malchow.
II	Agenda: Approval, Deletions, Additions - <i>Dr. Veracco</i> - Action Required <ol style="list-style-type: none"> Changes to the Agenda include the addition of Mary Tanis under Dr. Veracco's section, revisions to the Personnel Recommendations under Mr. Gandolfi's section, additional professional leave requests under Sarah Castaneda's section and the addition of item #3: Upcoming 2017 Additional Appropriation / Reduction under Rob James' section. Howard Marshall move to approve the Revised Agenda. Cindy Sues seconded the motion. Motion carried.
III	Correspondence – <i>Janice Malchow</i> <ul style="list-style-type: none"> There was no correspondence.
IV	Liaison Committee Updates – <i>Janice Malchow</i> <ol style="list-style-type: none"> West Lake Joint Managing Board: Howard Marshall: Next meeting 11/21/17 – 4pm at Munster. Dyer Parks Department: Don Bacso: Meeting later this week. Personnel Interview Committee: Howard Marshall Legislative Committee: Janice Malchow

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	<p>5. Lake Central Education Foundation: Janice Malchow</p> <p>6. Wellness Committee: Janice Malchow</p> <p>7. Dollars for Scholars: Cindy Sues</p> <p>8. Dyer Redevelopment Committee: Don Bacso: Meeting later this week.</p> <p>9. St. John Redevelopment Committee: Cindy Sues</p> <p>10. Schererville Redevelopment Committee: Sandy Lessentine</p>
V	<p>Official School Board Business Topics: Consent Agenda – <i>Dr. Veracco</i> – Action Required</p> <ul style="list-style-type: none"> Don Bacso moved to approve the Consent Agenda. Cindy Sues seconded the motion. Motion carried.
A	<p>Approval of Minutes:</p> <ul style="list-style-type: none"> October 23, 2017: Executive Session October 23, 2017: Special Meeting/Workshop – No Minutes Taken October 23, 2017: Regular Board Meeting
B.	<p>Approval of Claims, Payroll and Extracurricular Expenditures</p>
VI	<p>Public Comments Regarding Action Items</p> <ul style="list-style-type: none"> There were none.
VI I	<p>Official School Board Business Topics: Regular Agenda</p>
A	<p>Superintendent – <i>Dr. Veracco</i></p> <ol style="list-style-type: none"> Protsman Eagle Scout Project Caleb Zapata - Action Required <ul style="list-style-type: none"> Howard Marshall moved to approve the Eagle Scout Project by Caleb Zapata. Don Bacso seconded the motion. Motion carried. <div data-bbox="350 1348 1055 1753" data-label="Image"> </div>

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What?

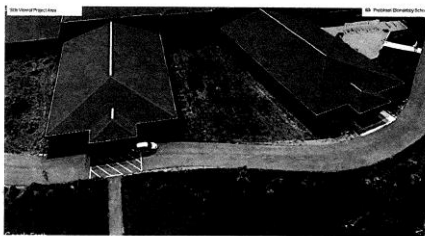
- My Eagle project will involve installing a new memorial to staff members at Protsman Elementary School.
- It will involve a paverstone pathway that leads to a mulch patch with a tree and engraved bench.

Why?

- This is my way of giving back to the school I went to as a kid.
- The project will provide a variety of benefits to the school.
- I was close to Mrs. Parker and I want to take action to return the memorial to the school.

Where?

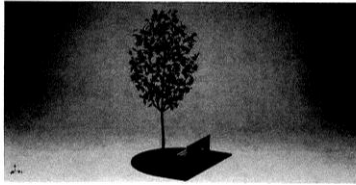
- South View



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Original Design

- The bench will be composed of recycled bottle caps and will be anchored to the mulch patch.



Type of Tree

- Forest pansy redbud tree
- Native to Indiana
- Small growth radius
- Easy maintenance



Plaque inscription

."In loving memory of Protsman staff"

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2. Board Meeting Dates for 2018 – Action Required

SCHEDULE OF BOARD OF EDUCATION MEETING DATES	
<u>JANUARY, 2018 – JANUARY, 2019</u>	
Monday, January 8, 2018	(Only One Meeting in July)
Monday, January 22, 2018	Monday, July 16, 2018
Monday, February 5, 2018	Monday, August 6, 2018
Tuesday, February 20, 2018	Monday, August 20, 2018
Monday, March 5, 2018	Tuesday, September 4, 2018
Monday, March 19, 2018	Monday, September 17, 2018
Tuesday, April 3, 2018	Monday, October 1, 2018
Monday, April 16, 2018	Monday, October 15, 2018
Monday, May 7, 2018	Monday, November 5, 2018
Monday, May 21, 2018	Monday, November 19, 2018
Monday, June 4, 2018	(Only One Meeting in December)
Monday, June 18, 2018	Monday, December 17, 2018
	Monday, January 7, 2019

- Cindy Sues moved to approve the 2018 School Board Meeting Dates. Howard Marshall seconded the motion. Motion carried.
- 3. Graduation Pathway Update**

Graduation Pathways Panel Update

- 3 Graduation Pathway Requirements
- Will High School Diploma be Regular or Core 40 and above?
- How will "Employability Skills" be monitored?
- This will require additional resources and cause timeline issues for students wrapping up requirements in the spring semester of senior year
- For "Post-Secondary Ready" Competencies, who will pay for additional administrations of SAT/ACT?
- Why is ASVAB minimum score set at 50 when currently a 35 and a diploma makes students eligible for military?
- Details on "locally created pathway" do not exist. Will the SBOE approve locally designed programs that are tailored to support students with learning differences or those enrolled in vocational programs who did not start in that path?
- SBOE set to make decisions on November 7th
- LCSC considering sending a group to Ft. Wayne on November 17th to attend a northern Indiana gathering with Dr. McCormick to determine the fairness and next steps

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INDIANA STATE BOARD OF EDUCATION

GRADUATION PATHWAYS PANEL
(Drafted 10/31/2017)

The purpose for this Panel is to establish graduation pathway recommendations for the State Board of Education that create an educated and talented workforce able not just to meet the needs of business and higher education, but able to succeed in all postsecondary endeavors. To account for the rapidly changing, global economy, every K-12 student needs to be given the tools to succeed in some form of postsecondary education, whether that is an industry recognized certificate program, an associate's degree program, or a bachelor's degree program.

These recommendations seek to ensure every Hoosier student graduates from high school with 1) a broad **awareness** of individual career interests and associated career options, 2) a strong **academic** foundation, and 3) **demonstrable employability skills** that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment.

Students in the graduating class of 2022 must satisfy all three of the following Graduation Pathway Requirements by completing one of the associated Pathway Options:

Graduation Pathway Requirements	Graduation Pathway Options
1) High School Diploma	Meet the statutorily defined diploma credit and curricular requirements.
2) Learn and Demonstrate Employability Skills¹ (Students must complete <i>at least one</i> of the following.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <i>one</i> the following: <ul style="list-style-type: none"> • Project-Based Learning Experience; • Service-Based Learning Experience; OR <ul style="list-style-type: none"> • Work-Based Learning Experience.²
3) Postsecondary-Ready Competencies³ (Students must complete <i>at least one</i> of the following.)	<ul style="list-style-type: none"> • Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma; • ACT: College-ready benchmarks; • SAT: College-ready benchmarks; • ASVAB: Earn a score of 50 or higher; • State- and Industry-recognized Credential; • State- and Industry-recognized Apprenticeship or Co-Op; • Career-Technical Education Concentrator: Must earn a C <i>average</i> or higher in at least 3 courses in a CTE sequence; • Three AP/IB/CLEP/CIE/Dual Credit courses: Must earn a C <i>average</i> or higher in all courses; OR <ul style="list-style-type: none"> • Locally created pathway that meets the framework from and earns the approval of the State Board of Education.



INDIANA STATE BOARD OF EDUCATION

Recommended Implementation Timeline:

- For current high school students, those graduating in 2019, 2020, or 2021, ISTEP 10/End-of-Course Assessments will continue to be used as the graduation qualifying examination. However, students in these cohorts may elect to complete a Graduation Pathway in lieu of the current graduation qualifying examination.
- Once adopted by the State Board of Education, the Graduation Pathways will become effective for the graduating class of 2022 (freshmen entering high school in 2018-19).

Additional Items for the State Board of Education's Consideration:

- **Future Panel convenings:** The Graduation Pathways Panel recommends that it continues to convene in order to:
 - Develop the framework for the Locally Created Pathways;
 - Create recommendations regarding the manner in which the State Board monitors outcome data and adjusts Pathways options contingent upon that data; and
 - Study potential waiver options for diplomas.
- **Career Exploration:** The Graduation Pathways Panel recognizes the need for more robust career awareness and exploration for students throughout their entire academic lives. Students need greater exposure and understanding of the variety of employment opportunities to foster their postsecondary aspirations. The Panel recommends the inclusion of career awareness and exploration at the middle elementary (grades 3 thru 5) and middle school (grades 6 thru 8) levels. The Graduation Pathways—flexible through graduation—should be preceded by a series of purposeful activities during middle school and high school, including but not limited to: 1) **career exploration courses** (e.g., *Exploring College & Careers, Preparing for College & Careers*) 2) **career interest assessments** (e.g., *Indiana Career Explorer, Naviance, ASVAB Career Program*), and 3) **consultations with school counselors**.
- **End-of-Course Assessments:** The Graduation Pathways Panel recommends that End-of-Course Assessments in Algebra I, English 10, and Biology be used as final examinations for students in those courses.
- **Statewide Diploma:** The Graduation Pathways Panel and State Board of Education will further deliberate on credit and course requirements for the diploma.
- **Career-Technical Education Completer:** The Graduation Pathways Panel recommends that courses and assessments be developed in all CTE fields of interest to ensure that CTE students can transition from being a 'CTE Concentrator' to becoming a 'CTE pathway completer.' The 'CTE pathway completer' should be implemented as a Pathway Option by 2023.

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¹ Learn and Demonstrate Employability Skills:

Employability skills standards may include Indiana's Employability Skills Benchmarks and other comparable character development benchmarks.

Demonstrations of employability skills are experiences that enable students to apply essential academic, technical, and professional skills and find engagement and relevancy in the academic careers through such means as project-based learning, work-based learning, or service learning experiences.

Demonstrations of employability skills can occur over the course of a student's high school career.

Any demonstration needs to be validated locally by:

- Student work product,
- School Evaluation, **AND**
- Third-Party Evaluation (e.g., employer, volunteer organization, or research supervisor).

² Learn and Demonstrate Employability Skills – Graduation Pathway Options:

Project-based learning allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge. Students engage in a rigorous, extended process of asking questions, finding resources, and applying information. Students often make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

Demonstrations include:

- Completion of a course capstone,
- Completion of a research project,
- Completion of the AP Capstone Assessment, **OR**
- Other (with approval by the State Board of Education).

Service-based learning integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility (and other employability skills), and strengthen communities.

Demonstrations include:

- Participation in a meaningful volunteer or civic engagement experience,
- Engagement in a school-based activity, such as a leadership position in an extracurricular activity or sport for at least one academic year, **OR**
- Other (with approval by the State Board of Education).



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Work-based learning is a strategy to reinforce academic, technical, and social skills learned in the classroom through collaborative activities with businesses and industries. Work-based learning experiences allow students to apply classroom theories to practical problems, to explore career options, and pursue personal and professional goals.

- Completion of a course capstone,
- Completion of an internship,
- Obtaining the Governor's Work Ethic Certificate,
- Working at an after-school job, **OR**
- Other (with approval by the State Board of Education).

³ Postsecondary-Ready Competencies – Graduation Pathways Options:

College-reading benchmarks will be set in consultation with the Commission of Higher Education.

The State will pay for the administration of either the ACT or SAT assessment; the administration of either assessment must occur during the school day.

Apprenticeships are defined as intensive work-based learning experiences that provide a combination of on-the-job training and formal classroom instruction. They are intended to support progressive skill acquisition and lead to postsecondary credentials and, in some cases, degrees.

Co-Ops link academic programs with structured work experiences through which participants acquire professional and technical skills. Participants earn academic credit for work carried out over a limited period of time under the supervision of a professional mentor.

State and Industry-Approved Credentials, Apprenticeships, and Co-Ops will be determined by the State Board of Education, in consultation with the Department of Workforce Development.

College Level Exam Program (CLEP): A score of 50 on at least 3 subject area exams can satisfy this pathway. At least one subject area must be a core content.

Cambridge International Examinations: A passing score on at least 3 Cambridge O Level Exams can satisfy this pathway. At least one subject area must be a core content.

At least one AP/IB/CLEP/CIE/Dual Credit course must be in a core content area (e.g., English, math, science, or social studies).

Students must take any corresponding AP or IB exams for their courses.

A score of 3 or higher on an AP exam or a 4 or higher on an IB exam may satisfy the C requirement for one particular course.

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4. Classified Handbook – Board Discussion
 - Cindy Sues asked for an example of what happens when an employee receives a two-week notice.
 - Cindy Sues asked if records of disciplinary write-ups on employees are kept and if the physical examinations referred to are done on all employees.
 - Janice Malchow asked if the term “all open positions” can be clarified.
 - Janice Malchow asked if employees who are being reprimanded receive a copy of the reprimand signed by the employee.
 - Janice Malchow asked about the holiday pay for 12 month employees.
5. Schedule of Veterans Day Programs

Building	Date	Time	Admin Attending
WATSON	Wednesday, November 8	9:00am breakfast/10:00am program	Larry, Al, Bill
LCHS	Thursday, November 9	8:00-10:30am	Larry, Becky
GRIMMER	Thursday, November 9	9:00am	Theresa
PEIFER	Thursday, November 9	1:00pm	Becky, Bill
HOMAN	Friday, November 10	8:45am	Theresa
PROTSMAN	Friday, November 10	9:15am	Al, Bill, Rob
CLARK	Friday, November 10	9:15am	Sarah
KAHLER	Friday, November 10	9:30am	Larry, Becky
KOLLING	Friday, November 10	1:00pm	Theresa, Sarah
BIBICH	Friday, November 10	1:30pm	Larry, Al, Rob

6. America in Bloom – *Mary Tanis*
 - Mary Tanis of the Dyer Town Council recently attended the America In Bloom symposium in Boston and the organization recognized Dyer, Indiana with an award for their work with beautification and environmental efforts. Because much of this is connected to our schools, Mrs. Tanis wanted to share the award and make the community aware. A representative from America in Bloom will be at Schererville Town Hall on November 17th at 9am to speak about the program, and Mrs. Tanis invited everyone to attend.

B. Assistant Superintendent / Personnel – *Al Gandolfi*

1. Personnel Recommendations – Action Required

I. Certified Appointments:

A. Appointments:

1. *Emily Koranek (Crown Point), Special Education Teacher, Campagna Academy (effective October 16, 2017)*
2. *Tanisha Washington (Merrillville), Special Education Teacher, Kahler Middle School, (effective November 1, 2017)*

II. Classified Appointments:

A. Appointments:

1. *Brookelyn Tucker (Chicago), Paraprofessional, Homan Elementary School (effective October 30, 2017)*
2. *Eva Howes (Dyer), Paraprofessional, Kahler Middle School (effective November 1, 2017)*
3. *Charles Strebar, (Crown Point), Bus Driver, Transportation*

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		<p>(effective October 23, 2017)</p> <p>4. <i>Andres Wong (Dyer), Bus Driver, Transportation</i> (effective September 11, 2017)</p> <p>5. <i>Lidija Nikolovska (Crown Point), Custodian 1A, Bibich Elementary School</i> (effective November 7, 2017)</p> <p>6. <i>Nicole Matchain (Schererville), Title 1 Reading Tutor, Homan Elementary School</i> (effective November 3, 2017)</p> <p>B. <i>Resignations:</i></p> <p>1. <i>Carol Thomas, Café Assistant, Grimmer Middle School</i> (effective October 25, 2017)</p> <p>2. <i>Patricia Beckham, Bus Aide, Transportation</i> (effective July 12, 2017)</p> <p>III. <i>Certified Extracurricular Assignments & Resignations:</i></p> <p>A. <i>Appointments:</i></p> <p>1. <i>Allison Welch Mentor Teacher for Tanisha Washington, Kahler Middle School</i> (effective November 1, 2017)</p> <p>B. <i>Resignations:</i></p> <p>1. <i>Sue Spicer, Spell Bowl Sponsor, Peifer Elementary School</i> (effective 2017-2018 school year)</p> <p>IV. <i>Classified Extracurricular Appointments & Resignations:</i></p> <p>A. <i>Appointments:</i></p> <p>1. <i>Mackenzie Barcelli, Assistant Gymnastics Coach, Lake Central High School</i> (effective November 19, 2017)</p> <p>B. <i>Resignations:</i></p> <p>1. <i>Jennifer Szmoniak, 8th Grade Volleyball Coach, Kahler Middle School</i> (effective October 19, 2017)</p> <p>V. <i>West Lake</i> <i>Classified Appointments & Resignations:</i></p> <p>A. <i>Appointments:</i></p> <p>1. <i>Carley Eagan (Crown Point), Paraprofessional, West Lake/Lake Central High School</i> (effective November 1, 2017)</p> <p>2. <i>Gina Marten (St. John), Paraprofessional, West Lake/Watson Elementary School</i> (effective October 30, 2017)</p> <p>B. <i>Resignations:</i></p> <p>1. <i>Monica Swalina, Paraprofessional, West Lake/Wilbur Wright Middle School</i> (effective November 8, 2017)</p> <p>2. <i>Melissa Tropp, Paraprofessional, West Lake/Protsman Elementary School</i> (effective July 11, 2017)</p> <ul style="list-style-type: none"> • Howard Marshall moved to approve the personnel recommendations. Don Bacso seconded the motion. Motion carried.
C.	Director of Primary Education – Theresa Schoon	

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		<ol style="list-style-type: none"> 1. Recognition of Four Star Schools <ul style="list-style-type: none"> • Bibich Elementary School, Peifer Elementary School and Watson Elementary School were all named Four Star Schools. Congratulations to all administrators, teachers and staff! 2. Field Trip Requests – Action Required <ul style="list-style-type: none"> • Cindy Sues moved to approve the Field Trip Requests of Jennifer Walters. Howard Marshall seconded the motion. Motion carried. 3. Professional Leave Requests – Action Required <ul style="list-style-type: none"> • Howard Marshall moved to approve the Professional Leave Requests of Elizabeth Vossos, Susanne Bailey, Michelle Ellis, Sheri Thompson, Stephanie Huwig, Rebeka Kasper, Beatrice Verbeek, Carrie Mohrbach, Noelle Enyeart. Don Bacso seconded the motion. Motion carried.
D	Director of Secondary Education – <i>Sarah Castaneda</i>	<ol style="list-style-type: none"> 1. ISTEP Waiver for Testing Format 2. Field Trip Requests – Action Required <ul style="list-style-type: none"> • Don Bacso moved to approve the field trip requests of Jennifer Zollman, Denise Kelly, Joan Loden and Elliott Smith. Cindy Sues seconded the motion. Motion carried. 3. Professional Leave Requests – Action Required <ul style="list-style-type: none"> • Howard Marshall moved to approve the professional leave requests of Sean Begley, Meagan Bruni, Michelle Jen, Christine Gaines, Edward Beck, Tracy Chandler, Elizabeth Martinez-DeVries, Ed Beck, Amy Wilkins, Amanda Schuyler, Angela Bartolomeo, Colleen Hartsad, Erick Maciszak, Lauren Loies, Vanessa Sebek, Joe Stanisz and Maria DiPaolo. Cindy Sues seconded the motion. Motion carried.
E.	Director of Special Education – <i>Becky Gromala</i>	<ol style="list-style-type: none"> 1. Professional Leave Requests – Action Required <ul style="list-style-type: none"> • Howard Marshall moved to approve the field trip requests of Kim Hayes, Alison Mazurkiewicz and Amy Monesmith. Don Bacso seconded the motion. Motion carried.
F.	Director of Facilities – <i>Bill Ledyard</i>	<ol style="list-style-type: none"> 1. Award and execute Change Order #01 to Automated Logic for the Kahler MS Controls project – Action Required <ul style="list-style-type: none"> • Don Bacso moved to approve. Howard Marshall seconded the motion. Motion carried. 2. Award and execute Change Order #02 to Automated Logic for the Kahler MS Controls project – Action Required <ul style="list-style-type: none"> • Howard Marshall moved to approve. Cindy Sues seconded the motion. Motion carried.
G	Director of Technology – <i>Rick Moreno</i>	
H	Director of Business Services – <i>Rob James</i>	<ol style="list-style-type: none"> 2. Professional Leave Requests – Action Required <ul style="list-style-type: none"> • Don Bacso moved to approve the professional leave request of Rob James. Howard Marshall seconded the motion. Motion carried. 3. Donations – Action Required <ul style="list-style-type: none"> • Bibich received a donation of \$6,587.56 from their PTO for office/staff needs. • The Field Museum in Chicago would like to donate 50 display boards to the Lake Central School Corporation, to be housed at Peifer. The panels are a variety of sizes and have an

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	<p>estimated value of \$3,000. I have included pictures of some of the panels in your packet.</p> <ul style="list-style-type: none"> • Kolling Families recently donated almost 200 pounds of pop tabs which were cashed in for \$100. Kolling would like to donate the \$100 raised to the Ronald McDonald House of Indianapolis. • The High School art students sold ribbons for Breast Cancer Awareness month. They would like to donate the \$145 raised to the Munster Cancer Resource Center. • Clark Middle School 'Paws for a Cause' Club would like to donate \$800 to the Puerto Rico Hurricane Relief Fund. • The High School N-Teens would like to donate \$2,500 to the LC Robotics Club • The High School Interact Club would like to donate \$500 to the Shriners. • Homan Elementary students raised \$424.82 to donate to the American Red Cross. • Peifer Elementary recently held their Jump Rope for Heart fundraiser. The event raised \$8,206.75 for the American Heart Association. Most of this money was in the form of on-line payments and checks written directly to AHA. However, \$1,631.75 was collected by the school. Peifer would like to donate the \$1,631.75 they collected to the AHA. • Cindy Sues moved to approve all donations. Don Bacso seconded the motion. Motion carried. • Janice Malchow asked about the guidelines regarding how money is spent by the PTO's. <p>4. Upcoming 2017 Additional Appropriation / Reduction</p> <ul style="list-style-type: none"> • At an upcoming regularly scheduled School Board meeting, Mr. James will be seeking the Board's approval for an additional appropriation for budget year 2017 in relation to our General Fund. Last year during the 2017 Budget process, we estimated General Fund expenditure at \$59 million for calendar year 2017. Since then, the General Assembly slightly increased tuition support for K-12 education. Additionally, beginning July 1, 2017, the school corporation moved to a new pay structure in which employees are now paid twice a month, rather than every two weeks. This means that employees have their annual earnings spread over 24 pays instead of 26. These changes have increased our expenditures in the General Fund for the beginning of the 2017-2018 school year to a level higher than originally expected. We have the revenue in the General Fund for these expenditures; however, we will need to do an additional appropriation authorizing us to expend these additional funds. Mr. James will also be seeking the Board's approval for an appropriation deduction for some of our tax funds. As discussed last year, the Department of Local Government Finance (DLGF)'s goal of having budgets set by December 31st in upcoming years, will probably be an annual resolution we need to do. In summary, unless we have Board action indicating otherwise, the DLGF will presume that we spent every dollar that we were authorized to spend during the current year, which often is not the case. Appropriation reductions in the current year have the effect of increasing fund balances available for the following year; therefore, possibly increasing the authorized budget the following year. Again, I will probably be bringing the appropriation addition and reductions to you at either the November 20th or December 11th meeting, but wanted to provide you with as much information as possible now and answer any questions you may have prior to that meeting.
VIII	<p>Public Comments– <i>Janice Malchow</i></p> <ul style="list-style-type: none"> • There were no public comments.

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IX	<p>Board Comments and Consideration of Future Agenda Items – <i>Janice Malchow</i></p> <ul style="list-style-type: none">• Don Bacso:<ul style="list-style-type: none">-Thank you to Caleb Zapata for his presentation and project.- Congratulations to the 4 Star Schools and thank you for attending.- Thank you Mary Tanis for your attendance tonight representing Dyer Town Council and for sharing the America in Bloom Beautification Award with us.• Janice Malchow:<ul style="list-style-type: none">- Next week is American Education Week. Thanks for getting banners to each of our schools, made in the high school print shop.- Met an LC student at the Safety Village who is a student in the Don Roberts School. Then, made a visit to Don Roberts School who participates in our CTE program.- On November 27th, Dr. McCormick (State Superintendent of Public Instruction) will be visiting in Merrillville.- Saw the LC Marching Band in Indianapolis over the weekend, and Cheer competed in Indy over the weekend as well.- Appreciates everyone’s leadership.
X	<p>Board Calendar of Future Activities – <i>Dr. Veracco</i></p> <ul style="list-style-type: none">• Don’t forget to attend one of the many Veterans Day Programs at each of our buildings.• Next board meeting in two weeks.
XI	<p>Adjournment – <i>Janice Malchow</i> – Action Required</p> <ul style="list-style-type: none">• Howard Marshall moved to adjourn the meeting at 8:35 p.m. Don Bacso seconded the motion. Motion carried.
<p>Minutes of the November 6, 2017 School Board Meeting were approved and adopted by the Board of School Trustees at the November 20, 2017 School Board Meeting.</p>	
<p>ATTEST:</p> <div style="text-align:right"><p>_____ Janice Malchow, President</p><p>_____ Sandy Lessentine, Secretary</p></div>	
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