



Lake Central School Corporation Lake Central High School & District-Wide Facility Master Plan

Community Dialogue #1 Results

February 2010





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Introduction

The Lake Central School Corporation held a community dialogue on February 3, 2010 in the Clark Middle School Cafeteria to discuss the facility master planning process and gather input from the community regarding preferences for school facilities and programs. Approximately 210 people attended and participated in the dialogue. Participants worked individually on questionnaires, and in then in groups of 6-8 people to discuss the same questions, listen to each other's opinions, and try to reach consensus on the group questionnaire. Members of the District's facility master planning steering committee helped to moderate discussions for each of the groups. Staff from DeJONG helped to facilitate the community dialogue.



At the conclusion of the community dialogue, the results from the group questionnaires were posted on large flipcharts for participants to see the preliminary results. After the community dialogue, the individual and group questionnaires were tallied by DeJONG. Additionally, the questionnaire was made available online for one week after the dialogue to allow those who could not attend the opportunity to participate. Five-hundred sixty people participated online.

The results of the community dialogue, including the web questionnaire, are included in this report. For each question, individual, group, and web responses are tallied separately, and a summary of those results is reported.



IA. What do you believe is the preferred Number of Students for an ELEMENTARY School (Grades K-4)?			
	IND	GRP	WEB
Less than 300 students	2.62%	0.00%	9.29%
300-400 students	20.94%	13.33%	31.69%
400-500 students	41.36%	60.00%	26.59%
500-600 students	28.27%	26.67%	22.22%
600-700 students	3.66%	0.00%	7.29%
700-800 students	2.62%	0.00%	2.00%
Over 800 students	0.52%	0.00%	0.91%

IB. What do you believe is the preferred Number of Students for a MIDDLE School (Grades 5-8)?			
	IND	GRP	WEB
Less than 500 students	2.62%	0.00%	20.40%
500-700 students	33.51%	20.00%	34.24%
700-900 students	37.70%	60.00%	22.22%
900-1,100 students	21.47%	20.00%	16.39%
1,100-1,300 students	4.71%	0.00%	5.65%
Over 1,300 students	0.00%	0.00%	1.09%

IC. What do you believe is the preferred Number of Students for a HIGH School (Grades 9-12)?			
	IND	GRP	WEB
Less than 1,000 students	3.65%	0.00%	9.95%
1,000-1,500 students	14.06%	3.70%	18.44%
1,500-2,000 students	22.92%	25.93%	28.93%
2,000-2,500 students	27.60%	40.74%	19.53%
2,500-3,000 students	15.63%	25.93%	10.31%
3,000-3,500 students	13.02%	3.70%	9.04%
3,500-4,000 students	2.60%	0.00%	3.25%
Over 4,000 students	0.52%	0.00%	0.54%

Question 1 asked respondents about their preferences for school size at each grade level. As the above tables show, respondents described a preference for 400-600 students per school at the elementary school level, 500-900 students per school at the middle school level, and 1,500-2,500 students per school at the high school level.

Several common themes developed from the respondent comments for Question 1. Many comments suggested that class size and student/teacher ratio is more important than overall school size. Respondents also suggested that the programmatic needs of the school will dictate the size. Other comments supporting each of the various school sizes were also provided.



2. What do you believe is the preferred classroom size (number of students per classroom) for Elementary, Middle, and High Schools in the Corporation?

	Under 16			16 - 19			20 - 23			24 - 27			Over 27		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
Elementary Schools	6.63%	0.00%	7.90%	51.02%	66.67%	43.81%	37.76%	33.33%	41.29%	4.59%	0.00%	5.92%	0.00%	0.00%	1.08%
Middle Schools	0.51%	0.00%	0.72%	14.36%	6.67%	16.67%	55.90%	73.33%	55.80%	28.21%	20.00%	25.54%	1.03%	0.00%	1.27%
High Schools	0.00%	0.00%	0.54%	5.58%	3.33%	8.50%	38.58%	26.67%	38.34%	50.76%	66.67%	43.76%	5.08%	3.33%	8.86%

In Question 2, respondents were asked to describe their preferences for how many students should be in a classroom at each grade level. For elementary schools, the majority of respondents preferred 16 – 19 students per classroom, and a significant percentage of respondents preferring 20 – 23. For middle schools, the majority of respondents preferred 20 – 23 students per classrooms. For the high school, the majority of respondents preferred 24 – 27 students per classroom, and a significant percentage preferring 20 – 23.

Several common themes developed from the respondent comments for Question 2. Overall, many comments stated that a lower number of students per classroom would be best but not always feasible. The School Corporation must find a good balance based on experience and student achievement. Additionally, comments suggested that the number of students per classroom could increase if teacher aides are present in the classroom.



Question 3 refers to Pre-Kindergarten and Kindergarten preferences for the Lake Central School Corporation. In Question 3A, respondents described preference for offering Pre-K to all parents who have an interest. In Question 3B, the majority of respondents expressed a preference for offering Pre-K and Kindergarten programs either at the elementary schools, or at a combination of at the elementary schools and separate Pre-K/Kindergarten Centers.

In Question 3C, a large majority of respondents expressed a preference for the School Corporation to offer full day Kindergarten. In Question 3D, respondents were split as to whether the School Corporation should subsidize the program.

Several common themes developed from the respondent comments for Question 3. Respondents indicated that fees should offset the costs of the programs, and that since the State of Indiana does not require the School Corporation to offer these programs, the School Corporation should not have to fully fund them. Comments also suggested that these programs should not be implemented and used as a substitute for daycare.

3A. Currently the district offers Pre-K for special education students. Should Pre-K be offered for:

	IND	GRP	WEB
Special Needs students only	36.76%	17.86%	31.80%
All parents who have an interest	63.24%	82.14%	68.20%

3B. Where should Pre-K and Kindergarten students attend school?

	IND	GRP	WEB
A. Separate Pre-K/K center	18.33%	10.71%	13.30%
B. At the elementary schools	42.22%	32.14%	54.87%
C. A combination of A and B	39.44%	57.14%	31.84%

3C. Should the School Corporation offer full day Kindergarten?

	IND	GRP	WEB
Yes	89.34%	96.77%	84.27%
No	10.66%	3.23%	15.73%

3D. If yes, should the School Corporation subsidize the program?

	IND	GRP	WEB
Yes	47.16%	41.38%	53.24%
No	52.84%	58.62%	46.76%



4A. Please select your preferred ELEMENTARY/ MIDDLE school grade configuration			
	IND	GRP	WEB
K-4, 5-8 (current configuration)	19.68%	16.67%	28.41%
K-5, 6-8	76.60%	83.33%	62.88%
K-5, 6-9	3.72%	0.00%	8.71%

4B. Please select your preferred HIGH school grade configuration			
	IND	GRP	WEB
9, 10-12 (current configuration)	52.85%	66.67%	47.30%
9-12	37.31%	33.33%	34.64%
9-10, 11-12	9.84%	0.00%	18.06%

Question 4 refers to preferred grade configuration at the elementary, middle, and high school levels. The majority of individual, group, and web respondents indicated a preference for a K-5, 6-8 grade configuration at the elementary and middle schools, and a 9, 10-12 grade configuration at the high school level.

Several common themes developed from the respondent comments for Question 4. Many comments supported the current grade configuration at the high school level, as long as the Freshman Center is on the same site as the high school because freshmen currently attend many courses at the high school. Others stated that a K-5, 6-8 configuration is preferred for the elementary and middle schools, but that the current configuration is okay as long as the fifth grade students are separate from the rest of the students.



5. How important is parity among school facilities at each grade level?									
	Very Important			Somewhat Important			Not Important		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
Elementary Schools	64.92%	76.67%	69.48%	32.46%	23.33%	27.72%	2.62%	0.00%	2.81%
Middle Schools	69.07%	70.00%	68.55%	30.41%	30.00%	29.38%	0.52%	0.00%	2.07%
High Schools	75.79%	74.19%	68.11%	22.63%	25.81%	28.33%	1.58%	0.00%	3.56%

As described by the results of Question 5, the majority of individual, group, and web respondents indicated that parity among school facilities is very important at all grade levels.

Respondents commented that schools throughout the School Corporation should have similar resources and comparable facilities at all grade levels.



6. How important is it for each school level to have 21st Century learning environments (classrooms with technology including computers in every classroom, TVs/projectors, smart boards, etc.)?

	Very Important			Somewhat Important			Not Important		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
Elementary Schools	63.21%	75.86%	60.11%	33.16%	24.14%	34.12%	3.63%	0.00%	5.78%
Middle Schools	85.28%	100.00%	78.44%	14.21%	0.00%	19.93%	0.51%	0.00%	1.63%
High Schools	92.93%	100.00%	87.70%	6.57%	0.00%	11.03%	0.51%	0.00%	1.27%

As described by the results of Question 6, the majority of individual, group, and web respondents indicated it is very important to have 21st Century learning environments at all grade levels.

Several common themes developed from the respondent comments for Question 6. Respondents indicated the importance of having technology integrated into the learning environment without losing site of fundamental learning. Also, technology must be used regularly to have an impact and justify the cost. Respondents felt that some technology that exists currently is being underutilized.



The following table describes the results to Question 7 regarding appropriate spaces for each grade level. As described, respondents indicated that auditoriums, band rooms, science labs, outdoor athletics facilities, and large group instruction rooms are not appropriate for elementary schools. Respondents indicated that playgrounds and parent/volunteer/resource rooms are not appropriate for middle and high schools.

Respondents also commented that computer labs may be better utilized by having more mobile laptop labs that can be moved from room to room, especially at the elementary level.

7. Please indicate the appropriate spaces for an elementary, middle, or high school.									
	Elementary			Middle			High		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
A. Art Room	85.28%	100.00%	88.93%	90.86%	100.00%	91.96%	88.83%	93.33%	87.32%
B. Auditorium	25.89%	0.00%	25.71%	79.70%	80.00%	72.68%	96.45%	86.67%	97.32%
C. Cafeteria	91.88%	100.00%	92.50%	96.45%	86.67%	97.68%	96.45%	93.33%	98.21%
D. Gymnasium	94.92%	100.00%	94.82%	96.95%	100.00%	97.50%	94.42%	86.67%	98.04%
E. Parent/Volunteer/Resource Room	68.53%	93.33%	68.39%	49.75%	26.67%	50.36%	32.49%	20.00%	36.43%
F. Music/Choral Room	74.62%	93.33%	76.61%	91.88%	100.00%	95.00%	93.40%	93.33%	94.46%
G. Band/Instrumental Room	19.29%	6.67%	26.07%	92.89%	93.33%	93.93%	94.92%	93.33%	97.14%
H. Science Lab	25.38%	13.33%	35.00%	92.39%	100.00%	92.50%	94.92%	93.33%	98.93%
I. Computer Lab	83.76%	86.67%	83.57%	93.91%	86.67%	97.50%	95.43%	93.33%	98.21%
J. Library/Media Center	93.40%	93.33%	96.43%	95.94%	86.67%	97.50%	93.40%	93.33%	95.71%
K. Outdoor Athletic Facilities	15.23%	6.67%	22.14%	87.82%	86.67%	84.46%	95.43%	93.33%	95.36%
L. Playground	97.97%	86.67%	98.75%	24.37%	13.33%	27.14%	4.06%	0.00%	4.46%
M. Conference Rooms	54.31%	86.67%	55.00%	72.59%	80.00%	70.18%	81.73%	86.67%	84.29%
N. Large Group Instruction Room	16.75%	0.00%	20.71%	64.97%	60.00%	59.11%	87.82%	86.67%	85.89%



Question 8 asks about respondent preferences for community use of school facilities. As indicated, a large majority of individual, group, and web respondents prefer for school facilities to be available to all members of the community, especially sports facilities, auditoriums, and cafeterias at the elementary, middle, and high school level. Respondents largely prefer for these facilities to be available during evenings and weekends.

Several common themes developed from the respondent comments for Question 8. Most respondents were favorable towards the community use of school facilities, but would prefer community activities to be outside of school hours. Additionally, respondents indicated facilities should be available for minimal or no cost, and that the School Corporation should have detailed rules for governing community use.

8A. Should the School Corporation allow use of its facilities to all members of the community?

	IND	GRP	WEB
Yes	93.43%	96.77%	76.04%
No	6.57%	3.23%	23.96%

8B. If yes, what specific facilities should be available?

	IND	GRP	WEB
Sports Facilities	89.73%	93.33%	90.28%
Auditorium	91.35%	93.33%	82.94%
Cafeteria	77.30%	96.67%	54.74%
Classroom	25.41%	20.00%	25.12%
Library	38.38%	36.67%	33.89%

8C. If yes, what buildings should be available?

	IND	GRP	WEB
Elementary	75.14%	90.00%	63.74%
Middle	92.97%	96.67%	82.23%
High	96.76%	96.67%	97.39%

8D. If yes, when should buildings be available?

	IND	GRP	WEB
During the day	3.24%	0.00%	3.79%
During the evening	97.30%	93.33%	92.89%
Weekends	96.22%	93.33%	93.84%



Question 9 asks for preferences regarding high school organization.

The majority of respondents indicated they would not be in favor of staggered schedules at the high school level, where some students start early and other students start later and end the day later.

Additionally, a small majority of individual, group, and web respondents indicated

Lake Central should not consider having one large comprehensive high school and smaller schools of choice.

Several common themes developed from the respondent comments for Question 9. Respondents indicated that problems might exist for scheduling extracurricular activities if school times were to start later. Also, respondents were not clear with the definition of small separate schools of choice.

9. Please answer the following questions regarding High School Organization.						
	Yes			No		
	IND	GRP	WEB	IND	GRP	WEB
A. Currently the high school day runs from 7:15 AM to 2:09 PM. Should there be staggered schedules where some students start early, and other students start later and end the day later?	34.74%	31.03%	40.07%	65.26%	68.97%	59.93%
B. Several school districts around the country have a large comprehensive high school and then have smaller separate schools of choice. Is this something that should be considered by Lake Central?	46.49%	48.28%	41.65%	53.51%	51.72%	58.35%



Question 10 asks for preferences regarding staggered schedules at the high school level. Responses were closely divided when asked if the respondent would consider attending, working, or sending their child to a school offering a staggered schedule.

The majority of individual, group, and web respondents indicated they would be in favor for a later start time for high school students.

Several common themes developed from the respondent comments for Question 10. Respondents expressed concern for the efficiency of resources when operating a staggered schedule, including the logistics of bus service at all grade levels.

I 0A. Would you consider attending, working, or sending your child to a school offering a staggered schedule?

	IND	GRP	WEB
Yes	47.15%	46.67%	54.01%
No	52.85%	53.33%	45.99%

I 0B. Currently, the high school day begins at 7:15 AM. Would you be in favor of a later start time for high school students?

	IND	GRP	WEB
Yes	68.75%	75.86%	68.72%
No	31.25%	24.14%	31.28%



11. Thematic schools have smaller enrollment and are based on a specific focus.						
	Yes			No		
	IND	GRP	WEB	IND	GRP	WEB
I 1A. Should the School Corporation consider developing thematic schools?	44.26%	46.67%	47.49%	55.74%	53.33%	52.51%
I 1B. If thematic schools were to be developed, should the School Corporation develop them in partnerships with colleges/universities, health care/hospitals, businesses, and others?	81.68%	90.00%	69.92%	18.32%	10.00%	30.08%
I 1C. If thematic schools were to be developed, would you consider attending, working, or sending your child to this school?	67.57%	75.86%	59.26%	32.43%	24.14%	40.74%

Question 11 refers to the creation of thematic schools. Respondents were closely split regarding whether the School Corporation should consider developing thematic schools, with a small majority against. But if thematic schools were to be developed, most respondents indicated a preference for partnering with colleges/universities, health care/hospitals, businesses, and others, and most respondents would also consider attending, working, or sending their children.

Several common thematic areas were suggested in the respondent comments for Question 11, including:

- Health/Medical
- Performing Arts
- Technical/Vocational
- Business
- Science and Math



12. On-line learning						
	Yes			No		
	IND	GRP	WEB	IND	GRP	WEB
A. Should the School Corporation consider expanding on-line course offerings as an alternative to traditional classes?	61.31%	70.97%	48.27%	38.69%	29.03%	51.73%
B. Would you consider taking, teaching, or enrolling your child in on-line courses?	59.38%	66.67%	47.98%	40.63%	33.33%	52.02%

Regarding on-line learning, the majority of individual and group respondents indicated that the School Corporation should consider expanding on-line course offerings and they would consider taking, teaching, or enrolling their children in on-line courses. Web respondents were closely split on both issues, with approximately 52% against expanding online offerings and against taking, teaching, or enrolling their children in on-line courses.

Several common themes developed from the respondent comments for Question 12. Respondents expressed concern over dishonesty and fraud that may exist with on-line learning. Many respondents indicated that on-line learning may be appropriate for some students who are focuses and may stay on task, but not for all students. Other comments suggested that every student should have a laptop, and that on-line learning could be used for extra courses but not the core requirements.



13. Rate your desire for the School Corporation to consider the following alternatives to address high school growth.

	High			Moderate			Low		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
Build a 2nd comprehensive HS	39.90%	36.00%	61.33%	17.10%	40.00%	14.36%	43.01%	24.00%	24.31%
Build Additions to existing HS	43.88%	37.04%	31.58%	28.57%	44.44%	24.06%	27.55%	18.52%	44.36%
Small Thematic Schools	9.79%	6.67%	10.82%	31.44%	30.00%	30.04%	58.76%	63.33%	59.14%
Staggered Schedules	13.20%	10.00%	19.19%	30.46%	33.33%	31.18%	56.35%	56.67%	49.63%
Offer On-line courses	30.10%	26.67%	21.03%	29.59%	46.67%	25.09%	40.31%	26.67%	53.87%
Separate 9th grade building	20.71%	13.33%	23.42%	24.24%	26.67%	31.04%	55.05%	60.00%	45.54%
Combination of Approaches	40.22%	44.83%	35.08%	42.93%	41.38%	44.38%	16.85%	13.79%	20.54%

Question 13 asks respondents to rate their preferences for addressing high school growth. Preferences for building a second comprehensive high school and building additions to the existing high school are mixed. The majority of respondents rated the creation of small thematic schools, staggered schedules, online courses, and a separate 9th grade building as low. A combination of approaches was rated at high to moderate by the majority of respondents.

Several common themes developed from the respondent comments for Question 13. Respondents stated a need for the current high school to be updated even if an additional high school is built. Others stated that staggered schedules and online courses may only be a temporary solution until the facility needs of the high school are met.



Question 14 asked for preferences regarding high schools in the School Corporation. Results varied widely regarding when a second comprehensive high school should be built. Most respondents indicated preference for building a second high school within 3 years, or for finding alternate solutions rather than building a second comprehensive high school. Responses were also split between whether the School Corporation should have one or two high schools.

Respondents commented that the current high school facility still needs to be renovated if an additional school is built. Others commented that the School Corporation should consider three high schools.

14A. Should the School Corporation consider building a second **COMPREHENSIVE high school . . .**

	IND	GRP	WEB
A. Within 3 years	37.16%	32.14%	55.35%
B. In 4-7 years	9.29%	10.71%	13.88%
C. In 8-12 years	1.09%	42.86%	0.75%
D. Find alternate solutions rather than build a 2nd comprehensive HS	52.46%	14.29%	30.02%

14B. How many comprehensive high schools should there be in Lake Central?

	IND	GRP	WEB
One	54.29%	50.00%	34.22%
Two	45.71%	50.00%	65.78%



Question 15 asked respondents to select whether they prefer to build a new school instead of renovating or to renovate an existing building, even one costs more than the other. The majority of individual and group respondents reported they would prefer the most cost-effective option, whereas the majority of web respondents would prefer to build a new school instead of renovating even if it costs more.

Respondents commented that the School Corporation should be financially responsible regardless of the facility decision, and that renovations should be considered as long as they provide at least equal educational opportunities as new construction.

15. I would prefer . . .			
	IND	GRP	WEB
To build a new school instead of renovating, even if it costs more	35.87%	26.09%	57.54%
To renovate an existing building, even if it costs more than building a new school	14.67%	4.35%	8.64%
The more cost-effective option	49.46%	69.57%	33.82%



16A. Are you familiar with the spaces at the current high school?

	IND	GRP	WEB
Yes	74.09%	92.31%	69.26%
No	25.91%	7.69%	30.74%

16B. If yes, please rate the following spaces at the current high school

	Excellent			Good			Fair			Poor			Inadequate		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
Auditorium	0.67%	0.00%	4.37%	5.37%	0.00%	19.79%	15.44%	4.17%	25.71%	18.79%	16.67%	14.14%	59.73%	79.17%	35.99%
Football Field	3.31%	0.00%	6.92%	9.93%	0.00%	29.23%	23.18%	8.33%	26.41%	35.10%	50.00%	20.51%	28.48%	41.67%	16.92%
Gymnasium	6.04%	4.00%	9.19%	27.52%	32.00%	37.01%	43.62%	48.00%	28.35%	12.08%	8.00%	13.91%	10.74%	8.00%	11.55%
Fieldhouse	4.93%	4.55%	8.15%	14.79%	9.09%	30.71%	42.96%	40.91%	31.52%	19.72%	18.18%	15.76%	17.61%	27.27%	13.86%
Track	2.13%	0.00%	6.15%	11.35%	4.35%	29.14%	33.33%	21.74%	31.82%	24.82%	34.78%	19.79%	28.37%	39.13%	13.10%
Pool	2.08%	0.00%	5.97%	14.58%	8.33%	34.55%	48.61%	45.83%	37.92%	25.00%	33.33%	15.06%	9.72%	12.50%	6.49%

The majority of respondents were familiar with the spaces at the current high school. Of these respondents, the majority rated the field house, track, pool and gymnasium as “Fair” condition, the football field as “Poor” condition, and the auditorium as “Inadequate.”

Respondents commented that athletic facilities in the School Corporation are in worse condition than in neighboring districts, and that the locker rooms are especially inadequate. Some respondents stated that more emphasis should be put on academic classrooms than athletics, whereas other felt athletics are an important part of the high school experience.



17. What is your perception of the physical condition of facilities in the school district?

	Excellent			Good			Fair			Poor		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
Bibich ES	17.57%	16.67%	22.61%	77.03%	75.00%	64.78%	5.41%	8.33%	11.30%	0.00%	0.00%	1.30%
Homan ES	10.00%	8.33%	20.63%	63.33%	75.00%	65.87%	25.56%	16.67%	11.51%	1.11%	0.00%	1.98%
Kolling ES	8.26%	8.33%	27.86%	73.39%	83.33%	60.36%	15.60%	8.33%	9.64%	2.75%	0.00%	2.14%
Peifer ES	1.11%	0.00%	19.03%	65.56%	72.73%	66.42%	30.00%	27.27%	13.43%	3.33%	0.00%	1.12%
Protsman ES	4.44%	0.00%	12.60%	37.78%	45.45%	57.09%	44.44%	36.36%	21.65%	13.33%	18.18%	8.66%
Watson ES	10.89%	7.69%	18.59%	67.33%	53.85%	64.42%	21.78%	38.46%	12.50%	0.00%	0.00%	4.49%
Clark MS	88.05%	92.31%	90.23%	11.32%	7.69%	8.74%	0.63%	0.00%	0.51%	0.00%	0.00%	0.51%
Grimmer MS	5.08%	0.00%	16.12%	56.78%	38.46%	52.73%	28.81%	46.15%	24.59%	9.32%	15.38%	6.56%
Kahler MS	10.92%	7.69%	25.37%	73.95%	84.62%	59.00%	10.92%	7.69%	13.27%	4.20%	0.00%	2.36%
Lake Central Freshman Center	33.33%	46.15%	34.84%	50.00%	46.15%	53.99%	14.39%	7.69%	10.64%	2.27%	0.00%	0.53%
Lake Central HS	0.00%	0.00%	4.08%	15.23%	0.00%	23.81%	33.77%	23.08%	41.95%	50.99%	76.92%	30.16%
Administration Center	2.86%	7.69%	10.63%	31.43%	23.08%	41.86%	31.43%	30.77%	33.55%	34.29%	38.46%	13.95%
Bus Barn	2.44%	0.00%	7.49%	19.51%	14.29%	40.53%	35.37%	28.57%	33.04%	42.68%	57.14%	18.94%

Respondents perceived that most of the school facilities in the School Corporation are in “Good” condition. They also perceived that the newest middle school, Clark, is in “Excellent” condition, and that Lake Central High School and the Bus Barn are in “Poor” condition.

Respondent comments reinforced the tabular results, restating that the high school, administration center, and bus barn are in the least adequate condition. Other comments indicated that respondents believe facilities do not have to be in perfect physical condition to appropriately deliver education.



18. Regarding the non-school facilities in the Corporation . . .									
	Yes			No			Not Sure		
	IND	GRP	WEB	IND	GRP	WEB	IND	GRP	WEB
Do you believe all buses should be stored under roof?	41.45%	46.67%	32.43%	27.46%	30.00%	29.91%	31.09%	23.33%	37.66%
Do you believe the administration center is in need of improvements?	42.71%	59.26%	25.09%	20.83%	29.63%	27.80%	36.46%	11.11%	47.11%

Question 18 was asked regarding the non-school facilities in the School Corporation. The majority of individual and group respondents expressed that all buses should be parked under roof and that the administration center is in need of improvements, whereas the majority of web respondents were unsure for both of these issues.

Several common themes developed from the respondent comments for Question 18. Respondents want the focus to remain on the education of students. Respondents suggested a new administration center could be housed in leased office space instead of building new. Additionally, respondents were unsure if all buses need to be stored under roof, but recognized that the current transportation center is likely inadequate.



19. When you think of large schools, what positive and/or negative comes to mind?

The following responses represent the common themes developed from the respondent comments for Question 19:

- More opportunities/choices/activities/sports
- Kid's "lost in the shuffle"
- Too many kids competing for opportunities
- More students per classroom
- More diversity
- Safety concerns
- Good preparation for college
- Crowded hallways
- Fewer personal relationships
- More specialty courses
- Not enough help for students
- Teachers are disconnected

20 . When you think of small schools, what positive and/or negative comes to mind?

The following responses represent the common themes developed from the respondent comments for Question 20:

- More one-on-one attention
- Smaller class sizes
- Greater ability to participate in activities and sports
- Not as many resources/activities
- Fewer specialty courses
- Lack of choices
- Lack of diversity
- Less competition
- Safer
- Comfort



21 .What is the one most important thing the Lake Central School Corporation should do about facilities?

The following responses represent the common themes developed from the respondent comments for Question 21:

- Improve, update, and upgrade
- Think about students first
- Engage the community
- Bring all facilities up to the same level
- Accommodate students without using modulars
- Renovate the current high school and build another high school
- Build another school
- Build an auditorium

22. If there is a question that we forgot to ask, what is the question and what is the answer?

The following responses represent the common themes developed from the respondent comments for Question 22:

- What are the immediate needs for students?
- How will budget cuts affect this plan?
- How can we do more with less?
- We need parent/teacher conferences
- Meet and address all student needs at every grade level
- Improve sites and parking where needed



Demographics

The following tables include the responses to the optional demographics questions on the individual and web questionnaires.

Gender		
	IND	WEB
Male	40.23%	25.18%
Female	59.77%	74.82%

Age		
	IND	WEB
Under 18	2.33%	0.18%
18-29	1.74%	6.70%
30-39	22.67%	31.16%
40-49	47.67%	41.67%
50-64	19.77%	17.75%
64+	5.81%	2.54%

Education		
	IND	WEB
Current Student	2.84%	0.34%
High School Graduate	7.39%	7.38%
Some College/Trade School	18.75%	18.87%
College Graduate	40.91%	47.68%
Advanced Degree	30.11%	25.73%

Employment		
	IND	WEB
Manufacturing	12.03%	4.86%
Retail Trade	1.27%	2.70%
Educational Services	29.75%	34.41%
Health Care/Social Assistance	14.56%	14.77%
Accommodation/Food Services	0.63%	1.62%
Government	3.16%	3.06%
Other	38.61%	38.56%

Resident of the District?		
	IND	WEB
Yes	97.06%	95.13%
No	2.94%	4.87%

How Many Years Have You Lived In The School Corporation?		
	IND	WEB
Less than 2	4.22%	2.81%
2 - 5	13.25%	13.48%
6 - 10	28.31%	26.03%
11 - 15	22.29%	18.16%
16 - 20	7.23%	11.05%
More than 20	24.70%	28.46%



Parental/Guardian Status (Select All That Apply)		
	IND	WEB
Do not have children in Lake Central Schools	15.12%	21.79%
Parent/Guardian of child less than 5 years old	10.73%	17.68%
Parent/Guardian of kindergarten student	8.78%	13.57%
Parent/Guardian of 1st - 3rd grade student	25.37%	32.14%
Parent/Guardian of 4th - 5th grade student	23.90%	21.25%
Parent/Guardian of 6th - 8th grade student	21.46%	25.89%
Parent/Guardian of 9th - 12th grade student	20.98%	39.64%
Parent/Guardian of private/parochial student	1.46%	6.25%
Parent/Guardian of former student/graduate of LCSC	14.63%	15.00%
Grandparent of student or graduate	3.41%	3.75%

Employee of the School Corporation?		
	IND	WEB
Yes	20.86%	26.82%
No	79.14%	73.18%

Mark all that apply:		
	IND	WEB
In the past 12 months, I have attended an event at the HS	62.44%	65.18%
In the past 12 months, I have attended an event at one of the middle schools	57.56%	55.89%
In the past 12 months, I have attended an event at one of the elementary schools	55.12%	57.50%

Select Schools Your Children Attend or With Which You Are Affiliated (All That Apply)		
	IND	WEB
Bibich ES	9.27%	7.86%
Homan ES	8.78%	8.57%
Kolling ES	16.10%	11.25%
Peifer ES	7.32%	11.07%
Protsman ES	9.27%	13.39%
Watson ES	8.78%	17.68%
Clark MS	19.51%	14.11%
Grimmer MS	11.22%	19.29%
Kahler MS	10.73%	16.07%
Lake Central Freshman Center	13.17%	15.18%
Lake Central HS	23.41%	28.04%

How Did You Find Out About the Community Dialogue?		
	IND	WEB
Newsletter	28.78%	19.82%
Community Flyer	21.46%	8.39%
District website	14.63%	18.75%
Word of mouth	35.12%	33.39%
Radio	0.49%	0.00%
Television	0.00%	0.00%
Phone Call	14.15%	5.00%
E-mail	21.95%	49.82%
Other	15.61%	14.11%